

LESC DEARR (Drop Everything and Read [and be] Resilient) Time: Responsibilities

Student Responsibilities:

- Bring an appropriate book to read every day
 - NOT a magazine or newspaper
 - VCE students can read a textbook and use a highlighter
 - Book can be brought from home or borrowed from the library
- Arrive on time to DEARR Time
- Read silently for the session, avoiding distractions
- Follow all teacher instructions as usual.

Staff Responsibilities:

- Model “good” reading by bringing a book and reading silently each session
- Ensure all students are reading silently
- Deal with any minor behaviour issues
- If appropriate, organize a place to keep books safe so that students have them available each lesson
- Uphold usual standards of classroom management

What to do if...?

- **Student is causing distractions:** usual method of management eg. Move student, speak to student outside, recess/lunchtime detentions, restorative conversations
- **Student continually causes problems during session:**
 - Refer to Coordinators for guidance.
 - Utilise collegiate support
 - What is the reason for the distraction? Perhaps the student would benefit from small group sessions to improve reading ability?
- **Student doesn't bring a book:** Bring a couple of extras to each session to allow students to read *something*
- **Student doesn't bring a book on a regular basis:**
 - Try to engage student by discussing their interests etc. and recommending titles for them to try.
 - Speak to English teacher to have them borrow a book in class.
 - Bring this book with you or keep it in a safe place in the classroom so they don't forget it consistently.
- **Student finishes their book during DEARR Time:** Have them choose a book from your extra stash to continue reading quietly. They may borrow a new book at recess, lunchtime or during English class, if appropriate.

Last Updated: February 2016