



This document is designed to give a brief overview of the intended taught objectives and some possible lines of enquiry to get there.

### Learn Together

Earth Day, Red Cross Day, International day of families, international day against homophobia & transphobia, Wesak (Buddhist festival)

### Focus Books

Anna Hibiscus' Song & Anna Hibiscus. – Both by Antinuke.

### Special Events

Begin visits to Charterhouse care home  
Tree Planting

### English/CL & L

Year 1:  
Grammar/spelling (See phonics section)  
Narrative  
Beginning to join letters

Reception:  
Writing simple sentences and spelling Phase 3 tricky words and being able to read these back.  
Working on Early Learning Goal statements for Communication & Language & literacy.

### Mathematics

Year 1:  
Multiplication & Division  
Fractions  
Position & Direction  
Counting in 2's, 5's and 10's to 100.

Reception:  
Adding two single-digit numbers by counting on  
Subtracting by counting back  
Doubling  
Halving & Sharing  
Recognition & counting objects to 20.

### Phonics

Year 1:  
Phase 5 – alternative pronunciations  
Grammar & Spelling: Spell days of the week, using the spelling rule for adding –s or –es.  
Using –ing, –ed, –er and –est where no change of spelling is needed to the root words. (e.g. helping, helped, helper)  
Reception:  
Phase 4 – reading and writing CCVC/CVCC/CCVCC words. E.g. plight, tent, stomp.  
Spelling Phase 3 tricky words.  
Reading Phase 4 tricky words.

### Music

Chants & songs linked to Spring

### Design & Technology/Art/Expressive Art & Design

Creating hot air balloons.

### Science/ Understanding the World

Year 1: Comparing seasons  
Comparing habitats  
Naming and labelling simple parts of the human body, and plants.

Reception:  
Working on the Early Learning Goal Statements – particularly with comparing places and animals.

### PE

Gym/games

### History/Geography (Y1)

Locating and naming London, England.

### Computing (Y1)

Learning how to program a beebot to follow a map/set route.