



## PUMaC Conventions

- All Individual Test answers are nonnegative integers.
- Some Individual Test questions may ask you to concatenate the numerator and denominator of a fraction to produce an integer answer. For instance, if your answer is  $101/1746$ , you should submit the integer 1011746 as your answer.
- The words “compute,” “find,” or “evaluate” always call for an answer in simplest form, according to the usual mathematical consensus. (For instance,  $9/6$ ,  $4 + 3$ , and  $4 \sin(30^\circ)$  are unacceptable;  $3/4$ , 11, and  $\sin(17^\circ)$  are acceptable.) Justification is not necessary. When there’s no mathematical consensus about which of several answers is “most simplified,” any of them will be accepted: for example,  $3/2$ ,  $1\frac{1}{2}$ , and 1.5 are all acceptable.
- When a question calls for an “ordered pair  $(a, b)$ ,” the answer must be given precisely in that form, including the parentheses and the comma. The same applies for other ordered  $n$ -tuples.
- When a polygon is named by letters, the letters are vertices occurring in their given order around the polygon. (For example, a polygon named  $ABCDE$  is understood as a pentagon with vertices  $A$ ,  $B$ ,  $C$ ,  $D$ , and  $E$  occurring in that order.) Unless otherwise specified, all polygons are non-degenerate (no angles of  $0$  or  $\pi$ ) and non-self-intersecting, but not necessarily convex.
- Written numbers and logarithms are base 10 unless indicated otherwise by a subscript. The use of  $\log(x)$  also implies that  $x$  is positive. For example,  $\log_3 81 = 4$ . Exception:  $\ln(x)$  refers to  $\log_e(x)$ .
- The letter  $i$  is used for complex numbers, where  $i^2 = -1$ .
- Divisors (or factors) of an integer refer to positive integer divisors only. Proper divisors of an integer are divisors other than the integer itself.
- Prime numbers refers to positive primes only.
- Some problems refer to the digits of a number. In these cases the digits are usually underlined. For instance, in the question “Find the missing digits  $A$  and  $B$  if  $k = \underline{A} \underline{2} \underline{5} \underline{B}$  and  $k$  is a multiple of 72” ( $k = 1000A + 200 + 50 + B$  where  $A$  is an integer between 1 and 9 and  $B$  is an integer between 0 and 9, and  $k$  is not (necessarily) the product of  $A$ , 2, 5, and  $B$ ).
- The number of digits in a number does not count leading zeros. For example,  $57 = 057$  is a two-digit number.
- Diagrams are not necessarily drawn to scale.
- The greatest lower bound of a set is the largest number which is less than or equal to all elements of the set. Thus 2 is the greatest lower bound for both  $\{x : 2 < x\}$  and  $\{x : 2 \leq x\}$ . Similarly, 3 is the least upper bound for both  $\{x : x < 3\}$  and  $\{x : x \leq 3\}$ .
- The open interval bounded by real numbers  $a$  and  $b$ ,  $a < b$ , is written  $(a, b)$ , and the closed interval bounded by  $a$  and  $b$ ,  $a \leq b$ , is written  $[a, b]$ . Semi-open/semi-closed intervals are written  $(a, b]$  or  $[a, b)$ .
- The sum of all the elements of the empty set is 0. Likewise, the product of all the elements of the empty set is 1.
- When a fraction is said to be written as  $\frac{m}{n}$  in “simplest form,” this means that  $m$  and  $n$  are relatively prime positive integers.