The World at War

ACTIVITIES:

WAR ON THE WATER

DIT-DIT-DAH: THE TELEGRAPH

STUDENTS WILL . . .
✔ Learn the difference between primary and secondary sources
✔ Use critical thinking skills to examine primary sources
✔ Learn about the sinking of the Lusitania and US entry into World War I
✔ Discuss electrical circuits and the science behind the telegraph
✔ Use telegraph keys to send coded messages to their classmates

GEORGIA STANDARDS FOR EXCELLENCE
Social Sciences SS5H2,
Information Processing Skills 6, 11, 15, 16
Science S5P2
English Language Arts ELAGSE5RI2, 4, 6, 7, 9; 5RF4; 5SL1, 2, 3, 6; 5L1

American Ingenuity

ACTIVITIES:

COMING TO AMERICA

CATTLE DRIVE GAME

THE WRIGHT BROTHERS TAKE FLIGHT

STUDENTS WILL . . .
✔ Use critical thinking skills to examine primary sources related to immigration
✔ Learn about the Wright Brothers and their gliders and planes
✔ Make their own glider and experiment with techniques to make it more efficient
✔ Participate in a life sized board game by answering questions and performing simple tasks

GEORGIA STANDARDS FOR EXCELLENCE
Social Sciences SS5H1, SS5G1, SS5G2, SS5E1
Information Processing Skills 1, 4, 6, 11, 15, 16
English Language Arts ELAGSE5RI2, 4, 6, 7, 9; 5RF4; 5SL1, 2, 3, 6; 5L1
Plows and Progress

ACTIVITIES:

CIVIL RIGHTS SNAPCHAT

DUST BOWL DISASTER

EYE SPY: BIRDS

STUDENTS WILL . . .

✔ Learn about the geographic and human factors that caused the Dustbowl
✔ Discuss the impact of the Dust Bowl on citizens and government policy
✔ Learn the difference between a primary and secondary source
✔ Analyze and interpret primary sources to learn about historical events
✔ Learn how to use field guides to identify different plants and animals

GEORGIA STANDARDS FOR EXCELLENCE
Social Sciences SS5H6; SS5H3 SS5E1, 3
Information Processing Skills 6, 11, 9
Map and Globe Skills 7, 8
Science S5E1, S5L1
English Language Arts ELAGSE5RI2, 4, 6, 7, 9; 5RF4; 5SL1, 2, 3, 6; 5L1
Music MESBB.9
Field Trip Packages

Our programs, or lessons, have been grouped into packages based on the Georgia Standards for Excellence for each grade level. Each package contains at least two programs and addresses standards in social science, science, physical education, English language arts, or visual arts.

Cost

All field trips and outreach programs are provided FREE of charge.

Busing Grants

Busing grants are available to help cover a portion of transportation costs to Thomson. Contact our educator for more information and a copy of the application.

Schedule

On site field trips are scheduled Wednesday-Friday, beginning no earlier than 10 am. Outreach programs (in school) are scheduled on a case by case basis.

Students can expect to participate in 2-3 programs, or lessons, on site. A lunch break is scheduled for each group, and lunch is eaten outside, picnic style.

House Tours

Tours of Hickory Hill are not a part of our regular Field Trip programming. If you would like your class to tour the historic home as a part of their field trip please let our educator know.

Field trips that involve a house tour will include one other activity and a picnic lunch on the grounds.

Tours of the house align with Georgia Standards of Excellence for Social Studies SS8H7.

Contact information

Franke L. Smith
Educator

502 Hickory Hill Drive
Thomson, GA 30824
706-595-7777
fsmith@hickory-hill.org
www.hickory-hill.org
@HHEducation on Twitter
**Chaperones**

One chaperone is required for every ten students. No more than four chaperones should accompany a group of 25 students. All chaperones are expected to be active participants, assisting and disciplining students as needed. Students should be accompanied by a chaperone at all times. Younger siblings may not accompany parent chaperones.

**Technology**

Use of cell phones, tablets, and other technology is not allowed on field trips. Adult chaperones should leave their phones on silent and exit the teaching area to answer emergency calls. The lead teacher may take a class photo during lunch. Photos can also be taken at the end of programs but not during a lesson.

**Lunch**

Lunch is taken outside, and teachers supervise this activity. Please advise students to bring bag lunches or have the school provide lunches for them. Food and beverages are not available on site.

**Capacity**

No more than 65 students are allowed per day due to staffing and classroom space considerations. If you have a larger group please discuss your specific needs with our educator.

**Weather**

Rain Policy: If there is a 40% or greater chance of rain, or the temperature will be below 45 degrees at the scheduled start time, we will reschedule.

**Clothing**

Many of our programs are taught outside, and all students should wear closed toed shoes and outerwear appropriate for the season.
To schedule a field trip or outreach program please complete the following form and contact our educator:

Ms. Franke Smith  
706-595-7777  
fsmith@hickory-hill.org

Your Name: ____________________________

Phone: ________________________________

E-mail: ________________________________

Team Members: _________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

School Name: _________________________

_____________________________________

School Address: _______________________

_____________________________________

_____________________________________

_____________________________________

Questions for WBF Staff: _________________________

_____________________________________

_____________________________________

County: ______________________________

Grade Level: __________________________

Number of Classes: ___________________
Field Trip Reminders for Parents and Guardians

*Bring a Lunch!* There are no vending machines at our site. Check the weather forecast and make sure your child is ready to learn outside.

*Closed-toed shoes are a must!*
Welcome Chaperones!

**First trip to Watson-Brown?** Here are some tips to help make your trip a success!

1. **Talkative Group?** Help them remember to raise their hands to join the whole conversation, and quietly discourage side conversations during the activities.

2. During activities, sit with small groups that look like they may not be staying on topic. You can help focus them by asking questions tied to the topic.

3. Are there some students you can tell are distracting each other? Help them stay focused by quietly separating them.

4. We love having adults who actively participate on tours, but remember that the students’ questions come first.

*We are so glad that you have decided to come to the Foundation.*

*We hope that your trip is fun and full of learning.*