

Napier Central School



NAG 1:5 - Curriculum

Discipline

Rationale

Discipline should be seen to be an integral and positive component at Napier Central School. Every child at Central School has a right to learn and play in a secure and happy environment.

General

- Each child is a wanted and important part of the school family.
- Rules are made to protect the well-being of all in the school.
- If possible disciplinary measures should have positive learning outcomes for children.
- Inappropriate behaviour will result in appropriate consequences.

Specific Requirements for Positive Discipline

1. The encouragement of respect for the rights of other children and adults.
2. A caring attitude shown by teachers. Be happy with children, enjoy them, laugh with them, share with them and encourage them to feel that they are an important and welcome member of the school.
3. The provision of attractive and stimulating classrooms in which there is much to talk about, think about, read about and listen to.
4. Opportunities for children to develop their sporting and cultural skills.
5. Ongoing professional development of teachers in curriculum areas and the psychology of teaching.
6. To provide programmes to meet the needs of all children in the school. This implies extension of all pupils and the enjoyment of activities both inside and outside the classroom.
7. Unobtrusive classroom routines that support focused learners.
8. Both teacher and children aware of daily objectives.

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