Resources for Indigenous Students:

A document of resources for Indigenous students in GAPSA. Resources include opportunities to connect with Indigenous or BIPOC organizations and access resources related to support / wellness. Opportunities listed at the school and G12-specific level. Please email us at gapsa.equity.access@gapsa.upenn.edu if any of our information is wrong or something should be added!

** Will be continuously updated as we obtain more info

School-wide:

Natives at Penn: Natives at Penn, formerly known as Six Directions, is an organization for students interested in Native issues. The organization works with faculty and staff to increase the presence of Indigenous students at Penn. They also offer activities on campus to build Native community at Penn and to raise awareness of the needs of Native students at Penn and in Indian Country. https://sites.google.com/view/natives-at-penn/home

Counseling:

** Waiting to Exhale: ** A BIPOC Support Group. 3pm to 4:30pm on Fridays via Bluejeans (email deriky@upenn.edu and eburks@upenn.edu to register. https://caps.wellness.upenn.edu/waitingtoexhale/  

G12-Specific:

GSE:

** We Support Diversity of Mind (WSDM): ** was founded to enhance the overall community for students of color at Penn GSE. Through academic, social/networking, and community engagement events, WSDM provides support, awareness, and leadership opportunities for
Penn GSE students of color and seeks to build bridges to faculty and alumni of color to maximize the student learning experience. For more information, please contact Ufuoma Abiola at gse.wsdm@gmail.com.

BGS:

Upenn SACNAS (Society for Advancement of Chicanos / Hispanics and Native Americans in Science): is an inclusive organization dedicated to fostering the success of underrepresented trainees in attaining advanced degrees, careers, and positions of leadership in STEM. Also space for scientific leaders and emerging scientists to come together to share common concerns, achievements, and opportunities. [http://www.upenneejust.com/](http://www.upenneejust.com/)

Law:

Native American Law Students Association (NALSA): The Penn Law Native American Law Student Association (NALSA) is a student run organization dedicated to creating a supportive environment for Native American students. NALSA is inclusive of all and is committed to educating the Penn Law student body about Indian law, indigenous rights, tribal sovereignty, and peaceful resolution / alternative sentencing options.

Contact: Brooke Parmalee, Co-President, brparm@pennlaw.upenn.edu, Erik Nickels, Co-President, enickels@pennlaw.upenn.edu

Medical:

Native American Health Professionals (NAHP): “NAHP’s goals are to promote education and awareness on health topics related to Native Americans and provide a community for Native American students.”

Nursing:

Minorities in Nursing Organization: “Changing the face of nursing by promoting cultural awareness in the healthcare community through community service and providing social and academic support to our members—open to all nursing students.”

[https://www.nursing.upenn.edu/mno/](https://www.nursing.upenn.edu/mno/)
**Veterinary Medicine**

**VOICE (Veterinarians as One Inclusive Community for Empowerment):** “VOICE is a student-run organization that seeks to increase awareness, respect, and sensitivity to differences among all individuals and communities in the field of veterinary medicine. VOICE also aims to celebrate diversity within our profession, to encourage campus environments that embrace diversity and promote the success of all students, and to emphasize the importance of cross-cultural awareness in veterinary medicine in order to meet the needs of our diversifying clientele. Lastly, in order to ensure a more diverse future for veterinary medicine, VOICE chapters provide leadership and mentorship to youth, particularly those from underrepresented backgrounds, who are interested in careers as veterinarians.”