Resources for Latinx students:

A document of resources for Latinx students in GAPSA. Resources include opportunities to connect with Latinx or BIPOC organizations and access resources related to support / wellness. Opportunities listed at the school, graduate, and G12-specific level. Please email us at gapsa.equity.access@gapsa.upenn.edu if any of our information is wrong or something should be added!

** Will be continuously updated as we obtain more info

**School Wide:**

La Casa Latina: La Casa Latina promotes greater awareness of Latino/a issues, culture, and identity at Penn. Includes programs to support and connect students such as UNIDOS Mentorship, Freshman Fuerza, and community service opportunities.
https://lacasa.vpul.upenn.edu/

**Counseling:**

Waiting to Exhale: A BIPOC Support Group 3pm to 4:30pm on Fridays via Bluejeans (email deriky@upenn.edu and eburks@upenn.edu to register.
https://caps.wellness.upenn.edu/waitingtoexhale/

**Graduate / Professional Student - Specific:**

Latin American Graduate and Professional Student Assembly (LAGAPSA): “The Latin American Graduate and Professional Student Assembly (LAGAPSA) shall enhance the quality of life for graduate and professional students of Latin American, Latina/o/x, and/or Hispanic descent at the University of Pennsylvania through a centralized, campus-wide organizational structure that addresses their academic, social, political, and cultural needs and concerns through programming, services, and advocacy.” https://upennlagapsa.wordpress.com
G12-Specific:

GSE:

We Support Diversity of Mind (WSDM): was founded to enhance the overall community for students of color at Penn GSE. Through academic, social/networking, and community engagement events, WSDM provides support, awareness, and leadership opportunities for Penn GSE students of color and seeks to build bridges to faculty and alumni of color to maximize the student learning experience. For more information, please contact Ufuoma Abiola at gse.wsdm@gmail.com.

SEAS:

Society of Hispanic Professional Engineers: “We strive to provide Hispanic engineering students at the University of Pennsylvania with opportunities that will improve their academic, leadership, and professional abilities. We host a number of community service, networking, and social events.” https://fling.seas.upenn.edu/~shpe/dynamic/wordpress/

BGS:

Upenn SACNAS (Society for Advancement of Chicanos / Hispanics and Native Americans in Science): is an inclusive organization dedicated to fostering the success of underrepresented trainees in attaining advanced degrees, careers, and positions of leadership in STEM. Also space for scientific leaders and emerging scientists to come together to share common concerns, achievements, and opportunities. https://www.med.upenn.edu/sacnas/

Law:

LatinX Law Students Association: “LALSA aims to enhance the student experience at Penn Law. We are committed to the academic, social, and professional development of our members
and aim to increase outreach, diversity, and Latinx awareness in our community.”
http://www.pennlalsa.org/

**Medicine:**

**Latino Medical Student Association (LMSA):** The Latino Medical Student Association is a national student-run organization founded to represent, support, educate, and unify Latino medical students. Contact: Sabrina.Gonzalez@Pennmedicine.upenn.edu and Tessa.Muss@Pennmedicine.upenn.edu

**Nursing:**

**Minorities in Nursing Organization:** “Changing the face of nursing by promoting cultural awareness in the healthcare community through community service and providing social and academic support to our members—open to all nursing students.”
https://www.nursing.upenn.edu/mno/

**SP2:**

**Hispanic / Latino Alliance for Change and Equity:** “The mission of HACE (Hispanic/Latino Alliance for Change and Equity) is to educate and engage the Penn community about issues that affect the Hispanic and Latino community in Philadelphia, nationally, and globally. Through programming and advocacy efforts, the group strives to build social awareness through issues related to Latinos, and addresses the role that social work practice and policy can serve towards the needs of the fastest growing minority group in the United States”

**Wharton:**

**Wharton Hispanic American MBA Association:** WHAMBAA aids the professional development of students of Latin American descent living and working in the U.S. The club
sponsors social networking events and promotes career development and mentorship among students, alumni, and professionals. [http://whambaa.weebly.com/](http://whambaa.weebly.com/)

**Wharton Latin American Student Association**: Wharton Latin American Student Association (WHALASA) is the largest international club at Wharton, and proudly hold the reputation of hosting the best social events in the MBA community! The club’s mission is to promote an open dialogue with the Latin American community on the region’s challenges and opportunities within the global context, while building a stronger community and generating networking opportunities. [http://www.whalasaclub.com/](http://www.whalasaclub.com/)

**Veterinary Medicine**

**VOICE (Veterinarians as One Inclusive Community for Empowerment)**: “VOICE is a student-run organization that seeks to increase awareness, respect, and sensitivity to differences among all individuals and communities in the field of veterinary medicine. VOICE also aims to celebrate diversity within our profession, to encourage campus environments that embrace diversity and promote the success of all students, and to emphasize the importance of cross-cultural awareness in veterinary medicine in order to meet the needs of our diversifying clientele. Lastly, in order to ensure a more diverse future for veterinary medicine, VOICE chapters provide leadership and mentorship to youth, particularly those from underrepresented backgrounds, who are interested in careers as veterinarians.”

**LVMA (Latinx Veterinary Medical Association)**: “The LVMA’s mission is to empower Latinx professionals in the veterinary field and to support the next generation of Latinx veterinarians.”