

School Plan 2017-2018 - Hillcrest EL

Goal #1 Goal

All students will achieve a years worth of growth or more in two DIBELS focus areas by the end of May 2018.

Academic Areas

- Reading

Measurements

DIBELS Next Benchmark Goals and Cut Scores for at Risk. Student growth attainment as set by DIBELS for two grade level areas of growth.

Action Plan Steps

We will review data for all students and based upon grade level we will set two targeted growth goals with students. These goals will then be tracked using data binders and the success criteria established to track and show growth towards these goals. Data will be gathered on student progress towards their goals weekly for Tier 3 student goals, bimonthly for Tier 2 student goals and monthly for Tier 1 student goals. During each data probe the success criteria will be assessed with students, the dialogue will be based in three main questions that the student will answer with their teacher: 1. What am I learning/working to achieve? 2. Where am I at in my learning right now? 3. What comes next for me? Students will track their data in their growth binders and teachers will track student growth in their classroom essential standards binders. Teachers will report out on student progress towards this goal each month in data meetings with the principal and instructional coach.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	8.63 Daily Instructional Assistant Time	\$17,905
	Total:	\$17,905

Goal #2 Goal

All students will make a years worth of growth in at least two of their targeted math needs areas by the end of May 2018.

Academic Areas

- Mathematics

Measurements

The AMC Anywhere test will be used for Kindergarten and First Graders, the Targeting Math Interventions Test will be used for grades 2-5.

Action Plan Steps

We will review data for all students and based upon grade level we will set two targeted growth goals with students. Also, based on this data we will set our grade level guaranteed and viable curriculum for the year of 2017-2018. These goals will then be tracked using data

binders and the success criteria established to show growth towards these goals. Data will be gathered on student progress towards their goals weekly for Tier 3 student goals, bimonthly for Tier 2 student goals and monthly for Tier 1 student goals. During each data probe the success criteria will be assessed with students, the dialogue will be based in three main questions that the student will answer with their teacher: 1. What am I learning/working to achieve? 2. Where am I at in my learning right now? 3. What comes next for me? Students will track their data in their growth binders and teachers will track student growth in their classroom essential standards binders. We will also utilize our instructional assistants to help gather data points on each child, hold growth conversations concerning the data and help provide differentiated learning opportunities for all students. Teachers will report out on student progress towards this goal each week in PLC meetings with the principal.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	8.63 Daily hours of Instructional Assistant time.	\$17,905
	Total:	\$17,905

Goal #3 Goal

All students will participate in Beverly Taylor Sorenson Arts Dance classes to integrate art study to enhance and enrich CORE content areas at each grade level by the end of May 2018.

Academic Areas

- Fine Arts

Measurements

Dance teacher formative assessments and performance data.

Action Plan Steps

Grade level teachers will review and revise current curriculum maps for the upcoming school year in May. Using those maps our Dance teacher will plan dance instruction that will support and enrich classroom CORE instruction. A curriculum map of planned instructional targets for each grade level will be given to the school administrator and community council in September. Dance instruction will also include dance performances by all students which will demonstrate student understanding and growth in areas of dance.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	One Half Time Beverly Taylor Sorenson Dance Teacher	\$8,000
	Total:	\$8,000

Goal #4 Goal

All students will participate in a science specialist class each week. Students will have science experiences that relate to CORE content at each grade level.

Academic Areas

- Science

Measurements

Percentage of students that are at or near mastery in all science content areas as show in mastery connect reports.

Action Plan Steps

Grade level teachers will review and revise current curriculum maps for the upcoming school year. Using those maps our science specialist teacher will plan science experiences for all students that are aligned with grade level CORE instruction. A curriculum map of planned instructional targets for each grade level will be given to the school administrator and community council in September. Science experience instruction will begin in August and will continue throughout the year remainder of the 2017-2018 school year.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	One Daily 5 hour Science Teacher	\$13,069
	Total:	\$13,069

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$56,879
Total:	\$56,879

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$0
Estimated Distribution in 2017-2018	\$57,344
Total ESTIMATED Available Funds for 2017-2018	\$57,344
Summary of Estimated Expenditures For 2017-2018	\$56,879
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$465

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We would bolster our school technology. As older devices need to be replaced and to further the access of all students to technology.

Publicity

- School assembly
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2017-03-22

