

Resiko dalam Belajar dan Bermain |

DEKLARASI UBUD-HÖÖR | SEPTEMBER 2017

KESEMPATAN MENGAMBIL RESIKO adalah unsur penting untuk mendayagunakan halaman sekolah dengan baik. Setiap orang dan lembaga sudah sewajarnya bertanggung jawab dalam memfasilitasi dan membolehkan aktivitas-aktivitas yang mengandung resiko kepada anak-anak dan kaum muda.

Resiko Sangat Penting untuk Kesehatan dan Kebahagiaan

JIKA ANDA TIDAK PERNAH MENGAMBIL LANGKAH anda tak akan pernah belajar untuk berjalan. Anak-anak dan kaum muda butuh mengambil resiko untuk membangun kompetensi pemahaman, sosial, fisik dan psikologi.

ANAK-ANAK DAN KAUM MUDA dari berbagai kalangan memiliki kesetaraan kebutuhan dan hak untuk mempunyai kesempatan dalam mengambil resiko dan sadar atas kemanfaatannya.

HAL TERSEBUT DIDUKUNG oleh Konvensi PBB untuk Hak-hak Anak (Article 31, General Comment 17).

Belajar melalui Pengalaman

PENGAMBILAN RESIKO MEMUNGKINKAN setiap anak dan kaum muda untuk belajar pelajaran vital terkait dengan dirinya sendiri dan dunianya. Pelajaran ini tidak bisa diajarkan dan hanya bisa dipelajari melalui pengalaman. Kewaspadaan, ketahanan, keberanian, pengetahuan tentang kemampuan dan keterbatasan seseorang, dan kepercayaan diri untuk menjangkau melebihi kemampuannya dipelajari melalui pilihan aktivitas tertentu.

KETIKA DUNIA PENUH DENGAN resiko, anak-anak butuh belajar untuk mengenal dan meresponnya sebagai bentuk perlindungan pada diri sendiri

dan untuk membangun kemampuan mengidentifikasi resikonya sendiri.

Kemanfaatan Resiko

PENELITIAN MENUNJUKKAN bahwa kebijakan 'pengurangan resiko' secara sembarangan bisa menjadi sumber bahaya, bukannya mendatangkan kemanfaatan.

RASA SAKIT MAMPU MEMBERIKAN PENGALAMAN POSITIF. Anak-anak dan kaum muda belajar dengan kesalahan dan maka dari itu mereka butuh mengalami kesempatan untuk gagal.

Panggilan untuk Aksi : Seaman yang diperlukan

PARA PENDIDIK BERTANGGUNG JAWAB untuk memberikan anak-anak dan kaum muda kesempatan membangun kompetensi hidupnya seperti akal sehat, memecahkan masalah dan kepercayaan diri.

PARA ORANG TUA DAN DEWASA, komite sekolah, pengelola, legislator, dinas pemerintah, dan perusahaan asuransi seharusnya membuat rancangan kebijakan dan prosesnya yang mengizinkan kepada setiap sekolah untuk memberikan aktivitas dengan tingkat kemanfaatan resiko tertentu.

KEPADA SETIAP ORANG YANG MERENCANAKAN, merancang, mengelola, mengawasi dan merawat lingkungan sekolah seharusnya mendorong semua pihak yang berkepentingan untuk memanfaatkan resiko dengan penuh perhitungan.

HALAMAN SEKOLAH seharusnya bukan seaman mungkin tapi seaman yang diperlukan.

Versi Bahasa Indonesia diterjemahkan oleh Muhammad Ariefuddin.



International School Grounds Alliance
www.internationalschoolgrounds.org

The International School Grounds Alliance (ISGA) adalah jaringan global dari organisasi dan para profesional yang bekerja untuk memperkaya pembelajaran dan permainan anak dengan mengembangkan bagaimana halaman sekolah dirancang dan digunakan. Dewan Pimpinan ISGA atau ISGA's Leadership Council melakukan sidang pada Oktober 2015

di Museum ARMA di Ubud, Bali, Indonesia bersamaan dengan konferensi ke-4 kami dan di September 2016 di Åkersberg Höör, Swedia, bersamaan dengan konferensi ke-5 kami.

Di bawah ini adalah daftar anggota Dewan Pimpinan ISGA atau ISGA Leadership Council dan organisasi yang mendukung serta berbagi keyakinan bahwa kemanfaatan mengambil resiko adalah hal yang penting bagi aktivitas bermain anak dan lingkungan belajarnya. Anggota-anggota ini mewakili dari 16 negara dari Afrika, Asia, Australia, Eropa, Amerika Utara and Amerika Selatan, dan sekaligus mengesahkan deklarasi Ubud-Höör atas nama pribadi atau sebagai kapasitas organisasinya.

ANGGOTA DEWAN PIMPINAN SECARA PRIBADI :

Elizabeth Tolu Babalola Lagos, Nigeria	Delaine Eastin Former California Superintendent of Public Instruction Davis, USA	Sue Humphries Goring on Thames, Oxfordshire, UK	Tahereh Sheerazie Los Angeles, USA	Dr. Jan Van Boeckel Tallinn, Estonia
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ANGGOTA DEWAN PIMPINAN SECARA ORGANISASI:



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