

## Principal's Message



We have come to the end of a terrific and productive term. Congratulations to all of the students who have worked so hard to complete their work and to those students who have participated in a broad range of activities from sport to debating.

Everywhere we look around the school, good things are happening. I hope all parents have noticed the changes to the front of the school with the old bike shed fence removed and the garden beds looking magnificent. Over the vacation break, John Berude, our maintenance man is going to clean the bricks at the front of the school which we hope will give it a fresh and clean appearance. Plans are well under way for new school signage and a special mention should go to our School Councillors who have formed a working party to ensure that things are progressing quickly.

I would also like to acknowledge the hard work of staff. Our students have a very rich environment in which to learn and this is a direct result of the commitment and dedication of the team. The work of staff to organise activities beyond their regular classes provides a supportive experience for our students and adds greatly to their time at school.

We are pleased to inform the school community that planning is well underway for next year and related to that, enrolments into year 7 continue to be strong.

Our Year 12 VCE students are quickly coming to the end of their year. We are giving them every support as they finish off their course work and wish them well for their up and coming exams.

Until next time,  
Kind regards,

Craig Sutherland  
Principal

## Upcoming Events

### September

**17th September**

Last Day of Term  
Early dismissal 2.10pm



### October

**3rd October**

First day of term 4  
& Year 9 2017 subject  
selection commences

**7th October**

Gippsland Athletics  
Championships

**21st October**

Year 12 Celebration Day

**26th October**

Year 12 Exams commence

**24th October**

School Council Meeting

**27th October**

Whole School Assembly



### November

**1st November**

Melbourne Cup  
Public Holiday

## STUDENT ENGAGEMENT & WELLBEING

### Positive Recognition Postcards

Many students have received postcards in the mail this term, with many more on the way! Each term we clear the points so that every student has a chance to strive towards attending the next positive rewards excursion. Twenty students attend the excursion each term and postcards are mailed out each week to students who have accumulated 25 points.

The postcards are designed by Lakes Entrance Secondary College students and recognise positive behaviours that connect with our school values.

Students are working hard to continue this rewards process and the Student Leadership Team is currently seeking feedback from the College Community as to how we can improve the process further. Feedback helps student voice to drive meaningful change.

New awards have been uploaded on to Compass recently. These include:

- Focussed effort in homework club
- Efficient and effective use of class-time
- Working well in a group activity
- Becoming more engaged in classroom learning
- Showing respect for the school environment



Positive Recognition Awards are keenly sought by our students. This Term we are heading to the movies, having fish and chips on the foreshore and... if we have time, we will play some mini golf.

### Lockers

Many students are already using their lockers and improving their organisational skills. Here are a few tips to help you keep organised:

Use the first and second warning bells to get to your lockers with enough time to organise yourself for class. Especially if you have to take books for more than one session.

Ask your Coordinator for blu-tack so that you can put your school timetable on the inside of the door.

Speak to each other. Talk to students in your class. Have a discussion about what you may need next session, or the next day.

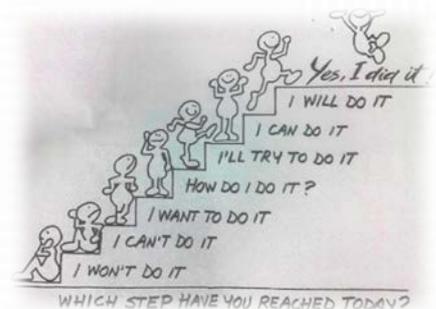
...And just a thought for students:



### DEAR Resilience: Setting Personal Goals

Parents will have noticed students bringing home their classroom subject goals this term. This has all been part of the school wide resilience program, where a new semester has enabled students to reflect on their learning and recent reports comments. Students have assessed their own progress in each subject to write goals for this semester. We would like to thank parents and guardians for discussing and signing these goals handouts.

Changes in the DEAR Resilience Program have included student feedback, where activities are more activity based and less 'chalk and talk'.



## Student Engagement & Wellbeing Team

The College's vision is to strengthen communication between the school and our community. The team based approach means that there is always a staff member on duty who is happy to discuss your child's progress or answer your enquiries. All coordinators are also teaching staff within our College.

- **Ms. Hannah Trotter**, Coordinator's Assistant
- **Ms. Sarah Harrison**, Year 7 Coordinator & Leading teacher of Community Partnerships, Transitions, Performance and Development.
- **Ms. Jodie Thompson**, Year 8 Coordinator
- **Mr. Roger Allison**, Year 9 Coordinator
- **Mr. Nic Fisher**, Year 10 Coordinator
- **Mr. John Sentry**, VCAL Coordinator
- **Ms. Christina Lloyd**, VCE Coordinator
- **Ms. Angela Field**, Leading Teacher of Student Engagement and Wellbeing
- **Ms. Lyn Neville**, Wellbeing Coordinator
- **Ms. Bernie McHugh**, School Nurse (Breakfast Club Coordinator)
- **Ms Danielle Stott**, Health Teacher (Breakfast Club Coordinator)



## Student Leadership Council: Stengthening Student Voice

Amy and Emily evaluate and discuss the effectiveness of the Student Leadership Council (SLC) at Lakes Entrance Secondary College with a student leader at Mount Waverley Secondary College



A key improvement goal for Lakes Entrance Secondary College has been organising and strengthening our SLC and beginning to improve student voice. The SLC have met every week on a Wednesday at lunchtime to work on various aspects of school, including policies, communicating student voice and putting forward views on how some things should run. Supported by Mr Nic Fisher and Bernie McHugh they have

had great attendance and are enthusiastic about their role.

On Wednesday the 31<sup>st</sup> of August, two teachers Ms Angela Field and Ms Rebecca Brennan from our College were invited to attend professional development 'Enhancing Student Voice' at Mount Waverley Secondary College. The added bonus was that we could take students as well! Why? Because Mount Waverley believed that we could not talk about students without including them. Thank you to Emily Bushby and Amy McKenzie who attended on the day. They workshopped ideas and ways to move forward whilst also getting a stronger idea of what the SLC and student voice is all about.

Amy and Emily returned to the College and presented their role and ideas at a teacher PD with all Lakes Entrance Secondary College teachers (a bit scary) and were supported by SLC members Phoebe and Haylee and College Captain Chris.

Emily, Amy and Ms Brennan discuss what they would like our school to look like, feel like and sound like.



## STUDENT ENGAGEMENT & WELLBEING

### Student Awards

Please congratulate the following students for their efforts in attendance, uniform and supporting College values:

*Try • Help • Care • Achieve*

These students will receive their certificates at the assembly in the last week of Term. Congratulations!

#### Attendance / Uniform (100%)

- Kevin Bronowiki
- Jack Cameron
- Ronan Davey
- Laura Dunstan
- Nathalie Griffiths
- Delmon Hutchins
- Tom Lapedota
- Brennan Leatham
- Jordan Lyall
- Dylan Maker
- Kobe Pitt
- Samuel Pring
- Andrew Rees
- Seth Searle
- Jessica Skehan
- Kevin Smith
- Sean Whelan
- Kailah Williams

#### Positive Recognition Award (Term 3 Top 20)

- Julia Baker
- Alyssa Jarvis
- Lachlan Chester
- Isabelle Hart
- Kristee Haylock
- Haylee Smart
- Elle Stroud
- Phoebe Allen
- Lauren Klijnsma
- Jordan Lyall
- Jasmine Webb
- Tyler Alexander
- Grace Brister
- Kiran Barrett
- Emily Lapedota
- Tommi Carroll
- Libby Carter
- Tiana Proctor
- Ashlin Barrett
- Declen Emonson

## Music

On the evening of August 31st, a couple of our students who play String Instruments performed at the Toorloo Arm Primary School. The purpose of this concert was to provide background music for the Writers Festival which is part of the annual Toorloo Arms Primary School Arts Festival.

Holly McKenzie (Cello) and Emily Lapedota (Violin) joined with Michelle Lee-Dogger who led the String Quartet on violin with Kees Dogger on Double Bass.

The quartet was an integral part of the evening's proceedings as they were the official timekeepers. Signaling the conclusion of the smaller group work by playing a new piece of music. This meant that it was time for all groups to return to the large room for more readings by students.

*Well done to Emily and Holly for representing LESC and for providing music of such a high caliber.*



## Sports Article Term 3.

Term 3 is the busiest sports term with many activities on at the same time. We have had a very successful term and have some exciting events still continuing next term.

### School Athletics

The term began with our School Athletics day back on the 5<sup>th</sup> of August. Students were encouraged to dress up in their house colours, even fancy dress to add a fun aspect to the day. The best dressed for each house was awarded at the start of the day with a group of boys dressed in full body house coloured suits the major winner.

The students were then divided up into their age groups and then split into boys and girls. Each group then went around and competed in 7 different events, which were: Long jump, triple jump, 100m, 200m, shot put, discus and a novelty 3 point shootout. Each student was awarded a point for their house for trying each event then more points awarded in relation to their distance or time. Individual champions were decided by number of first, second and thirds, and if needed total number of points.



The weather for the day was fantastic, along with the students enthusiasm and effort. We finished the day with 100m relays in age groups and then an overall house relay. All had a great time,

the overall races to round results were as follows:

#### Age Group Champions

- **12-13 (G)** Josie Myers
- **12-13 (B)** Blake Talbot
- **14 (G)** Tamarah Bates
- **14 (B)** Blake Wigg
- **15 (G)** Elise Alkemade
- **15 (B)** Cody McLean
- **16 (G)** Tioni Newman
- **16 (B)** Will Addison
- **17 (G)** Hannah Leonard
- **17 (B)** Josh Cormack
- **Open (G)** Jamieson Chester
- **Open (B)** Ryan Marsden

#### House Winner

1<sup>st</sup> – Kingfisher, Gannet – 2<sup>nd</sup>, Albatross – 3<sup>rd</sup> and Pelican 4<sup>th</sup>.

#### East Gippsland Athletics

From our school athletics a team of 53 athletes travelled to Bairnsdale for the East Gippsland Athletics Championships held at Howitt Park on the 16<sup>th</sup> of August.

Again it was wonderful weather with our students putting in a great effort. The top two athletes in each event qualified to go through to the Gippsland Championships on Thursday the 15<sup>th</sup> of September. We were very competitive and successful on the day with 23 individuals qualifying for the next round and a further 7 to go through in the relay, making a total of 30 athletes.

Two of the stand out results were:

Hannah Leonard – 1<sup>st</sup> in High jump, Long jump and Triple jump, 2<sup>nd</sup> in 100m and Discus.

Josh Cormack – 1<sup>st</sup> in Long jump, 100m, 200m and Triple jump.

#### The students that have qualified are:

Elle Stroud, Kylah Newman, Hannah Leonard, Elise Alkemade, Jayden Leonard, Clancy Chester, Christian Somerville, Maya Rooke, Ryan Marsden, Josh Cormack, Jamieson Chester, Hunter Reynolds, Will Addison, Craig Carstairs, Jacinda Sherry, Zyon Misiak, Marcus Kuhn, Julia Baker, Tom Alkemade, Tamarah Bates, Cody McLean, Tyson McInnes, Tiana Mallen, Rosie Simpson, Tommi Carrol, Ashlin Barrett, Maddi Klijnsma, Amy McKenzie, Nathalie Griffiths and Ryan Marsden.

Congratulations to all athletes who have a chance to make it through to the State Championships when they compete at Newborough on the 7<sup>th</sup> of October, good luck.

## Basketball and Table Tennis

On Thursday the 18<sup>th</sup> of August LESC held tryouts session for the last sports for the year, Basketball, Table Tennis and Hockey. Unfortunately not enough students signed up for Hockey so it will not be running. We did however have plenty for the other two sports.

The teams that will be competing in the East Gippsland Championships are as follows:

Basketball – Year 7 boys, Year 7 girls, Year 8 boys, Year 9/10 boys and Year 9/10 girls.

Table Tennis – Year 7 boys, Year 7 girls, Year 8 girls and Year 9/10 girls.

All teams competed on Wednesday the 7<sup>th</sup> of September, good luck in the next round.

## Term 4

Sport will continue into term 4 with the following events:

Any teams that won on the 7<sup>th</sup> of September in basketball or table tennis will compete this term in the Gippsland round.

Any students that come first on the 7<sup>th</sup> of October at the athletics will compete in the State Championships next term.

To finish we have our year 7 girls who have made it through to the State Championships in Volleyball in late November, good luck.

## Outdoor Education

On the 25<sup>th</sup> to the 29<sup>th</sup> of July, students completing VCE Units 3 and 4 Outdoor and Environmental Studies participated in their final camp for the year; an alpine camp conducted by Nayook Outdoor Education Centre. Students base camped at Nayook for two nights, preparing and practicing for an overnight stay in the snow at Mt Baw Baw. Students used many modes of transport during the week, which including snow shoeing, cross country skiing and downhill skiing. This allowed them to experience the alpine environment in many different ways, enabling them to evaluate theirs and others impacts on the environment. Students were incredibly lucky with the weather; there was plenty of snow which made for lots of fun. Thank you very much to Jan Cleary for driving us to and from the camp, and to each and every student who came, it was a very memorable experience.

If you are interested in being a part of Outdoor Ed, just ask these year 11 and 12 students how much fun it is!

**Laura Bramley**  
*Outdoor Education Teacher*



## Gippsland Year 8- 9 Maths Challenge

On Wednesday 17<sup>th</sup> August 4 students from Year 9 went to the Maths Games Day at Federation Uni.

The focus of the day was to intellectually challenge the students through a series of competitive games and problem solving activities.

There were 16 teams altogether, participating in Problem Solving, 4 challenging Maths Games and finishing with a Team Relay around who could solve the most problems in a set time.

LESC won Game 4 and finished a credible equal 7<sup>th</sup> with one of the teams from the Grammar School.

It was exciting to see our students giving their best and working together as a team, each bringing their own strength in Maths to the table. Their

behaviour throughout the day and the trip there and back was exemplary, a real credit to themselves and the school.



### Comments From The Students:

*I was really apprehensive at first when we were heading there and walked in to see a bunch of schools wearing blazers. I found the relay the most fun out of all the activities. We also managed to win Game 4. I feel we had a good team and we came equal 7<sup>th</sup> overall. - Isabelle Hart 9B*

*Going to the competition was a fun day. We did many Maths games that were challenging but fun. In fact most of the things were fun and the food was pretty good. I would recommend it to others. - Drew Marsden 9B*

*Going down to the Maths Competition was quite daunting, especially walking in and everyone was wearing blazers. We weren't really expecting to do well but it was a day off school. We came equal 7<sup>th</sup> out of 16 teams so that wasn't too bad at all. It was challenging working in a team and using everyone's skills. The relay was probably my favourite activity. - Lauren Klijsma 9B*

*I really enjoyed the Maths Challenge Day. I'd never been to one before so I didn't know what to expect. When we got there I was surprised with what we did. I was afraid that since the day was about Maths it would be boring but I was wrong. The games we played were fun and challenging and I enjoyed playing all of them. Overall I had a good time participating in the Maths Challenge Day and if I had the chance I would do it again.*

**-Clancy Chester 9A**



## Exploring National Numeracy Week at Lakes Entrance Secondary College

To celebrate National Numeracy Week at Lakes Entrance Secondary College a full week of events were held each lunchtime to explore the myriad contributions of mathematics to life as we know it, and to allow students to demonstrate their numeracy skills. Students at the College got to impress themselves and their peers with their mathematics prowess by competing for prizes by solving the daily year level maths problems on Compass each day. In addition students got to demonstrate their mathematics knowledge and skills in lunchtime activities that included: the construction and investigation of 3-D shapes and objects; by competing on the Frisbee:Mini-Golf circuit; and applying logic to solve several traditional fables. On the last day of Numeracy Week a team based maths challenge was held culminating with a BBQ lunch for all participants. A great week was had by all students and staff of the College who took part in Explore National Numeracy Week Activities.



## National Numeracy Week Roadshow to the Primary Schools

The Lakes Entrance Secondary VCAL (Victorian Certificate of Applied Learning) class took to the road during National Numeracy Week. Lakes Entrance VCAL students took eight games to the local primary schools comprising numeracy games designed by the class as well as several modified pre-existing games. The numeracy games included: Giant Mathable, a cross number board game similar to scrabble with numbers and operations, Giant Maths-Manix Card Game, Frisbee-Golf, Giant Dominos and Connect 4, The 24 Card Game, and a Space and Volume Challenge. In addition, the VCAL students also held a mini-maths quiz.

Over three days of the National Literacy Week the VCAL class visited: Lakes Entrance Primary, St. Brendan's Catholic Primary, Swan Reach Primary, Nowa Nowa Primary, and Toorloo Arm Primary Schools to entertain and engage the primary school students with maths based games and challenges.

Organising and holding this event also helped meet many of the curriculum outcomes of the VCAL students' work related to personal development, work related skills, numeracy and literacy classes, as well as providing an invaluable opportunity to engage with the wider community.



## Careers Page

Dee Cameron - Careers Practitioner

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### VTAC Applications

VTAC Applications opened August 1, 2016 and now is the time for all VCE students to create a VTAC account so that they can submit their applications to the University or TAFE of their choice.

There are many options available for tertiary study, from skills-based certificates and diplomas to university degrees. Courses listed through VTAC include both vocational education and training (VET) courses and higher education courses and are offered through universities, TAFE institutions and independent colleges.

### Getting Started

\* Research courses Use CourseSearch to browse through over 1700 courses to help you find the one that suits you best!

\* Get organised Read up on the process on the VTAC website: who can apply, eligibility requirements, special consideration, scholarships and the application process.

\* Create an account. Ready to apply? You'll need to create an account on the VTAC website. Once you've done that you can log in to apply for courses, special consideration and scholarships.

\* Apply for courses. You can apply for up to 8 courses. Don't worry if you change your mind – you can change them throughout the application period.

\* Apply for special consideration (SEAS). If your education has been affected by circumstances outside of your control, you can apply for special consideration through SEAS.

\* Apply for scholarships. There are lots of different scholarships and they are not all for academic achievement. You might be eligible for more than you think!

\* Meet the course requirements. Each course has its own selection criteria. Make sure you meet the requirements for your courses and complete any tasks listed.

\* Make changes Log in to your VTAC account to change your preferences or update your personal information.

\* Find out about offers. Offers are sent to your email and released via your VTAC account at different times (known as offer rounds). Check the VTAC website for dates.

### Key Dates:

- VTAC Applications close. **29 Sept**  
*A late fee will apply after this date.*
- VCE EXAMS - **26 Oct. - 15 Nov.**
- VCE Results Published - **12 Dec.**
- Round One Offers - **18 Jan 2017.**
- Round Two Offers - **7 Feb 2017.**

### Student Accommodation:

Applications for most on-campus University accommodation are now open! Students should apply now, not wait until they receive an offer as places are limited and competition is fierce! Fees are available on University Websites and are usually required to be paid monthly. Please read your tenancy agreement carefully as you may be required to pay the full yearly fee if your student suddenly chooses to live elsewhere mid year.

### Where are they Now?

If you are a past Lakes Entrance Secondary College Student and would like to contribute to our 'Where are they now' page please go to the College website and click on Community Partnerships > Past Students or email your story to: [cameron.deanna.d@edumail.vic.gov.au](mailto:cameron.deanna.d@edumail.vic.gov.au) Articles (including a photograph) will be published in Portlines and the Lakes Post.

### Careers News Online

For a comprehensive list of all Careers news and events parents can now log on to: [www.mhscareers.com](http://www.mhscareers.com) To see Victoria's news and calendar on the website please use:

**Login: LESC**

**Password: 111ns**

On the calendar under Select State, tick All States and your state to see your events.

## Australia Post Incursion at Lakes Entrance Secondary College

Lyn Drisch, the manager of Lakes Entrance Post Office, and employee Wendy Dunstan, recently spoke to the year 10 and VCAL students at Lakes Entrance Secondary College, about the resources and facilities available through the Post Office.

Rather than another boring lecture on the services on offer, Lyn and Wendy engaged the students with a lively PowerPoint presentation as a focus of a question and answer session testing the student's knowledge and filling in the gaps with quick responders receiving prizes.

The serious learning components were interspersed with a number of interactive games. Students learned how to apply for a tax file number and a passport and were warned about the many scams that are currently circulating, via voice, text and email services. The students were provided with invaluable insights into these different types of scams, how to easily recognize them and how to avoid the traps of losing money and to protect themselves from identity theft.

Students had fun throughout the information session and greatly appreciated the advice on offer and discovered a host of additional services available at their local Australia Post store.



## Community Notifications:

### Surf Life Saving Lakes Entrance Bronze Camp

December 11<sup>th</sup>- 17<sup>th</sup>

Want to become a Surf Life Saver?  
Learn first aid skills  
Develop surf skills  
Learn rescue techniques  
Experience the joys of volunteering  
Compete at high levels of competition  
Make new friends  
And have heaps of FUN!!!  
Don't miss out.

#### Contact Davide

M: 0466670200

E: [chief.instructor@lakesentrancesurflifesaving.org.au](mailto:chief.instructor@lakesentrancesurflifesaving.org.au)

<http://www.lakesentrancesurflifesaving.org.au>

### Gain workplace experience while studying at university

Students applying to Federation University Australia for 2017 have the opportunity to apply for the Industry Placement Program (IPP). The program provides students with up to 26 weeks of full-time experience in a business or industry relevant to their degree.

In addition, students receive a \$15,000 industry scholarship along with an extensive professional development program.

IPP is an excellent opportunity to gain the skills and experience needed for success in the workforce. FedUni has partnered with a wide-range of leading employers, who play a key role in delivering the program.

If you're a Year 12 student applying to FedUni, apply for the Industry Placement Program today at [federation.edu.au/ipp](http://federation.edu.au/ipp).