



The Behaviour Management Policy is designed to make the school a safe and caring environment in which children learn and teachers teach without fear of being hindered, harassed or hurt by others. School and classroom guidelines are developed for this purpose.

***We all need to protect the rights of teachers to teach  
and students to learn***

By developing a strong partnership between students, staff and parents/caregivers we will work towards students

- ❖ being independent
- ❖ developing an inquiring mind
- ❖ solving problems
- ❖ developing a positive attitude and a strong sense of community
- ❖ having respect for self, others and the environment
- ❖ enjoying learning
- ❖ being self motivated
- ❖ working co-operatively with peers and the school community
- ❖ developing high self confidence
- ❖ being responsible
- ❖ constantly striving for personal bests
- ❖ making informed choices
- ❖ meeting the challenges of a constantly changing world
- ❖ developing an understanding of essential Life Skills

To assist this process Kangaroo Inn Area School has a set of guidelines, rights and responsibilities to ensure a safe, caring environment in which children are free to learn and teachers are free to teach.

Students are encouraged to make choices about their actions and accept the consequences of these choices.

**INAPPROPRIATE BEHAVIOUR** is defined in the school as physical violence, verbal abuse, harassment, stealing, vandalism and persistent disobedience. These behaviours are regarded seriously by the school. It also includes “silly” or immature behaviour which is annoying or disruptive.

Where the student has acted in a manner which threatens the safety or well being of a student, member of staff or other person, through sexual or racist harassment, verbal abuse, physical abuse, bullying or the deliberate and / or continued violation of class / school rules the behaviour will be dealt on an individual basis.

This will involve a combination of the following processes that will be determined by the circumstances:

- ⇒ the development of an individual student contract that will be negotiated with the student, parent/caregiver, teaching staff and the DECS Behaviour Management

consultant.

- ⇒ Implementation of DECS procedures:
- take home
  - internal suspension
  - external suspension
  - exclusion

**Actions are recorded in any of the places listed below**

- EDSAS
- Student file
- Students at Risk Staff Meeting minutes

**Positive Behaviour Rewarded**

Positive behaviour will be rewarded by the class teachers, Coordinators and Principal and at events such as Assemblies. It is also rewarded through camps and excursions.

**Camps and Excursions**

Through out the year camps and excursions are offered for all. We believe that camps:

- Provide the basis for social interaction in a different, often new context:  
teacher / student, student/other adults, student/student
- Should be allied to class studies
- Provide enjoyment
- Provide a unique experience for students

An invitation to attend camp is a privilege that needs to be earned by all students. Taking students away is an enormous responsibility for the staff and volunteers involved in supervision. If a child often misbehaves, has demonstrated that they are not willing to cooperate when asked or displays a poor attitude then they pose a risk to the safety and welfare of themselves and other students.

**These students will not be invited on camp.**

*Ratified by Governing Council 2011*

# KANGAROO INN AREA SCHOOL

## CONSEQUENCES FOR INAPPROPRIATE BEHAVIOUR

<p><b>Classroom / Yard Management</b> Management by home group/class/yard duty teacher</p>
<p><b>Time Out</b> In class - Student withdrawn to buddy classroom or quiet area In Yard – accompany Yard Duty teacher or sit out in yard (classroom / yard duty teacher manages consequences)</p>
<p><b>Student Interview</b> Completed in negotiation with combination of Student / Class Teacher / Coordinator Parents notified</p>
<p><b>Internal Suspension</b> Management to administer Removal from all classes and yard lesson breaks at alternate times (1-5days) Communication with parents <b>will</b> occur via meeting or phone call Re-entry negotiated with management and student Student name recorded in day book</p>

### ***THE STUDENT IS APPROACHING A SCHOOL LEVEL EXTERNAL SUSPENSION RESPONSE***

<p><b>Suspension, Exclusion, Expulsion</b> Student's behaviour can no longer be tolerated at school Formal DECS procedures will be followed Process managed by Principal or Delegate</p> <p><b>BEHAVIOUR FORMALLY DOCUMENTED ON EDSAS</b></p>
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### ***THE STUDENT IS APPROACHING A SYSTEM LEVEL RESPONSE – ALTERNATIVE PLACEMENT***

***We all need to protect the rights of teachers to teach  
and students to learn***