

BEST Proposal Evaluation Rubric

The Bruin Excellence & Student Transformation Grant Program (BEST) supports campus climate projects at UCLA that actualize the University of California Regents Policy 4400 in removing “barriers to the recruitment, retention, and advancement of talented students, faculty, and staff from historically excluded populations who are currently underrepresented.” BEST defines campus climate projects as those that address the broad objectives outlined in Regents Policy 4400 and challenge and transform the campus climate status quo.

Members of the BEST Advisory Board will provide detailed feedback using the criteria listed below. In addition to qualitative feedback, reviewers will provide numeric scores for each criterion. Scoring is based upon the following scale:

- 0 = Criteria not Addressed
- 1 = Criteria slightly addressed
- 2 = Criteria somewhat addressed
- 3 = Criteria completely addressed

Evaluation criterion	Feedback	Score 0-3
<i>Rationale - Why is this project necessary to improve campus climate?</i>		
The project meets a clearly identified campus climate need.		
The goals of the project are clearly articulated and defined within the grant framework.		
The project demonstrates how working with student organizations/individuals is		

significant to improving campus climate for their respective community		
The project target population is well-defined.		
<i>Implementation - How will this project be successfully implemented?</i>		
The project clearly states how the proposed activities will be accomplished within the 2018-19 AY.		
The project team has demonstrated their ability (knowledge, experience and community connections) to successfully implement their project.		
The budget matches the project scope.		
This project demonstrates how organizations/individuals will work with one another.		
<i>Leadership Skills - How is this project invested in leadership development?</i>		
Demonstrates insight into project strengths and challenges.		
Demonstrates insight on how challenges can be addressed.		

Investment in taking project to the next level.		
Focuses on leadership development within group		
<i>Grant outcomes - How does this project support the following grant guidelines?</i>		
Strengthen and create affirmational spaces for underserved communities at UCLA.		
Enhance, expand, or create resources/experiences for marginalized communities and/or advocate for equitable university and community policies and practices		
The project engages various campus organizations, groups, and/or that are significant to addressing the project goals.		
Advances collective understanding of equity issues on campus and beyond.		
Engages across social identity groups (e.g. race, gender, sexual orientation etc.)		

Engages across disciplines and administrative units.		
Quality of activity		

Comments or suggestions