CELEBRATING 20 YEARS OF THE ISLAND SCHOOL

THE VISION. THE GROWTH. THE FUTURE.
"...BECOME A LEADER HUNGRY TO MAKE THE WORLD A BETTER PLACE."

-CHRIS MAXEY

---

**TABLE OF CONTENTS**

<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>03</td>
<td>The Vision and Future from Our Founders</td>
</tr>
<tr>
<td>04</td>
<td>Through the Years - Q&amp;A with CEO, Edd Brooks</td>
</tr>
<tr>
<td>05</td>
<td>Celebrating 20 Years: Timeline of Organizational Growth</td>
</tr>
<tr>
<td>09</td>
<td>20 Years in Numbers</td>
</tr>
<tr>
<td>10</td>
<td>Alumni Spotlight</td>
</tr>
<tr>
<td>13</td>
<td>The Future: Expanding Research with the Alucia Vessel</td>
</tr>
<tr>
<td>15</td>
<td>Outreach Efforts with Lighthouse Point</td>
</tr>
<tr>
<td>17</td>
<td>Future of Island School Academics</td>
</tr>
<tr>
<td>19</td>
<td>Supporting Students Through Osprey Leadership Circle</td>
</tr>
<tr>
<td>23</td>
<td>Upcoming Events: Invitation to the 20 Year</td>
</tr>
<tr>
<td>24</td>
<td>Statement of Activities</td>
</tr>
<tr>
<td>25</td>
<td>Recognition Reports</td>
</tr>
</tbody>
</table>
THE VISION AND FUTURE FROM OUR FOUNDERS

The 40th semester gathered in the Boathouse with their families and Mike Cortina, Fall ‘02 and Director, Center for Sustainable Development, came forward to introduce his engineering teams. Mike shared his long history with The Island School returning every Summer through College to work as an intern. He then smiles and shares a story from early in the fall. He was washing dishes next to a student and she asks, Hey Mike, what semester were you in? Mike responds with pride, I was Fall 2002. She returns his smile and shares that she was born in 2002. The Island School is about to turn 20 and is now older than all of our students. Many of our alumni who are now back leading the change and serving on our Board were students before most of the current students were born.

Mike continued to share that his engineering team working with our students is focused on our central question, how can we live well in this place? We have been working hard to answer this question over the past 20 years and building a campus that serves as a text book and a model. This past Spring, the Bahamian Prime Minister visited our campus with four members of his cabinet. They came in search of answers for how they might rebuild Ragged Island devastated by Hurricane Irma. Beyond the renewable energy, constructed wetland wastewater treatment, aquaponics food production and biofuel production, there are other ways that the big world is watching and learning from our model.

The Island School now serves as a model for how we might live better and learn better on this island planet. Island School is a founding school for the Mastery Transcript Consortium, a movement to shift away from standardized tests and letter grades to celebrate life skills and habits of mind that have the potential to change the way we teach and learn, change the way the school happens.

Today I stood in front of our Fall Semester and the entire Deep Creek Middle School (DCMS) as we gathered to celebrate the final projects. I could see the Bahamian students sit taller in their chairs as I shared news from my recent visit with the Minister of Education. The Minister with a pound of his fist on the table told me that the Deep Creek Middle School is the laboratory school for The Bahamas. As the public school system moves to test more, DCMS launches students on an experiential journey ripping down the walls of the school. School without Walls is a program where all of our DCMS students are based with us at The Island School fully immersed in the environment, learning to swim and snorkel and dive, falling in love with the beauty of their island home.

I shared a dream that I hope to be central to our new site master plan. We want the Deep Creek Middle School with us on our campus moving from the audience to the stage. We hope to build a new circle for The Island School on land recently gifted where we can demonstrate our commitment to sustainability and diversity.

I turned to The Island School students ready to present their research and engineering projects. I reminded them of the challenges and value that comes from walking down a new path of discovery. I reminded them that their team effort could not be graded as there was nobody who knew the answer to the questions: Can we put a camera on a juvenile green turtle and witness never before seen behaviors? Might we be able to turn casuarina into cloth? Do Oceanic White Tip sharks pup in the Exuma Sound? Can our campus become the first fully self-sufficient renewable energy micro-grid? It has always been our mission to make the semester journey authentic and meaningful and assess our teams the way Google might assess a team. How are you collaborating and leading and delivering clear outcomes?

I ended my address with a mandate that comes from John Dewey in the early years of the 20th century. Education is not preparation for life; education is life itself.

I hope that you all can take pride in where we are heading 20 years down this journey just a little older than our students, creating models that are effecting change out in the world. It will be great to gather with so many in Boston on January 5th to celebrate.

Respectfully,
Chris and Pam

THROUGH THE YEARS

Q&A WITH CEO, EDD BROOKS

Q: YEAR HIRED AT IS:
A: Fall 2005

Q: HOW DID YOU FIRST GET INVOLVED WITH THE ISLAND SCHOOL?
A: I chased a beautiful Italian all the way from The Maldives who took a job teaching science at Island School. I spent the first year making this place my home. I never knew it would allow me the chance to marry that beautiful Italian and build a family and a home here on Eleuthera.

Q: ALL POSITIONS HELD AT IS:
A: IS Faculty (Art Teacher for one week - I was not great!)
SCUBA Instructor
CEI Research Associate (Proud to be the second CEI Employee)
Manager Sustainable Aquaculture Program
Manager Shark Research and Conservation Program
Chief Operations Officer
Chief Executive Officer

Q: FAVORITE ISLAND SCHOOL MEAL:
A: Chicken Souse / Taco Tuesday - can’t decide which!

Q: WHAT HAS IT BEEN LIKE TO RAISE YOUR TWO SONS ON ELEUTHERA?
A: Absolutely amazing. This is the best place in the world to raise kids. Nicki has just turned 6 and Felix is 3. Both boys have learned at the Early Learning Center here on campus and know way more than I did at their age.

Q: HOW WOULD YOU LIKE TO SEE THE ORGANIZATION GROW IN THE NEXT 20 YEARS?
A: I want us to focus on what it is we do better than anyone in the world - provide transformational journeys for the leaders of tomorrow. This happens for students all the way from Pre-K to the PhD level. I think the next twenty years will allow us to focus on this transformation and make it even more powerful.

Q: IF YOU HAD TO CHOOSE ONE WORD TO DESCRIBE WHAT BEING PART OF THE CAPE ELEUTHERA ISLAND SCHOOL COMMUNITY HAS MEANT TO YOU, WHAT WOULD IT BE?
A: Life-Changing (The hyphen makes it one word, right?)
Celebrating 20 Years

TIMELINE OF ORGANIZATIONAL GROWTH

CONSTRUCTION BEGINS
Prior to the founding of The Island School, Chris hosted student groups on Eleuthera. What started out as a master’s research thesis, and a set of student field trips then became a full academic campus with semester students the following year.

DEEP CREEK MIDDLE SCHOOL
The Deep Creek Middle School was founded as an independent school for local Bahamian students in grades seven through nine located on the southern end of the island of Eleuthera.

THE ISLAND SCHOOL’S FIRST SEMESTER
On March 15, 1999 Pam and Chris Maxey welcomed 22 students and 6 faculty members from The Lawrenceville School to launch the first Island School semester.

THE CONCEPT
In 1996, Chris Maxey received the Joukowsky Fellowship from The Lawrenceville School allowing him to work towards his Masters in Marine Resource Management at the Rosenstiel School of Marine and Atmospheric Science at the University of Miami.

EARLY LEARNING CENTER
The Early Learning Center opened to support the vision that students Pre-K through PhD can all learn from our teaching philosophy on campus.

1996
1998
1999
2001
2006
2010
2013
2014
2017
2019

CAPE ELEUTHERA ISLAND SCHOOL OUTREACH
The Cape Eleuthera Island School’s Outreach mission is to foster meaningful relationships through education, conservation and sustainability with local schools, youth, families, community leaders and local partners.

CAPE ELEUTHERA INSTITUTE
Cape Eleuthera Institute was born out of the growing need to expand both research and sustainable systems initiatives operating under the auspices of The Island School.

CENTER FOR SUSTAINABLE DEVELOPMENT
The Center for Sustainable Development was founded to reduce the campus’s impact on atmospheric, ocean, freshwater and land ecosystems and set itself as a model for all other institutions.

From the beginning, our community at Cape Eleuthera has modeled a shift toward a more livable future. For all who have come to live and learn at Cape Eleuthera, there has been an opportunity to discover that people can make a difference – that we can effect positive change through the way we live, and we have and will continue to.

deep creek middle school

the concept

early learning center

the island school's first semester

center for sustainable development

cape eleuthera institute

cape eleuthera island school outreach
CELEBRATING 20 YEARS

1999

2019

CAMPUS THEN

AND NOW
20 YEARS IN NUMBERS

TO CELEBRATE 20 YEARS OF THE ISLAND SCHOOL, WE INTERVIEWED OUR ALUMNI TO SEE HOW THEIR ISLAND SCHOOL EXPERIENCES HAVE AFFECTED THEM OVER TIME.

74% OF ALUMNI REPORTED THAT THEY BELIEVED THEIR EXPERIENCES AT THE ISLAND SCHOOL HAD INFLUENCED THEIR PROFESSIONAL CAREER PATHS

90% OF ALUMNI SURVEYED REPORTED THAT THEY ARE VERY LIKELY TO RECOMMEND THE ISLAND SCHOOL TO OTHER STUDENTS AND THEIR FAMILIES

WHEN ASKED TO REPORT HOW MUCH THE ISLAND SCHOOL HAD INFLUENCED AND SHAPED THEM ON A SCALE OF 1-10, THE AVERAGE ANSWER WAS 9

91% OF ALUMNI WHO HAD NOT PREVIOUSLY RETURNED TO CAMPUS REPORTED THAT THEY WOULD LIKE TO IN THE FUTURE

94% OF ALUMNI REPORTED THAT THEY WOULD SEND THEIR CHILDREN TO ISLAND SCHOOL

I THINK THE SUCCESS OF ANY SCHOOL CAN BE MEASURED BY THE CONTRIBUTION THE ALUMNI MAKE TO OUR NATIONAL LIFE.”

- JOHN F. KENNEDY

ALUMNI SPOTLIGHT

SOPHIE KENNEDY
Current senior at NYU studying Environmental Studies with a double minor in Anthropology and Business. Sophie is a Co-Founder and the Chief Sustainability Officer at SeaStraws Co.
——
Summer 2013

ANNE-MARIE CARROLL
Anne-Marie is currently employed by the Bahamas National Trust where she works as an Educational Officer in Grand Bahama.
——
Spring 2012

COLE MYERHOFF
Cole is a Shipwright Apprentice at the Chesapeake Bay Maritime Museum in St Michaels, Maryland. CBMM is a non profit that preserves history and culture of the bay, with a working shipyard unique to the region.
——
Fall 2009

MIKE CORTINA
Mike runs the Center of Sustainable Development, building and developing a sustainable, resilient campus that can serve as a model for development elsewhere in The Bahamas and The Caribbean.
——
Fall 2002

CARTER BROWN
Carter is a Development Officer for an environmental charity in Philadelphia called the Clean Air Council.
——
Spring 2009

CAROLINE JONES
Caroline recently moved to Washington D.C. and is currently the Energy, Climate, and Environment Intern at the United Nations Foundation.
——
Fall 2012

WHEN ASKED TO REPORT HOW MUCH THE ISLAND SCHOOL HAD INFLUENCED AND SHAPED THEM ON A SCALE OF 1-10, THE AVERAGE ANSWER WAS 9

94% OF ALUMNI REPORTED THAT THEY WOULD SEND THEIR CHILDREN TO ISLAND SCHOOL

90% OF ALUMNI SURVEYED REPORTED THAT THEY ARE VERY LIKELY TO RECOMMEND THE ISLAND SCHOOL TO OTHER STUDENTS AND THEIR FAMILIES

91% OF ALUMNI WHO HAD NOT PREVIOUSLY RETURNED TO CAMPUS REPORTED THAT THEY WOULD LIKE TO IN THE FUTURE

I THINK THE SUCCESS OF ANY SCHOOL CAN BE MEASURED BY THE CONTRIBUTION THE ALUMNI MAKE TO OUR NATIONAL LIFE.”

- JOHN F. KENNEDY
ALANNAH VELLACOTT
Alannah is working as a Research Assistant for The Perry Institute for Marine Science. Alannah is also involved with the Reef Rescue Network where she installs, maintains and collects data from coral nurseries throughout The Bahamas.
— Spring 2009

CHRISTINE SCOTT
Christina works as a mitigation investigator in Louisiana with attorneys representing criminal defendants facing the death penalty.
— Fall 2003

KATE PARKS SCHAFFER
Kate is the South Coast Office Director for the South Carolina Coastal Conservation League. The Conservation League is an environmental advocacy and policy organization in the South Carolina coastal plain.
— Fall 2005

NICHOLAS KEENEY
Nicholas builds software and tools for getting ocean data in the hands of decision-makers. He is working on a PhD at the University of Maine that focuses on computational methods for sustainable aquaculture planning, and is in the process of forming an ocean data science company.
— Spring 2008

DANA WHITE
Dana works as a Program Education Specialist at the New England Aquarium. In this role, Dana brings aquarium animals and curriculum to schools and community centers throughout the Boston area.
— Spring 2009

CHRIS ROTHWELL
Chris served in the US Army as a Guard Force Officer in Charge from 2012-2013 in Afghanistan and now serves in the Washington State National Guard. Chris is an officer for the Seattle Police Department.
— Spring 2002

JACKSON MASSEY
Jackson currently works for FEMA as a Program Delivery Manager. His work involves meeting with local officials in the aftermath of a disaster to put together a recovery plan and ensure they get monetary support that they need.
— Fall 2008

JANE KINNEY
Jane currently works as the Assistant Director of the Commercial Spaceflight Federation, an Aerospace Trade Association that represents over sixty companies including SpaceX and Virgin Galactic.
— Fall 2009

ELIZABETH VOTRUBA
Elizabeth is currently working as the Communications and Marketing Manager for the Jackson Hole Land Trust in Wyoming. Elizabeth works to protect private lands in the Greater Yellowstone Ecosystem.
— Fall 2011

COOPER VAN VRANKEN
Cooper is the Founder and CEO of Berring Data Collective which focuses on the initiative of using fishing gear as a platform for oceanographic data collection.
— Spring 2008

GEORGE GIANNOS
George currently resides in San Francisco, CA and is a project manager at Brodie, a construction management firm that focuses on higher-education projects throughout the San Francisco Bay Area.
— Spring 2010

JANICE KEENEY
Nicholas builds software and tools for getting ocean data in the hands of decision-makers. He is working on a PhD at the University of Maine that focuses on computational methods for sustainable aquaculture planning, and is in the process of forming an ocean data science company.
— Spring 2005

KELSEY MOODY & TAYLOR HOFFMAN
Kelsey and Taylor were bunkmates at The Island School in Spring 2006. They have been close ever since and today, they work together for The Cape Eleuthera Foundation. Taylor is the Director of External Affairs while Kelsey is the Director of Annual Fund and Stewardship.
— Spring 2006

EMILIE GEISSINGER
Emile is currently a PhD candidate at Memorial University of Newfoundland. Her research focuses on overwinter survival of juvenile fish.
— Spring 2008

NICHOLAS KEENEY
Nicholas builds software and tools for getting ocean data in the hands of decision-makers. He is working on a PhD at the University of Maine that focuses on computational methods for sustainable aquaculture planning, and is in the process of forming an ocean data science company.
— Spring 2005

DANA WHITE
Dana works as a Program Education Specialist at the New England Aquarium. In this role, Dana brings aquarium animals and curriculum to schools and community centers throughout the Boston area.
— Spring 2009

ASHTON WHITCOMB
Ashton is an investment banker who advises renewable energy developers, utility companies and investment firms on buying, selling and developing renewable energy infrastructure projects.
— Spring 2007

KATE PARKS SCHAFFER
Kate is the South Coast Office Director for the South Carolina Coastal Conservation League. The Conservation League is an environmental advocacy and policy organization in the South Carolina coastal plain.
— Fall 2003

KELSEY MOODY & TAYLOR HOFFMAN
Kelsey and Taylor were bunkmates at The Island School in Spring 2006. They have been close ever since and today, they work together for The Cape Eleuthera Foundation. Taylor is the Director of External Affairs while Kelsey is the Director of Annual Fund and Stewardship.
— Spring 2006

VICTORIA SUSLOVITCH
At WHO, Victoria worked in the Neglected Tropical Diseases department, with a focus on rabies vaccinations.
— Fall 2011

EMILIE GEISSINGER
Emile is currently a PhD candidate at Memorial University of Newfoundland. Her research focuses on overwinter survival of juvenile fish.
— Spring 2008

KELSEY MOODY & TAYLOR HOFFMAN
Kelsey and Taylor were bunkmates at The Island School in Spring 2006. They have been close ever since and today, they work together for The Cape Eleuthera Foundation. Taylor is the Director of External Affairs while Kelsey is the Director of Annual Fund and Stewardship.
— Spring 2006

ALANNAH VELLACOTT
Alannah is working as a Research Assistant for The Perry Institute for Marine Science. Alannah is also involved with the Reef Rescue Network where she installs, maintains and collects data from coral nurseries throughout The Bahamas.
— Spring 2009

CHRISTINE SCOTT
Christina works as a mitigation investigator in Louisiana with attorneys representing criminal defendants facing the death penalty.
— Fall 2003

KATE PARKS SCHAFFER
Kate is the South Coast Office Director for the South Carolina Coastal Conservation League. The Conservation League is an environmental advocacy and policy organization in the South Carolina coastal plain.
— Fall 2005

NICHOLAS KEENEY
Nicholas builds software and tools for getting ocean data in the hands of decision-makers. He is working on a PhD at the University of Maine that focuses on computational methods for sustainable aquaculture planning, and is in the process of forming an ocean data science company.
— Spring 2005

DANA WHITE
Dana works as a Program Education Specialist at the New England Aquarium. In this role, Dana brings aquarium animals and curriculum to schools and community centers throughout the Boston area.
— Spring 2009

ASHTON WHITCOMB
Ashton is an investment banker who advises renewable energy developers, utility companies and investment firms on buying, selling and developing renewable energy infrastructure projects.
— Spring 2007

KELSEY MOODY & TAYLOR HOFFMAN
Kelsey and Taylor were bunkmates at The Island School in Spring 2006. They have been close ever since and today, they work together for The Cape Eleuthera Foundation. Taylor is the Director of External Affairs while Kelsey is the Director of Annual Fund and Stewardship.
— Spring 2006

VICTORIA SUSLOVITCH
At WHO, Victoria worked in the Neglected Tropical Diseases department, with a focus on rabies vaccinations.
— Fall 2011

EMILIE GEISSINGER
Emile is currently a PhD candidate at Memorial University of Newfoundland. Her research focuses on overwinter survival of juvenile fish.
— Spring 2008

KELSEY MOODY & TAYLOR HOFFMAN
Kelsey and Taylor were bunkmates at The Island School in Spring 2006. They have been close ever since and today, they work together for The Cape Eleuthera Foundation. Taylor is the Director of External Affairs while Kelsey is the Director of Annual Fund and Stewardship.
— Spring 2006

ALANNAH VELLACOTT
Alannah is working as a Research Assistant for The Perry Institute for Marine Science. Alannah is also involved with the Reef Rescue Network where she installs, maintains and collects data from coral nurseries throughout The Bahamas.
— Spring 2009

CHRISTINE SCOTT
Christina works as a mitigation investigator in Louisiana with attorneys representing criminal defendants facing the death penalty.
— Fall 2003

KATE PARKS SCHAFFER
Kate is the South Coast Office Director for the South Carolina Coastal Conservation League. The Conservation League is an environmental advocacy and policy organization in the South Carolina coastal plain.
— Fall 2005

NICHOLAS KEENEY
Nicholas builds software and tools for getting ocean data in the hands of decision-makers. He is working on a PhD at the University of Maine that focuses on computational methods for sustainable aquaculture planning, and is in the process of forming an ocean data science company.
— Spring 2005

DANA WHITE
Dana works as a Program Education Specialist at the New England Aquarium. In this role, Dana brings aquarium animals and curriculum to schools and community centers throughout the Boston area.
— Spring 2009
In August, the Cape Eleuthera Institute had the opportunity to explore new depths with the M/V Alucia.

Fully equipped with top-of-the-line scientific tools, including two submersibles, the Alucia afforded our researchers and visiting scientists the opportunity to conduct scientific research in the unexplored depths of the Exuma Sound.

The world-renowned luxury research vessel spent much of the expedition anchored off of Lighthouse Point, where a narrow undersea bank stretches from Eleuthera to Half Moon Caye. This area, known as “The Bridge,” is rich with marine life near the surface, but what lay hidden in the twilight zone remained shrouded in darkness until now.

Before sinking to the seafloor, it was necessary to map the region in order to select the most promising dive sites for exploration. With the technology aboard the M/V Alucia, we were able to map the incredible bathymetry of the area, which included two dramatic ridges that extended out from the Bridge into the Atlantic Ocean and Exuma Sound on either side. Both created dramatic scenes from the sub as it illuminated peaks and valleys that were, at some points, over 100m tall. We are looking forward to submitting these data to the Bahamian government to improve vessel navigation and safety in the area.

After mapping the region, we were able to pursue numerous scientific objectives, the most exciting of which included an attempt to tag bluntnose sixgill sharks from the submersible, Nadir. This prehistoric species has been tagged at the surface, but exhibits an irregular pattern of behavior in the days immediately following their capture. Because these sharks spend their lives in deep, cool water, this change in behavior may be attributed to the process of being captured and brought to the surface, during which they are exposed to different levels in pressure, light and temperature. The only way to validate what we think is “normal” behavior for the species is to attach a satellite tag without ever exposing the animal to the stress of capture.

We worked with a team of engineers and technology experts to design a speargun that could be attached to the front of the submersible and triggered from within the sub to release a tag at depth.

To ensure that the tagging event was safe for the bluntnose sixgills, the team was briefed on the exact conditions that were to be met in order to release a tag. The tag needed to be planted in the white muscle tissue beneath the dorsal fin of these animals, which means that the animal needed to be positioned at a certain height and angle in reference to the submersible in the water.

Unfortunately, no tags were released, but the attempts prove that tagging animals from a submersible in the future is possible and we remain hopeful that we have another shot at a successful deployment in the future.
For The Island School, there might not be a more sacred place on the planet than Lighthouse Point Beach. The majority of our graduates have paddled over 20 nautical miles to cross from the Exuma Coast to the Atlantic. Even on the calmest day, the competing currents slap waves together that crest far overhead. The vast undeveloped beach that stretches north for miles is the site of our 48-hour solo where our young leaders get time to reflect on their journey that looks out over the horizon beyond their sea kayak expedition, beyond their Island School Semester, to reflect on the bigger questions of what they want to do with their time on this ocean planet. Many write their college essays about how their solo on Lighthouse Beach helped them understand how to bring forth their best self.

In this fight to save Lighthouse, we have been careful not to shout our personal and The Island School professional connections. Our primarily expat lens cannot be what saves Lighthouse. The only way to save Lighthouse and other pristine seascapes is to have local Bahamians champion the value of these places; this value deserves to have economic as well as environmental impact. We raise the Bahamian flag and sing the national anthem each morning and have built a local middle school and yet even after 20 years we remain respectful visitors in this great country. This semester we created a field trip experience at Lighthouse Point for school students on Eleuthera that connects children to nature. Through culture, heritage, building connections and exploring the surrounding ecosystem we promote environmental stewardship. Over the course of the Fall 2018 Semester six Island School students teamed up with our Outreach department to lead local primary school field trips to the iconic area that is Lighthouse Point. So far this semester 88 children from Eleuthera have participated in field trips to Lighthouse Point, for 78 of these students it was their first visit to the spectacularly beautiful landscape.

Pre and post assessments were administered before and after each trip and we documented a 16 percent increase in knowledge. We have and will continue to support children from Eleuthera to experience and learn about the cultural heritage, marine and terrestrial environment and economic value of Lighthouse Point through educational programming. We celebrate our expanding local partnership with One Eleuthera as we recently delivered a course at Center for Training and Innovation (CTI) training local electricians in the art of renewable energy installation. The future is bright no matter what happens at Lighthouse and yet there is so much opportunity to invest right now in a more meaningful and more sustainable future. The evidence is clear that there can be greater and more lasting economic opportunity for South Eleuthera and The Bahamas as a nation if there is a shift towards educational opportunities and lower impact ecotourism where the unique culture and natural beauty of this island nation is more fully appreciated.

OUTREACH EFFORTS WITH LIGHTHOUSE POINT
Supporting students to build connections between cultural heritage, the environment and economic opportunities at Lighthouse Point

BY: CANDICE BRITTAN
Since its inception, The Island School has been focused on celebrating student leadership involved in authentic journeys of discovery. Something truly magical happens when students become colleagues and team members on a path where they are challenged to answer novel questions and design solutions. It is sometimes messy when you do not know the outcome, there is a failure, and a need for course corrections.

The team has to lean into different leadership styles and skill sets in order to perform. This process organically celebrates many of the skills identified by Tony Wagner and other thought leaders that are essential to success in this rapidly changing 21st-century workplace. If we truly want to be able to launch leaders capable of effecting positive change then we have to be willing to focus our academic journey on the real needs of the extended biotic community. In order to meet this goal, we are committed to continuous refinement and evolution of our programming. Fall of 2019 will see the implementation of our next evolution.

The three aspects of the evolution:

1. ENHANCING OUR INTERDISCIPLINARY PROCESS
Students are engaged in all disciplines as described in the curriculum guide, though class periods and performance tasks are interdisciplinary in nature. In one class period, a student may be studying a topic, such as sustainable interdependence, through the lens of Marine Ecology, Histories, and Literature and Writing at the same time.

2. CELEBRATING COMPETENCIES
Along with a traditional transcript, students are provided a supplementary transcript called the Holistic Achievement Portfolio that communicates competency-specific growth and proficiency based on evidence collected during non-academic programming throughout the semester.

3. PROBLEM-SOLVING JOURNEY
Our unique research journey is shifting to an interdisciplinary problem-solving journey. By charging the students with developing, conducting, and communicating results from meaningful project-based initiatives, the program epitomizes the school’s vision and mission of creating opportunities for students to produce work that has important consequences for the local, scientific, and global communities.
Supporting Students Through Osprey Leadership Circle

The Osprey Leadership Circle is a shared effort by parents who believe in the positive impact of The Island School experience on young people and want to make it accessible, affordable, and more diverse. By joining, you ensure The Island School experience is possible for families who seek to take this extraordinary leap of faith.

Leaving the nest is not easy: from applying to packing, the once-a-week phone calls, and the reentry into ‘normal’ life—there aren’t any guarantees at any step of the way. That leap is even more challenging for families who depend on support to make the program affordable. To continue to attract the best students who will take away the most from this experience, make a strong community, and give back after they leave, we need robust scholarship support.

Through the Osprey Leadership Circle, you will help secure our annual commitment to make this transformative experience possible for all families. The Osprey Leadership Circle will help us reach our goal of 30% of our student receiving support and establish an annual gift of $600,000 enabling a range of scholarships at The Island School.

The Osprey Leadership Circle

6 Families $30,000 Level
7 Families $20,000 Level
8 Families $15,000 Level
16 Families $10,000 Level

We hope you will consider joining the Osprey Leadership Circle at one of these levels and help make The Island School a possibility for our next generation of leaders. Recognition in the Circle occurs during the year of designated support, starting at $10,000.

Summer Term Partners

African Leadership Academy
The African Leadership Academy is a pan-Africa secondary institution designed to educate and develop outstanding students into principled and ethical leaders for Africa. Students focus on solving real world problems and learn how to be successful agents of change. 
Johannesburg, South Africa

KIPP Houston High School
The Knowledge Is Power Program has been used in over 200 high schools around the country to provide equal access to excellent education. The five core values of the KIPP model are honor, commit, persist, excel and enjoy. We are fortunate to work with the first KIPP high school in Houston, Texas.
Houston, Texas

College Track
College Track provides underserved high school students surrounding the Bay Area an opportunity to make the possibility of obtaining a college degree a reality. Beginning during freshman year of high school, College Track provides academic support, leadership training, financial and college advising.
Palo Alto, California

The Potter’s House School
The Potter’s House school, located on the west side of Grand Rapids, helps students reach their full potential through maintaining a healthy spiritual, physical and emotional life. Students at The Potter’s House School come together from a wide variety of ethnic and economic backgrounds and all are model students for working in a diverse community.
Grand Rapids, Michigan

Horizons at Green Farms Academy
Horizons National Student Enrichment Network has over 50 affiliates nationwide. Horizons at Green Farms Academy is a program designed to minimize the achievement gap in low-income students from Bridgeport, Connecticut. Starting in Pre-K through eighth grade, students attend summer courses to develop academic and emotional skills.
Bridgeport, Connecticut
QUESTBRIDGE

QuestBridge is a grant-funded initiative connecting students from low-income backgrounds to leading institutions of higher education. QuestBridge fosters the idea that leadership should be from thoughtful and broad-minded decision makers from an economically diverse background. QuestBridge also provides students with an opportunity to experience a summer enrichment program in their field of choice before applying to college. The Island School is a host for these scholars who achieve the Quest for Excellence STEM Award.

United States

CITY HIGH MIDDLE SCHOOL

City High Middle School is an urban 7th-12th grade school that teaches students social responsibility, environmental stewardship and academic excellence. Students from City High Middle School have the option to enroll in The Center for Economics which studies the intersection of economics and ecology through project-based learning.

Grand Rapids, Michigan

METCO

METCO is a grant-funded program in Massachusetts aiming to expand educational opportunities, increase diversity and reduce social isolation by permitting students in certain cities to attend a public school in other participating communities. METCO not only allows students to enrich their academic journeys but provides an environment that fosters personal and interpersonal growth and development for young adults.

Boston, Massachusetts

BAHAMAS REEF ENVIRONMENTAL EDUCATION FOUNDATION

The Bahamas Environmental Steward Scholars (BESS) program is a partnership with BREEF that supports graduates from The Bahamas with keen interest in the social, environmental and economic stability of the island nation. During the yearlong program, BESS students will join The Island School for a semester and participate in an internship focused on environmental and conservation issues of primary importance to The Bahamas. Each year, The Island School supports four BESS students.

The Bahamas

BOYS HOPE GIRLS HOPE

As an international organization, Boys Hope Girls Hope strives to support students from low-income families to reach their full potential by providing necessary environments and opportunities that support growth. Through a residential program and school partnerships, students are able to reach their full potential academically and personally. The Island School supports two students a year from the New York City Boys Hope Girls Hope chapter.

New York, New York

MATCH CHARTER SCHOOL

Match is a high-performing and innovative public high school in Boston, Massachusetts. Students at Match are held to high expectations for academics but are supported through individual and group tutoring each day. Match prepares students not only for college academics, but supports personal growth through providing enrichment programming.

Boston, Massachusetts

ACHIEVE

Located on the campus of Noble and Greenough School, The Achieve Program allows students from Boston reach their full potential through academic and social enrichment programs. Students experience a holistic approach to education and focus on both social and emotional growth as much as academic growth. Nobles has been a long supporter of The Island School and The Achieve Program allows us to support students who would normally not experience our program.

Dedham, Massachusetts

NEW JERSEY SEEDS

New Jersey SEEDS is a tuition-free program that prepares 8th grade students for 9th grade placement at a day or boarding private school. Over the year, students participate in summer programs and academic Saturdays to prepare for rigorous academics in high school. NJ SEEDS supports both academic and emotional intelligence growth in all scholars and continues to provide this support through high school.

Newark, New Jersey

For more than a decade, The Island School has partnered with key organizations that help us connect with deserving youth from diverse backgrounds. If you would like to learn more about our partnerships and The Osprey Leadership Circle, please contact info@islandschool.org.
The Island School’s 20 Year Anniversary Celebration
Saturday, January 5, 2019
5:30-7 PM 20 Year Program, Video & Speeches
7-10 PM Reception, Cocktails & Appetizers
New England Aquarium
1 Central Wharf
Boston, MA 02110

Help us celebrate 20 years worth of progress in research, sustainability, conservation, impact on young, global leaders, and the continuation of building a brighter future for our planet. Reconnect with alumni, faculty, staff, and meet new members of our Island School community.

For additional information and to RSVP please email info@islandschool.org.

Cape Eleuthera Foundation, Inc. | Statement of Activities
For the year ended June 30th:

<table>
<thead>
<tr>
<th></th>
<th>2018*</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue, Gains, and Other Support:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributions</td>
<td>4,868,812</td>
<td>2,728,018</td>
</tr>
<tr>
<td>Investment Income</td>
<td>607,686</td>
<td>88,357</td>
</tr>
<tr>
<td>Other Income</td>
<td>80,370</td>
<td>42</td>
</tr>
<tr>
<td>Realized &amp; Unrealized Gains &amp; (Losses)</td>
<td>0</td>
<td>631,756</td>
</tr>
<tr>
<td><strong>Total revenue and other support</strong></td>
<td><strong>5,556,868</strong></td>
<td><strong>3,448,173</strong></td>
</tr>
<tr>
<td>Expenses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Services</td>
<td>2,335,030</td>
<td>2,232,150</td>
</tr>
<tr>
<td>Supporting Services</td>
<td>294,284</td>
<td>187,433</td>
</tr>
<tr>
<td>Fundraising</td>
<td>242,298</td>
<td>375,472</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td><strong>2,871,613</strong></td>
<td><strong>2,795,054</strong></td>
</tr>
<tr>
<td>Increase In Net Assets</td>
<td><strong>2,685,256</strong></td>
<td><strong>653,119</strong></td>
</tr>
<tr>
<td>Net Assets, Beginning</td>
<td><strong>10,591,744</strong></td>
<td><strong>11,678,853</strong></td>
</tr>
<tr>
<td>Net Assets, Ending</td>
<td><strong>13,277,000</strong></td>
<td><strong>12,331,972</strong></td>
</tr>
</tbody>
</table>

*Financials are unaudited
We are deeply grateful to our donors and their commitment to the Cape Eleuthera Foundation and our mission. Through their generosity, our dedication to positively effect change continues.

These are all donations made from starting July 1, 2017 through November 30, 2018.

**BLUE WHALE**
$100,000 and above
Anonymous
David & Linda Cabot
John & Stephanie Connaughton
Ray Dalio
Sydney DeVos
Dick & Betty DeVos
Stan & Fiona Druckenmiller
The Dunagan Foundation, Inc.
Charles & Reva Murphy
Mr. & Mrs. Richard C. Patton
Alexander Roepers
Sally Searle
David & Sally Tyrie
David & Beverly Verdier

**SEA TURTLE**
$10,000 to $24,999
Peter Andrews & Vicky Knowles
Kenneth & Blair Beall
Kara & Bill Bohnaack
Marie-Claire & Matthew Brittain
The Carroll Family Charitable Trust
Robin D’Alessandro & Noel Philp
Maria Fance Charitable Trust
Allison & Jim Derrick
Doggie Douglas
Carrie & Kinsey Dykman
Drew Fink & Daniela Uribe

**NASSAU GROUPEr**
$25,500 to $49,999
Jane & Mike Aronson
Mr. & Mrs. David F. Ball
David & Mary Kate Barnes
Dina, Paul & Eve Brewer
David & Susan Cabot
Erik & Anna Caspersen
Harbor Lights Foundation
Cal Dayton
The Clarence & Allison Dillon
Dunwaltke Trust
Alexander & Emily Friend
Loanne Galbreath
Suzanne & Konrad Gesner
JC Giordano & Errol Train
Gabriel & Sarah Gomez
Mark & Lara Heimann
Cleav Guerrand Hermes
Dominique Keefe
Matthew & Sara Kellogg
James & Jenny Kempner
Jennifer Kennedy
Patricia & Miles McDonald
Tim & Amanda Nugent
Lisa & William Paranzo
Jeff & Eloise Patterson
The Richmond Family
Tom & Marpet Rohm
Michael & Won Sim
The Thayer-McGivern Family
Davison R. & Frances D. Thompson
Michael & Gaye VanGessel
Melissa White
Margaret & Loyal Wilson
Rod & Natalie Wright

**QUEEN CONCH**
$5,000 to $9,999
Jean & Rania Aboumahboud
Pineapple Fields
Richard Berk & Susan Sorenson
Michel & Richard Cappellano
Lawrence & Deborah Catena
Cynthia & Jim Chastan
Cirilli Family
The Bob D. Crenshaw, Jr. Family
John & Tanya Crane
Mr. James Croom & Ms. Tara Hurley
Jon Cummings & Hillary Hegener
The Delaney Family
Dana & Stephen DiPirma
The Easton Family
Aukai Eklasstix
Guy & Pam Forman
Brian & Simone Gell
Jim & Gigi Goldman
David & Rae Jane, kennie, Jeff, & Katie Grogan
Jenn & Tracy Grogan
Sue & Chris Klem
Seth & Cynthia Lawry
Levy Foundation
Mactagant Third Fund
Kevin & Polly Maroni
Chuck & Olga Paterakis
Michael & Margaret Picotte
Robert & Kim Scherner
Lucy Scott
Deore’ O’Bryne & Paul Staller
The Swett Family
Donald Tomlinson

**MUTTON SNAPPER**
$1,000 to $2,499
Anonymous
Scotty Searle
Dave & Terry Taff
Mark & Tricia Vanacore
G. Unger Vetlesen Foundation

**BULL SHARK**
$25,000 to $49,999
Anonymous
James & Joyce Andersen
Ian Turpin & Luci Baines Johnson
Frank Coopers
Daniel & Pamela DeVos
Sean & Sarah Farrington
Joseph & Carson Gerberman
Bobbie Hallig
Sarah Keteter
Ceclia & Haig Perry
John & Lizzie Robotshaw
Elizabeth B. Searle & Family
David Singer & Diana Kopp

**SEA FANS**
Under $1,000
Anonymous
Shae Adams
Catherine & Willing Biddle
George & Danielle Boutous
Susan Cahn
Martina Cappelino
Mr. & Mrs. Christopher Cook
Janine Craine & Samy Elkaslasy
Charlie Cramer
Michael & Cynthia Crawford
Chris & Leslie Cutter
Nick Del Vecchio
John & Carol Dewing
Pam & Ty Dickinson
Jeffrey & Abigail Diggin
The Engebretson Family
Ben & Jenenne Family
The Friedland Family
Georgie Giannos
Ted Griffith
Ben & Diane Grosscup
Duane & Julie Hartshorn
Brian & Cecily Healy
Bob & Ross Henderson
John & Laura Herrick
Jane Macree Family Foundation
Michael Hinskally & Ady Balog
Arlene & John Howard
The Jackowitz Family
Liz Hume & Jay Jacobs
Hilary & David Jones
Kyle King Ebbutt
Shirley & John Kratz
Mary E. Lane
Little Family
The Marran Family
Mark & Ginny McBride
The McDermott Family
Linda & Gus Misoul
Derek & Nicole Mohamed
Stephen & Sarah Murray
The Neuman Family
The O’Mahoney Family
Wessel Family
Peggy & Roger Pickard
John & Liz Ragnoni
Arend Salgman
Johann Schuett
Regnaund & Lynn Silvernick
Marko & Susan Sonnenberg
Thatch Spring
Amy & Albert Springs
Caroline Storm
Haley Storm
The Sulger Family
Mike & Susan Volak
Rob & Dolby Van Allen
Mackey Volick
Todd & Pam Witz
John & Paul Witz
The Weltman Fund of the Pittsburgh Foundation
Bruce Zetter & Sally Ouellet

**FAUX**

**OLIVE**

**GREAT**

**HABITAT**

**SUB**

**GLOBE**

**CHEETAH**

**CLOWN FISH**

**Coral Reef**

**TURTLE**

**MANTA**

**TARUSS**

**C是一**

**SPADE**

**RUMMY**

**SHARK**

**LION**

**MUSSE**

**BLAIN**

**SO**

**HUM**

**NA**

**S**

**R**

**G**

**RECOGNITION OF SUPPORTERS**

**Fiscal Year 2018**

Christine Van Alstine
Elizabeth Ambargis
Quentin Anderson
Eleanor Anderson
Gigi Anderson
The Andrews Family
Helen Antell
Kathryn Artfa
Catherine Argyrople
The Arigo Family
Mary Assini
Kyle Atkinson
Jennifer Auber
Mikey Peterson
Delbert Auber
Kendall Ax
John Auzubule
Julia Baker
Brian Baker
Julia Baker
Beth Baker
Julia Balutis
The Balderson Family
Caroline Ball
Katlin Ball
Hilary Ballcock
Theresa Case Bandoover
Soren Barclay
Meg Barnes
Emma Barnes
Leith Brooks Barry
Christopher Bateman
Jenifer Caterman
Jadyn Battjes
Debbie & Bill Battjes
Jessica Bayles
Brayden Beardsley
Roger Beauilieu
The Nealy Family
Abigail Bebee
Hilary Becker
Lindsay Becker
Elizabeth Becker
Elizabeth Burks Becker
Sharon Beckman
Laura, Scott & Caleb Beebe
Emma Beecher
Nicolas Benitez
Ana Bermudez
Beth Bennett
Hailey Bernstein
Betsy & Jason Bernstein
Iess Bialobrzeski
Peter Bialobrzeski
Dana Biddle
Halle Biggar
Margaret Biggar
Joseph Blake
David Blake
Maggie Bland
Connor Boals
Brett Moody Bodnar
Mary Clare Bohnett
Cindy Khoury Boles
Niki Borkowski