

<b>Inspection date</b>	27 January 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The management team and staff have a very strong partnership with the parents and staff at the school. They share information exceptionally well to help ensure consistency in children's exemplary care and to complement their learning.
- Staff offer an exceptionally welcoming and inclusive environment. Children are happy to attend and excitedly engage in activities.
- The management team works remarkably well with staff to ensure they identify and successfully meet children's needs. The key persons gather comprehensive details from parents about their children's interests and include them fully in the provided activities.
- Staff are experienced and highly effective in organising an extensive range of resources and activities. Children engage in the exciting and challenging experiences and develop new skills.
- Children develop secure emotional attachments to their key person. Key persons are outstandingly attentive and meet each child's needs well. They are excellent role models, which helps to ensure children are kind, caring and build close friendships with each other. Children's behaviour is exemplary.
- The management team works especially closely with the school staff and children to include their ideas in the self-evaluation process, to help identify and work on areas for further development of the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide parents with more opportunities to contribute their views to the evaluation of the provision to help identify any areas for further development.

### Inspection activities

- The inspector held a meeting with the management team and discussed how the staff meet individual children's needs.
- The inspector observed children in their play and during their interactions with staff and other children.
- The inspector spoke to staff about their knowledge of child protection and opportunities to update their skills and knowledge.
- The inspector sampled documentation and children's records.
- The inspector spoke to children and parents at appropriate times during the inspection.

### Inspector

Katarina Hustava

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team works remarkably well together. They have very rigorous recruitment arrangements, induction and staff supervision to help ensure highly suitable staff work with children. The management team is exceptionally motivating and helps staff develop expert knowledge and skills. For example, following training, staff built on their planning to provide highly effective team activities, which has helped to stimulate children's ideas, cooperation and increase their fun and enjoyment. Safeguarding is effective. The management team ensures staff have an exceptional knowledge of child protection issues. For example, staff are very clear about what steps to take if they have concerns about a child's safety to protect their welfare. The management team recognises that they do not involve parents fully in the evaluation of the club to help seek ways to develop the club further to benefit all children.

### Quality of teaching, learning and assessment is outstanding

Staff are very enthusiastic and provide an exceptionally motivating environment for children. For instance, they encourage children to search through books to inspire their creativity. Children excitedly found an origami project and set about folding paper to make fans, for example. Staff listen carefully to children as they talk about their day at school, for instance, during an exceptionally interactive group time. Children confidently express their feelings, including happy and less cheerful moments. Staff are always happy to help children. For instance, when a child lost a hairband, staff immediately found time to assist a child to go back to school and look for it. Staff support children very well, for example, with their homework and help them to use technology resources to complement their learning at school. Children learn about similarities and differences in each other's cultures, including through extremely interesting conversations about Chinese New Year and creative activities that add to the celebrations.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally happy at the club and have high levels of motivation and self-esteem. They confidently choose what to play with, use their imaginations and kindly share the toys and resources. Children show very high levels of independence, for example, when they proudly tidy up after their meals. They are very caring and are highly respectful of each other's feelings. For example, they listen to their friends' worries and think how they can help them. Staff help children to lead a healthy lifestyle. Children enjoy being highly active. For example, they master physical skills on apparatus and play games that capture the thrill of the chase as they run after a light projected by a torch.

## Setting details

<b>Unique reference number</b>	EY482711
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1001235
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	54
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Firm Foundations for Children and Adolescents C.I.C
<b>Registered person unique reference number</b>	RP528240
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02088941154

The Nest registered in 2014. The after-school provision is situated in the grounds of Archdeacon Cambridge's School in Twickenham, in the Royal Borough of Richmond. The Nest operates each weekday from 3.15pm to 6pm, term time only. In addition, a holiday club is open during each school holiday for children aged eight years and above. The provider employs 14 staff. Of these, the manager has a childcare qualification at level 8, one member of staff holds a qualification at level 6, and one member of staff holds a qualification at level 4.

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