

MENTORING OPPORTUNITY

Service Learning or Internship

College or University Students

Spring Semester 2018

**OUR MISSION IS TO
GROW STRONG LEADERS
THROUGH
INFLUENTIAL ROLE MODELS**



Contact Us!

Experienced Educators:

Karen Ogden, Kevin Ogden, Jennifer Robbins

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“SWITCH THE STORY, BEGIN YOUR ADVENTURE”



BENEFITS OF WORKING WITH SOLE EFFECTS

Development of personal leadership skills and knowledge working with professionals, understanding of a non-profit business, support with career interests and goals, networking opportunities, mentoring, resume/application boosts, letters of recommendation, while building trusting friendships!

QUALIFICATIONS NEEDED

Willingness to learn and work as a team and to grow personally and professionally. Strong leadership skills, including communicating effectively, enthusiasm, humility, initiative, authenticity, resourcefulness, and a strong work ethic.

JOIN OUR TEAM

Complete Online Application (soleeffects.com),
30-Minute Interview,
TB test, background check

LEADERSHIP COACHING

Mentoring Middle or High School Students

Our coaching position gives college students the opportunity to participate in an impactful **8-hour leadership training** session, preparing for our SWITCH Program. These new skills will be utilized during **8 sessions** with a new team of 15 college students and 5 adult mentors.

This coaching role includes leading/mentoring about 16 middle or high school students (only 6-8 in a small group at a time), enthusiastically engaging students in SOLE's 8 Life-Changing "Adventures" (Passion/Purpose, Teamwork, Communication, Stress, Identity, Body Image, Healthy/Unhealthy Relationships, Social Media). Sessions include team-building activities, facilitating small group activities/discussions, building positive relationships, serving as strong role models, setting team and personal goals, providing accountability, and team debriefing.

SERVICE LEARNING OR INTERNSHIP OPTIONS SPRING 2018

Service Learning Option: 28 Hours

Required 8-hour Training: (San Marcos) February 24th
Twin Peaks Middle School (7th/8th Grade)
8 Fridays March - April (11:40-2:15)

OR

Internship Option: 90-100 Hours

Required 8-hour Training: (San Marcos) February 24th
Del Norte High School (9th Grade)
8 Fridays March - April (7:00-3:00)

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Working with SOLE Effects, I felt that I was always recognized, thanked, and encouraged to be my best.

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I am introverted by nature, but this helped me understand that I can be a leader just as much as my extroverted counterparts.

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SOLE Effects showed me that I am capable of inciting change in the lives of teens and that we can make more of an impact than we think.