27th Annual Conference
October 11-13, 2015
Hot Springs Convention Center
Welcome to ACC 2015! We have a great program in store for you including a keynote presentation by Dr. Mark Milliron, 70 breakout and round table sessions, four mobile workforce training units on display, our annual Brain Bowl trivia competition, dinner and entertainment at the newly renovated Mid-America Science Museum, and awards ceremonies honoring our outstanding faculty, staff, alumni, and Academic All-Star students.

Our theme this year is “Mission Possible.” We all work every day to provide education and training opportunities so that Arkansans can improve their lives and communities. This is hard work, but it is possible because of your effort and dedication.

I am honored to call you all colleagues and friends. Thank you for all you do, and I sincerely hope you enjoy the conference.

New in 2015:

Check out the “ACC Annual Conference” app for event details, updates, networking, and more! Follow these simple steps to get started.

1. Download: Go to your app store and download the free “ACC Annual Conference” app to your mobile device.

2. Register: Use your email address and the password “ACC2015” to gain access. Then add your name, title, your college or company name, and a photo to create your profile.

3. Connect: Get ready to virtually mingle! Post comments, reply to others, and make new friends. Explore the navigation panel for the schedule, special events, exhibit hall details, and more.

4. Play! Certain app activities can earn you points. Check out the Leaderboard for the current top app users. Prizes will be given to top users throughout the event. The GRAND PRIZE winner will be announced during the Tuesday awards brunch.

Bill Stovall
Executive Director

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Dr. Margaret Ellibee, Chair-Elect Pulaski Technical College
Dr. Steve Cole, Vice Chair UA Cossatot
Chris Thomason, J.D., Past Chair UA Community College at Hope

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Staff Division
Janice Harvey, Black River Technical College
Karen Bogard, Southeast AR College
Awards Luncheon Honoring Outstanding Faculty and Staff
Monday, October 12, 11:30 a.m. to 1:30 p.m.
Horner Hall

Keynote Speaker: Dr. Mark Milliron

Moving into the Next Generation of Learning
In this presentation, Dr. Milliron will catalyze key conversations about the changing face of education. He will weave together issues and insights from research and practice on a wide variety of topics: (1) the growing diversity of teachers and learners, including significant generational differences; (2) blended, mobile, and game-based learning; (3) digital courseware, BYOD efforts, and open education; (4) competency-based education, MOOCs, and other new models; (5) predictive analytics and related adviser, student, and faculty apps; (6) emerging work on brain science and student non-cognitive factors; and (7) our shared commitment to deeper learning and maintaining the human touch. Finally, he will explore strategies for engaging these conversations in a thoughtful and inclusive way—avoiding the all-too-common hyperbole or hysteria, while being open to compelling catalysts that can help move us into the next generation of learning.

Dr. Mark David Milliron is Co-Founder and Chief Learning Officer of Civitas Learning, an organization committed to helping students learn well and finish strong on education journeys. An award-winning leader, author, speaker, and consultant, he has worked with universities, community colleges, K-12 schools, foundations, corporations, associations, and government agencies across the country and around the world.

Mid-America Science Museum is Arkansas’ largest hands-on science center and the state’s first Smithsonian Affiliate. With over 100 engaging, hands-on exhibits that explore the wonders of energy, matter, life and perception, the Museum seeks to spark curiosity and enhance scientific understanding through inquiry, observational skills and discovery learning.

Entertainment: City Limits Band
The City Limits Band formed by complete accident. A coincidental meeting of veteran club and bar musicians at an ASU-Heber Springs retirement party led to a jam session at the city limits headquarters. The band was formed, and the rest is history. With country roots, CLB has a song for anyone that loves to dance with a wide variety of timeless country, rock, disco, and R&B tunes. Tag Green hails from Pearson, teaches welding at ASU-Heber Springs, sings lead vocals, plays lead & rhythm guitar, and runs sound. J. Dennis Devine resides in Heber Springs, teaches business at ASU-Heber Springs, sings lead & harmony vocals, and plays bass. Joe Berry lives in Heber Springs, works at ASU-Beebe, provides vocals, plays guitar & bass, and runs sound. Dennis Cullum is from Heber Springs, keeps ASU-Heber Springs in working order as a skilled tradesman, and plays drums.

Awards Brunch Honoring Academic All-Star Students and Outstanding Alumni
Tuesday, October 13, 10 a.m. to 12 p.m.
Horner Hall

Includes special presentation by Dr. Karon Rosa, Director, Arkansas Career Pathways Initiative
Sunday, October 11, 2015

1 - 6 p.m.  HSCC Hall A Foyer
Conference Registration

4 - 5 p.m.  Horner Hall
Opening General Session and Entertainment
The SouthArk Chamber Singers

5 - 6 p.m.  HSCC Hall A
Exhibit Hall Grand Opening & Reception
*Door Prizes

Sponsored by the
Arkansas Broadcasters Association,
BBA Solutions, and the
University of Arkansas Online

6 p.m.  Dinner on your own

6 - 7:30 p.m.  The Regency
ACC Leadership Reception

7:45 - 9 p.m.  Embassy Suites Lobby
ACC President’s Reception

7:45 p.m.  Embassy Suites Ballroom
Brain Bowl

Sponsored by the
Arkansas Student Loan Authority
Southern Bancorp, and GuidEd Solutions

Monday, October 12, 2015

7 - 8:15 a.m.  Poker Run/Walk
Meet at Northeast Corner of HSCC

8 a.m. - 3 p.m.  HSCC Hall A
Academic All-Star Auction Open
(closed 11:30 a.m. - 1:30 p.m.)

8 a.m. - 3:30 p.m.  HSCC Hall A
Exhibit Hall Open
(closed 11:30 a.m. - 1:30 p.m.)

8 a.m. - 4 p.m.  HSCC Hall A Foyer
Conference Registration
(closed 11:30 a.m. to 1:30 p.m.)

8 - 9 a.m.  HSCC Hall A
Continental Breakfast with Exhibitors
*Door Prizes

9 - 9:50 a.m.  HSCC
Breakout Sessions A

9:50 - 10:30 a.m.  HSCC Hall A
Continental Breakfast with Exhibitors
*Door Prizes

Sponsored by
Campus Management and College Board

10:30 - 11:20 a.m.  HSCC
Breakout Sessions B

11:30 a.m. - 1:30 p.m.  Horner Hall
Awards Luncheon and Keynote Address
Dr. Mark Milliron, Civitas Learning

Sponsored by Civitas Learning

1:40 - 3:40 p.m.  Industry Tour
Meet in front of Convention Center

1:40 - 2:30 p.m.  HSCC
Breakout Sessions C

2:20 - 3:30 p.m.  HSCC Hall A
Exhibitor Appreciation Reception

Sponsored by the
Arkansas Department of Career Education
and Wonderlic

3 p.m.  HSCC Hall A
Academic All-Star Auction Winners Announced

3:30 - 4:20 p.m.  HSCC Hall A
Breakout Sessions D

6 to 9 p.m.  Mid-America Science Museum
Dinner and Entertainment by the City Limits Band
*Transportation provided.

Tuesday, October 13, 2015

8 - 8:50 a.m.  HSCC
Breakout Sessions E

8 - 9 a.m.  HSCC Hall A
Continental Breakfast with Exhibitors
*Door Prizes

9 - 9:50 a.m.  HSCC
Breakout Sessions F

10 a.m.- 12 p.m.  Horner Hall
Academic All-Star Awards Brunch Honoring
Academic All-Star Students & Outstanding Alumni

Wireless Network Sponsored by AT&T
Activities

The SouthArk Chamber Singers
The SouthArk Chamber Singers include both student members of The SouthArk Singers and community members from the SouthArk Choral Society. The choirs join to present major choral and dramatic works, most recently the Mozart Requiem, Gilbert & Sullivan’s HMS Pinafore (fully staged), the Durufle Requiem, and Menotti’s Amahl and the Night Visitors (fully staged). The choir’s “Amahl”, Sophia Meyer, is a high school student and daughter of SouthArk’s 2015 faculty member of the year, Cindy Meyer. All choirs are directed by Victoria Harden, professor of music at SouthArk.

Arkansas Broadcasters Association Hospitality Suite
Join our ABA friends at their hospitality room in the Embassy Suites, room 904. The hospitality doors are open on Sunday and Monday evenings from 7 p.m. to midnight.

Brain Bowl
Watch your community college friends compete for the top spot in the annual Brain Bowl on Sunday at 7:45 p.m. in the Embassy Suites Ballroom. Awards will be given to the 1st place team and the team with the most spirit. College teams include Southern Arkansas University Tech, Southeast Arkansas College, Phillips Community College of the University of Arkansas, University of Arkansas Cossatot, and College of the Ouachitas.

ACC President’s Reception
Join Dr. Wade Derden, ACC Conference Board President, and other Board members in the Embassy Suites lobby on Sunday between 7:45 and 9 p.m. to learn more about opportunities to assist in planning the annual conference.

Poker Run/Walk
The Poker Run/Walk will begin Monday at 7 a.m. at the northeast corner of the Convention Center (across from Embassy Suites). Participants will receive cards along the route. The person with the best hand at the end wins! The college with the most participants will earn a place on the ACC Poker Run Plaque. Total distance is two miles.

Academic All-Star Auction
Stop by the Academic All-Star Auction booth in the Exhibit Hall! The auction raises money for the endowment of the Academic All-Star Scholarship Fund. During the conference, you may purchase tickets for $1 each to “bid” on items. To “bid” place your ticket in the box for the item you want. A drawing will be held on Monday afternoon at 3 p.m. to determine the winners.

Industry Tours

Triumph Airborne Structures
Monday, October 12, 1:40 - 3:40 p.m.
(Transportation provided to/from convention center lobby.) Triumph consists of 47 highly specialized manufacturing companies, over 12,000 employees, and organized into three groups: Aerostructures, Aerospace Systems, and Aftermarket Services. Triumph Airborne Structures’ capabilities under Aftermarket Group include the repair and overhaul of fan reversers, nacelles, and flight control surfaces. Internal shops include autoclave bonding, tooling department, and manufacture.

Virtual Welding Lab
Sunday, October 11, 5 - 6 p.m.
Monday, October 12, 8 - 11:30 a.m. and 1:30 - 3:30 p.m. (Hall A)
Test your welding skills at South Arkansas Community College's virtual welding simulator! The Lincoln Electric VRTEX 360 Virtual Welder is used to train students all over the country. This real-life simulator allows participants to practice various processes in a virtual world while avoiding the heat and cost of welding in an industry environment.

Mobile Workforce Training Labs
Monday, October 12, 8 - 11:30 a.m. and 1:30 - 3:30 p.m. *Group Tour 1:40 - 2:30 p.m. (HSCC Hall B)
College of the Ouachitas’s Mobile CDL Training Lab includes four simulators and a slide out classroom. The truck and trailer are designed to take on the road to provide training for those that might not be able to provide training for a CDL locally.

Phillips Community College of the University of Arkansas
TBA

Pulaski Technical College’s Center for Applied Building Science Mobile Training Lab is designed to train energy efficiency, HVAC, and other housing industry professionals throughout Arkansas and the surrounding states. It mimics a typical home and houses four heating systems and a complete HVAC system. The trailer is self-contained and can be set up anywhere.

University of Arkansas Cossatot’s VRTEX 360 WELDING MACHINE is a virtual reality arc welding training simulator. These computer based training systems are educational tools designed to supplement and enhance traditional welding training. They allow students to practice their welding technique in a simulated and immersive environment.
Sessions by Interest Area

**Breakout Sessions by Interest Area**
Trying to decide which sessions to attend? This index is designed to help you narrow your choices to those areas that might be of special interest to you. You are encouraged to read the more detailed descriptions of the sessions as well. Each session has been given a letter for time reference and number for room reference.

*Conference Sponsors*

A Sessions: Monday, 9 - 9:50 a.m.
B Sessions: Monday, 10:30 - 11:20 a.m.
C Sessions: Monday, 1:40 - 2:30 p.m.
D Sessions: Monday, 3:30 - 4:20 p.m.
E Sessions: Tuesday, 8:00 - 8:50 a.m.
F Sessions: Tuesday, 9:00 - 9:50 a.m.

**New in 2015: Round Table Discussions**
Round table discussions allow informal conversations on targeted topics. Facilitators will guide a 15 minute discussion at each table. Multiple round table discussions will occur in one room, allowing participants to engage in three round table discussions during a 50-minute session.

**Administration/Leadership**
A203: Invite ‘em and They Will Teach....Engaging the Adjunct Faculty
A204: Title IX
A205: Outsourcing 101: Knowing When to Look for Help
B202: Student Loan Defaults and Solutions
B203: Opportunities for the Voluntary Framework of Accountability in Arkansas
B205: College Board/Accuplacer
B207: Administration/Leadership Round Table Discussions
C103: Mentoring to Increase the Numbers of Underrepresented Groups in the STEM Fields
C202: Unifying Data Systems to Turn Insights into Action
C205: Lions & Tigers & Bears - OH MY! Navigating New Technology in the Higher Ed Jungle
C208: Reducing Institutional Risk Through Effective Policy Management

**Faculty**
A104: Perceptions of Key Stakeholders on the Hybrid Course Structure
A207: Faculty Round Table Discussions
B104: A Hard Pill to Swallow: Soft Skill Deficiencies in Community Colleges
B204: Who Says an Elephant Can’t Dance: Program Evaluation and Redesign from the Faculty Perspective
C104: Composition and Art: Creating an Interdisciplinary Assignment to Foster Critical Thinking
C203: Increasing and Accelerating Developmental Student Success
C204: Learning Differently
D201: Arkansas AMATYC
D203: Critical Thinking in Biology: Study of Introductory Biology in AR
D204: Turn Off the Autopilot
E204: #Teaching = #Learning
E208: Frankenstein Lives. NPC’s Fast Track Developmental Math
F203: Panel Discussion about the Arkansas Cyber Security Education Consortium (CSEC)
F204: The Learner’s Brain: Using Cognitive Process-Based Instruction to Maximize Student Success

D205: Capitol Talk
D209: What Faculty Want: Making Assessment Matter
E203: Crisis Intervention
E205: Enhancing Your Professional Development Program Using Free and Low-Cost Technology
F205: Leading In a High Performance Organization
Sessions by Interest Area

**Student Success**

**A206: Student Success through Financial Literacy**

**A208: What Your Students Don’t Know About Transfer**

**A209: Student Success Courses: Positioning and Transitioning for Purposeful Impact**

**B208: Increasing Student Success in College Algebra**

**B209: Guided Pathways**

**C209: Predicting and Promoting Student Success of Developmental Community College Students**

**C207: Student Success Round Table Discussions**

**D208: Implementing a New Early Alert Strategy**

**E207: Decreasing Time to Degree**

**F202: Increasing Completion: Working Families Success Network Community College**

**F208: Student Success Initiatives as Retention Tools**

**Wildcard**

**A103: Navigating Student Activities on Multi-Campuses**

**A201: Avoiding Job Burnout and Maintaining Workplace Satisfaction**

**B105: Birds of a Feather - Administrative Assistants**

**B201: Graduate Education Opportunities for Community College Personnel**

**C105: It's all about me: Well-being and Leading from the Inside-Out**

**D103: Using Smart Phone Applications to Stay Connected with Students**

**D202: Birds of a Feather – Public Relations and Advancement Officers**

**E202: Leveraging Partnerships to Develop a Robust Disaster Recovery Site**

**F207: Wildcard Round Table Discussions**

**Workforce Development**

**A102: NOBODY TOLD ME: The Plight of (Unemployed) Graduates**

**A202: Arkansas Works – An Effective College and Career Planning Model**

**B102: Panels, Turbines, and Automobiles: Teaching your Students about Renewable Energy**

**B103: Preparing Under-resourced Students for the World of Work**

**C102: A Learning Strategy Combining Basic Math, Communication Skills and Project-based Learning to Support the Development of Workforce Readiness**

**C201: Competency-Based Microcredentials**

**C –Hall B: Mobile Training Labs Tour**

**D102: Customized Training: Possible Solutions for Profit and Excellence**

**D207: Workforce Development Round Table Discussions**

**E201: Reframing CTE Classrooms to Reflect Authentic Learning Environments: Learning Team Method Benefits Individual Student Performance**

**F209: Created by 2015 Legislation: AR Dept. of Career Education (ACE), Office of Skills Development**
A Sessions: Monday, October 12th, 9 - 9:50 a.m.

A102: NOBODY TOLD ME: The Plight of (Unemployed) Graduates
Marcus Williams, Executive Director, PACE, NorthWest Arkansas Community College
Pauline Linam Parks, CPI Program Director, Arkansas Northeastern College
Dr. Jan McCormick, Founder & CEO, JobLingo

Everyone with a cell phone thinks they’re a photographer. Everyone with a laptop thinks they’re a journalist. So, does everyone with an education think they’re hirable? Students often believe a job is waiting for them—and then don’t know what they don’t know to get one. This session reviews the JobLingo™ talent development program used with Career Pathways students in the Delta Region, and provides statistical evidence of employment results. The hybrid plug-and-play, checklist-driven program facilitates global protocols of job search communication and presentation to remediate employment barriers and promote a foundation of professionalism for lifelong career success.

A103: Navigating Student Activities on Multi-Campuses
Kimberly Long, Dean of Students, Arkansas State University - Newport
Jacqueline Faulkner, Vice Chancellor for Student Affairs, Arkansas State University - Newport

Student activities are designed to support the College’s academic mission, by creating experiential learning experiences outside of the classroom. In an effort to maximize personal growth and development in our students, a variety of opportunities for involvement, service, and leadership are available in our co-curricular activities. ASU-Newport has multiple campuses, whereas, distance, campus and staffing resources when providing activities can become an arduous task. However, developing a more fluid approach to planning and partnering, with other departments has fostered a more fluid student life experience on each ASUN campus.

A104: Perceptions of Key Stakeholders on the Hybrid Course Structure
Vernita A. Morgan, Assistant Professor, South Arkansas Community College

Key factors that influence the successful completion of a sequence of developmental math courses (and beyond) from the perceptions of students, faculty, and tutors will be discussed.

A105: ACC Leadership Institute Orientation – Meeting

A201: Avoiding Job Burnout and Maintaining Workplace Satisfaction
Rebel Smith, University of Arkansas Online
Amber Roth, University of Arkansas Online
Jamie Kern, University of Arkansas Online

We have all experienced burnout. But how do we fall in love with our jobs again? We’ll discuss strategies for doing just that. Come learn how two higher education veterans with a combined 30+ years of experience maintain a passion for their jobs. You’ll also hear a new professional’s perspective. This session is for you if you have just started in higher education or if you have 20 years of experience.

A202: Arkansas Career Coaches: An Effective College and Career Planning Model
Sonja Wright-McMurray, Associate Director for Career and Tech. Ed. – Special Programs, Arkansas Career Education

Over the past five years, the Arkansas Department of Career Education - Arkansas Works College and Career Coach has partnered with two year colleges around the state to address the issue of preparing students for postsecondary education and the workforce. Arkansas middle and high schools served by the program have seen an increase in applications for financial aid, increase in the college-going rate, increase in ACT scores, increase in opportunities for employment and a decrease in the amount of students taking remediation courses at the postsecondary level. Attendees will learn more about this successful model and how to receive a grant to implement it locally.

A203: Invite ‘em and They Will Teach....Engaging the Adjunct Faculty
Mickey D. Best, Ph.D., Vice President for Learning, South Arkansas Community College

Have you ever heard it said that adjunct faculty teach their classes....then go home? If we think about it, we “separate” the part-time from the full-time faculty. We often, if not always, have orientations and in-services designed just for them. We may or may not even offer actual, meaningful professional development to those who teach on a part-time basis. It’s no wonder they feel less than connected. In this session, I will explore three interactive scenarios whereby we as Deans, Directors, Program Directors, even Vice Presidents...can implement meaningful change to strengthen our ties to our Adjunct Faculty.
A204: Title IX
Dr. Ashley Buchman, Dean of Retention and Student Success, Arkansas State University - Newport
Dr. Brad Patterson, Interim Vice Provost and Dean of Students, University of Arkansas at Little Rock
This presentation will consist of the following areas as they relate to Title IX compliance: updates, sharing of best practices, two and four-year institution perspectives, training investigators, policy development, sanction implementation, working with law enforcement, and discussion for further professional development for institutions.

A205: Outsourcing 101: Knowing When to Look for Help
Becky Collins, GuidEd Solutions, a division of SLGFA
Donna Hill, GuidEd Solutions, a division of SLGFA
Rita Toland, GuidEd Solutions, a division of SLGFA
Student services offices are often stretched thin, with the mass of students waiting to see an advisor outpaced only by the barrage of students calling to talk to someone in financial aid. You get the feeling that you’re missing opportunities to recruit new students or serve the ones you have, and you’ve back-burnered more important projects than you care to admit. One answer to this resource shortage is to outsource some services to experts. But how do you assess what services to outsource and what to keep in house? This session will help you understand when, what, and how to outsource to make student services run efficiently and effectively.

A206: Student Success through Financial Literacy
Southern Bancorp
Reading, writing, and arithmetic are fine, but there’s a life basic that many college students lack: financial literacy. With the continued lack of government investment for institutions of higher education, it is no secret that the cost of college has reached an all-time high, with tuition having increased by more than 1,122 percent since 1978! Student federal and institutional loan debt is a significant and often financially debilitating burden for many consumers. Loan delinquencies and defaults damage credit scores and affect ability to qualify for mortgages and other credit products. Student debt also is preventing student enrollment and credentialing.

A208: What Your Students Don’t Know About Transfer
Dorianne Dias, SSS Project Advisor, University of Arkansas Community College - Batesville
Van Taylor, Transfer Coordinator, University of Arkansas Community College - Batesville
The transfer process sounds deceptively simple. As such, students don’t always know the best questions to ask or when to act. Also, the details can be so nuanced sometime we don’t always know what to warn them about. This session for other transfer advisors is presented by staff who work closely with students on the transfer process and have been transfer students themselves.

A209: Student Success Courses: Positioning and Transitioning for Purposeful Impact
Derek Moore, Director of Academic Advising and Career Services, University of AR Community College at Morrilton
This session will provide an update of the statewide initiative involving learning outcomes for student success courses. Discussion will include certifications and professional development opportunities. Linkages with the national organization, Two Year First Year (TYFY), will be considered.
A207: Faculty Round Table Discussions
Participating in the NSF Program Mentor-Connect
Duane Doyle, Assistant Professor of Mathematics, Arkansas State University - Newport
Adam Adair, Vice Chancellor of Fiscal Affairs, Arkansas State University - Newport
Jack Osier, Assistant Professor of Renewable Energy, Arkansas State University - Newport
Mentor Connect is a National Science Foundation program that provides webinars, videos and active mentors to two year college faculty in the completion of NSF Advanced Technological Education grants. This program is currently in its third year, and ASUN has been selected as a participant. This session will brief attendees about the benefits of this program.

Overcoming Student Speech Anxiety
Mary Field, Faculty, Arkansas State University Mid-South
Employers are looking for applicants with good written and oral communications skills. The presenter will share techniques for lessening speaking apprehension in the classroom (get them to participate) along with tips on organization and delivery, and making ‘public speaking’ a part of every class (for at least a few minutes a semester)!

Building Campus Communities
Dr. Michael Lejman, Instructor of History, Arkansas State University Mid-South
Student engagement through campus organizations and activities promotes retention, correlates with greater academic success, and can even provide opportunities for future scholarships. At community colleges, our students face demands on their time, energy, and resources that present significant challenges to building a community of engaged learners. Integrating engagement into our course curriculum has great potential to address this, but we have to respect our students commitments. How can we as faculty address this and support our students’ achievement?

Mission Impossible: Catch Me IF You Can!
Jean Swillum, Instructor of Developmental Education, Pulaski Technical College
How can I cheat? Let me count the ways… This session will explore how creative students find ways to cheat on exams from traditional to the modern.

English Curriculum Alignment
Jennifer Howard, English Instructor, Rich Mountain Community College
RMCC instructors will share the process for vertical and horizontal alignment of curriculum including developmental and freshman level composition courses. Full-time and adjunct faculty contributed to this process to utilize digital delivery of course material.

Using Social Learning Networks (SLNs) as Second Language Acquisition Tools for Adult ELLs
Michael D. Taylor, Ed.D., ESL Instructor, Southeast Arkansas College
Explore how Web 2.0 tools may be used to reach Adult ELLs by viewing a presentation of relevant technologies, including how Social Learning Networks (SLNs) could be used as language acquisition tools for these learners. Both mobile and computer applications will be discussed.

Effectively Managing Virtual Office Hours Using Chat Rooms
Crystal Gillihan, MHA, BSN, RN, ARNEC Director, University of Arkansas - Cossatot
Judy Carlyle, MSN, RN, ARNEC Faculty, University of Arkansas - Cossatot
Kendra Bradford, ARNEC Faculty, University of Arkansas - Cossatot
This session will demonstrate how virtual office hours can be effectively managed for both the student and faculty using chat rooms and various creative tools.
B102: Panels, Turbines, and Automobiles: Teaching your Students about Renewable Energy  
*Catherine Shoulders, Assistant Professor, University of Arkansas*  
*Andi Carlton, Graduate Assistant, University of Arkansas*

With today’s employers placing high value on sustainability, graduates with an understanding of sustainable practices in energy use and production can be competitive in almost any field. A partnership between the University of Arkansas and Iowa State University has resulted in a set of 16 free modules focusing on all aspects of renewable energy, designed specifically for use in the community college setting. This session will introduce instructors to renewable energy basics, enable them to become familiar with the modules, assignments, and tests, and provide them with permanent access to the instructional materials for use in their classrooms.

B103: Preparing Under-resourced Students for the World of Work  
*Moneica West, Federal Program Manager, Arkansas Department of Higher Education*

People who have lived in poverty for two or more generations often feel trapped in the daily struggle for survival and have never experienced the social and professional experiences generally associated with the middle class. The absence of this experience is often perceived as a lack of soft skills and can prevent talented and hard-working individuals from obtaining good paying jobs or receiving promotions that help them move up the economic ladder. This workshop will review concepts presented in two books—Bridges Out of Poverty and Understanding the Hidden Rules of Class at Work—that will assist career coaches or job placement staff in preparing students for the world of work.

B104: A Hard Pill to Swallow: Soft Skill Deficiencies in Community Colleges  
*Jennie Gates, Assistant Professor of Early Childhood, Arkansas State University - Beebe*  
*Eddie Supratman, Instructor of World History and Comparative Religion, Arkansas State University - Beebe*

Today’s employers are craving for more soft skills, not just theory. They see well-screened, well-qualified graduates academically—without the basic skills sets desired. Many would argue that they are plenty of jobs out there but not too many qualified skilled workers. When employers give college graduates low scores for preparedness across learning outcomes, who is to blame for soft skill deficiencies? Although, there is no single cause to explain these deficiencies, community colleges must own up to being part of the problem. As faculty members realizing that we ourselves are lacking in some soft skills, that is a hard pill to swallow.

B105: Birds of a Feather - Administrative Assistants  
*Darla Thurber, Director of Admin Support to the President, National Park College*

Attend this interactive breakout session for administrative assistants to share best practices and learn from your sister college peers! Topics will include customer service, telephone etiquette, handling student and patron issues, managing electronic calendars, preparing for Board meetings, multitasking vs. focused work, and more.

B201: Graduate Education Opportunities for Community College Personnel  
*Dr. Kit Kacirek, University of Arkansas*  
*Emily Lane, University of Central Arkansas*  
*Dr. Greg Barrett, University of Arkansas Little Rock*

Join the University of Arkansas, the University of Central Arkansas, and the University of Arkansas at Little Rock to learn about graduate education opportunities for community college personnel. Panelists will discuss their respective master’s and doctoral degree programs in an informal manner, allowing for questions from attendees.

B202: Student Loan Defaults and Solutions  
*Tony Williams, Arkansas Student Loan Authority*  
*Amy Neathery, Arkansas Student Loan Authority*  
*Paige Hendrix, EdFinancial Services*

Student loan defaults can put your school’s federal financial aid at risk. This session will explore revealing data related to student loan borrowing in Arkansas and share the positive impact the Arkansas Student Loan Authority (ASLA) is making on default rates for schools and Arkansas’s overall rate. ASLA has provided significant default reductions at Arkansas schools since beginning its Default Prevention Services program in early 2013. Presenters from ASLA will provide information related to the options colleges have to reduce student loan defaults and information about the risks high rates pose to federal financial aid dollars.
B203: Opportunities for the Voluntary Framework of Accountability in Arkansas
Stephanie Tully-Dartez, Chief Institutional Effectiveness and Adv. Officer, South Arkansas Community College
Carla Crutchfield, Executive Director, Planning & Assessment, College of the Ouachitas
Scott Well, Database Analyst, College of the Ouachitas
The voluntary framework of accountability began development in 2009 by the American Association of Community Colleges in response to a need for benchmarks and metrics that reflect the student populations and missions of community colleges. The College of the Ouachitas joined the VFA as a pilot college in 2012 and South Arkansas Community College joined in 2013. These colleges will discuss the process of participation as well as using the data for planning, institutional effectiveness, and discussing performance with legislators. The colleges will also cover the improvements that have been made to the VFA dashboard and opportunities for state participation.

B204: Who Says an Elephant Can’t Dance: Program Evaluation and Redesign from the Faculty Perspective
Dr. Casey Rockwell, Dean of Learning, College of the Ouachitas
Cathy Boyett, Associate Professor of Business, College of the Ouachitas
Jessica Beard, Associate Professor of Business, College of the Ouachitas
Dr. Tony Hunnicutt, Associate Professor of Business, College of the Ouachitas
Hassles, barriers, uncertainties, myths, and hurdles may feel like insurmountable obstacles that often prevent us from considering program redesign and evaluation. This presentation will encourage participants to take a critical look at their programs through the lens of program redesign and evaluation and will include a faculty-led discussion on one community college’s business department redesign.

B205: Accuplacer Overview
Chantel Pitcock, College Board
For those institutions considering adopting ACCUPLACER, this session is critical to understanding the basics of the system and how it might be incorporated into a campus course placement policy. This session introduces the ACCUPLACER platform, provides an overview of the ACCUPLACER assessments, reviews reporting options, and examines placement and diagnostics usage. This session will also cover the various options for student engagement and preparation, with particular emphasis on those free resources available to students and institutions.

B208: Increasing Student Success in College Algebra
Anthony Wilkinson, Lead Faculty for Mathematics, Arkansas State University Mid-South
Between 50 and 60 percent of community college students successfully pass College Algebra. This presentation will provide the use of contracts for students enrolled in College Algebra that contain the weekly Structured Learning Assistance (SLA) sessions required. This session will provide success rates of College Algebra classes that have used SLA contracts and other incentives will be provided.

B209: Guided Pathways
Mike Leach, Director Center for Student Success, Arkansas Community Colleges
Arkansas Guided Pathways is a project of Arkansas Community Colleges Center for Student Success involving six colleges: Northwest Arkansas Community College, ASU Beebe, ASU Newport, College of the Ouachitas, Phillips Community College, and North Arkansas College. Guided pathways is a framework for institutional change, developed in large part by Completion by Design and research from the Community College Research Center at Columbia University. Using the guided pathways framework, institutions change their enrollment, registration and advising processes to funnel students into programs of study more quickly and then aggressively track student progress. Institutions also redesign programs of study to be more prescriptive and predictable in terms of the classes students must take.

B207: Administration/Leadership Round Table Discussions
1098T-Thinking Outside the Box 2
Anita Martin, Financial Analyst, National Park College
Angela Guenther, Student Accounts Officer, National Park College
Eighty percent of two-year colleges in Arkansas are potentially performing a disservice to their students. All colleges, every year - generate 1098-Ts. Most institutions choose to report tuition and fees using Box 2, otherwise known as the billed method. This method results in qualifying tuition and fees “posted” to a student account within the calendar year to be
reported in Box 2 on federal form 1098-T. After much research and investigation, the student financials team at National Park College discovered the amount reported in Box 2 can be of little or no use to a student when filing income taxes.

DIY (Do It Yourself) Leadership Development
Lynda Lloyd, Director of Policy, NorthWest Arkansas Community College
Are you developing and sustaining organizational talent? Are you overlooking some of your best assets? Do you send a few faculty and staff to external programs and wish you could afford to send more? Learn how NWACC decided to raise the bar on internal leadership development. The session will include an overview of Leadership NWACC curriculum, delivery, and participant selection. Budgetary information will also be addressed.

Igniting Change: Challenging the Textbook Expense Dilemma
Relinda M. Ruth, Director of Ed. Resource Center/Textbook Procurement Coord., University of AR Cossatot
UA Cossatot is launching a new textbook program managed entirely by the college. With rising textbook costs, we are eagerly transitioning to an internal program in which we encourage faculty to implement open resources for their courses. For courses requiring textbooks, the college purchases adopted textbooks and rents textbooks for a fee not exceeding $30 per semester. This innovative change challenges the rising costs of textbooks and lowers the expense of higher education for students. UA Cossatot would like to share the fundamentals of its textbook program with others eager to lower the rising costs of college textbooks.

Single Parent Scholarship Fund
Jamie Marshall, Field Director for Southwest Region, Arkansas Single Parent Scholarship Fund
Learn about this important resource for community college students.

C Sessions: Monday, October 12th, 1:40 - 2:30 p.m.

C102: A Learning Strategy Combining Basic Math, Communication Skills and Project-based Learning to Support the Development of Workforce Readiness
Marvin Galloway, Dean of Science and Mathematics, NorthWest Arkansas Community College
C. Dianne Phillips, Associate Professor of Science and Mathematics, NorthWest Arkansas Community College
Mary Catherine Carey, Adult Education Faculty, NorthWest Arkansas Community College
NorthWest Arkansas Community College has developed a collaboration of courses, which combines essential math and communication concepts with project-based learning to provide a framework for learner success and degree completion. The EMPACTS, project based learning component of the course includes peer mentoring and modeling as well as faculty mentoring, as the adult learners bravely explore new technology and learning experiences. The approach promotes early success and facilitates the advancement of adult learners in work force readiness and/or degree programs. The supportive, combined learning experience gives the learner hope and a real chance of realizing academic success and personal growth.

C103: Mentoring to Increase the Numbers of Underrepresented Groups in the STEM Fields
Dr. Tuwanda Simmons, Assistant Professor of Chemistry, Arkansas State University - Beebe
Dr. Darlene Butler, Assistant Professor of Mathematics, Arkansas State University - Beebe
In our efforts to create a more diverse student body, faculty, and administration in STEM fields, we should explore every avenue. One of the proven approaches to accomplishing this feat has been that of mentoring. There are a number of universities that have initiated mentoring programs that have been successful. We will discuss some of these successful mentoring programs. The programs are a win/win for universities as they increase diversity and strengthen the STEM community as well as the university community as a whole.

C104: Composition and Art: Creating an Interdisciplinary Assignment to Foster Critical Thinking
Kellie Thomas, English Instructor, Arkansas State University - Mountain Home
Debra Hargrove, Art Instructor, Arkansas State University - Mountain Home
In the fall 2014 semester, a Composition I class created group fables based on those by Aesop. The students had to create fables that incorporated two animals, embodied the animals’ allegorical traits, and presented a clearly-stated moral. Once the fables were created, they were given to a Design I class that was tasked with illustrating the fables. The art students were given the opportunity to interpret the fables and design the illustrations. This two-semester project promoted critical thinking through creation, interpretation, and production of illustrated fables that now hang in the ASUMH Art Gallery.
C105: It’s All about Me: Well-being and Leading from the Inside-Out
Emily Lane, Doctoral Student, University of Central Arkansas
Jack Boles, Doctoral Student, University of Central Arkansas
With insights from scholars like Amartya Sen, Michel Foucault, and Kevin Cashman, this interactive session will engage participants in creative, self-reflective exercises aimed to attune participants to their inner worlds where well-being and leadership begin. By reflecting on the self, one can better serve others and maintain a positive attitude. The session begins with a brief overview of well-being and leadership, followed by explorations of what it means to be authentic, to influence others, and to create value. The finale of the session features a surprise activity, which aims to prompt participants to actively seek the self.

C201: Competency-Based Microcredentials
Amanda Opperman, Senior Institutional Effectiveness Specialist, Wonderlic
Competency-based microcredentials (aka digital badges) have emerged as the most versatile post-secondary credential of the 21st century, boasting a wide variety of benefits: increased student motivation, enhanced employer engagement, improved retention, higher completion and transfer rates, stronger evidence of outcomes, and more robust data for instructional design and institutional effectiveness. This presentation will examine the multifaceted value of digital badges for community college students, while providing attendees with practical, actionable steps for implementing digital badge programs at their campuses. The presenter will draw from her own experience designing and implementing digital badge platforms at colleges throughout the country.

C202: Unifying Data Systems to Turn Insights into Action
Dr. Matthew Milliron, Senior Director, Solutions Engineering, Civitas Learning
Luke Day, Director, Strategic Partnerships, Civitas Learning
Institutions are facing interesting IT and data challenges in their efforts to meet the expectations of teams that need technology to make data-informed decisions to improve student success. This session will discuss how institutions can bring together disparate data systems to: (1) view students in a more holistic way and also understand what makes them unique, (2) gain insights about what student success initiatives are having an impact on students, and (3) translate insights into actionable recommendations delivered to administrators, faculty, advisors, and students at the front lines of education.

C203: Increasing and Accelerating Developmental Student Success
Stephanie Krehl, Lead Faculty, Dev. Math, Arkansas State University Mid-South
Jeff Gray, Lead Faculty, Dev. Communications, Arkansas State University Mid-South
In the past, our developmental pass rates showed that less than half of those students completed the developmental course sequence. As we collaborated on our campus, we found many “small” ideas that seem to be making a big difference. Developmental Math success rates improved an average of almost 14% from Fall 2013 to Fall 2014. Since fall 2012, the Developmental Communications efforts allowed 157 developmental students to reduce their developmental communications coursework load by 78%, collectively saving them an estimated $66,700. In this session, we will share what we have tried and the data that indicates our developmental students are succeeding in greater numbers.

C204: Learning Differently
Jean Swillum, Instructor of Developmental Education, Pulaski Technical College
You receive a letter from a student or an email from Disability Services that list specific accommodations. You ask yourself, “What does this mean?” Come and learn about the rights and responsibility of the student and instructor.

C205: Lions & Tigers & Bears - OH MY! Navigating New Technology in the Higher Ed Jungle
Adam Adair, Vice-Chancellor for Finance & Administration, Arkansas State University Newport
Roxanne Dunaway, Regional Manager, Campus Management
Thinking it’s time to upgrade technology on your campus? Wondering where to start and how to manage such a large change? Learn how Arkansas State University selected a cloud-based Student and HR/Finance system, including creating buy-in across multiple campuses. Hear how three ASU System institutions collaborated together for shared best practices and implementation cost savings.
C Sessions: Monday, October 12th, 1:40 - 2:30 p.m.

C208: Reducing Institutional Risk Through Effective Policy Management
Lynda Lloyd, Director Policy, NorthWest Arkansas Community College
In 2013, a policy session was introduced at the annual ACC conference. Following that session, a group of leaders initiated continued informal policy based discussions via an email distribution list titled “ACCPA” (Arkansas Community College Policy Administrators). The session will provide an opportunity for continued policy discussions that are cogent to utilizing policy management and communication towards reducing institutional risk. Tools and best practices for policy development, organization and ongoing maintenance will also be reviewed in this session.

C209: Predicting and Promoting Student Success of Developmental Community College Students
Pamela Pruett, Ed.D., Cooperative Extension Agent-Family and Consumer Sciences, University of AR Division of Agriculture Cooperative Extension Service
The results of a quantitative study using preexisting data from a national survey, the Community College Survey of Student Engagement are presented. Ten variables examined to determine their impact on the retention of a random sample of development education students in the 2013 cohort of the Community College Survey of Student Engagement are discussed. The results of the Binary Logistic Regression Analysis findings indicated that retention was significantly impacted by grade point average, engagement, type of remedial/developmental courses, time spent preparing for class, parents’ educational level, and students’ income level (measured indirectly by loans). Recommendations for policy and practice are included.

C –Hall B: Mobile Training Labs Tour
College of the Ouachitas; University of Arkansas Cossatot; Phillips Community College of the University of Arkansas Community Colleges; Pulaski Technical College
Learn about mobile workforce training and how four Arkansas community colleges provide bring training for welding, commercial driving, and weatherization.

C207: Student Success Round Table Discussions
Developing Measurable Learning Outcomes for Students & Programs within Student Services
Robin Hayes, Director of Admissions, Arkansas State University - Beebe
Ketta Murray, Director of Student Services, Arkansas State University - Beebe
Presenters will review two-years of outcomes in Student Services, discuss problem areas encountered with multi-site campuses, and discuss effective measurable tools to gather constructive data to analyze and evaluate means to improve.

Seamless New Student Orientation as a Retention & Enrollment Management Tool
Jacqueline Faulkner, Vice Chancellor for Student Affairs, Arkansas State University - Newport
Dr. Ashley Buchman, Dean of Retention and Student Success, Arkansas State University - Newport
Kimberly Long, Dean of Students, Arkansas State University - Newport
Candace Gross, Dean of Enrollment Services, Arkansas State University - Newport
The Division of Student Affairs at Arkansas State University-Newport (ASUN) implemented a seamless New Student Orientation (NSO) experience for its first-time freshman and first-time transfer students and their families during summer 2014. NSO was a multi-departmental, multi-campus, multi-facilitator endeavor. This undertaking broke down silos and produced joint accountability among academic and student affairs divisions and fostered collaboration among three campuses. The seamless experience contributed to a 20% growth in enrollment and a significant decrease in students’ financial aid being suspended at the end of their first term.

More Than A Statistic
Dr. Martha S. Shull, Vice Chancellor, Academic Affairs, Arkansas State University - Newport
Irina Reynolds, Coordinator, First Year Experience, Arkansas State University – Newport
Nancy Weaver, Director of Nursing, Arkansas State University - Newport
Martha Taussig, Director of Adult Education, Arkansas State University - Newport
This discussion focuses on how to reach out to and retain at-risk students whose life-situations require them to make choices on a daily basis that may, and often do, limit their chances of succeeding and completing college. The leaders will begin by reviewing initiatives they have found successful, and then participants will discuss their own efforts at retention and completion for this population so that all attending can contribute and take away ideas and projects to enrich and enhance their own student success outreach.
Academy for College Excellence: Findings After the First Cohort
Dr. Casey Rockwell, Dean of Learning, College of the Ouachitas
Mike Leach, Director, Center for Student Success, Arkansas Community Colleges
This session will be a roundtable discussion on the implementation of the Academy of College Excellence (ACE) initiative in the state of Arkansas. ACE was designed to assist students with developmental education needs in addressing issues of self efficacy, transitioning into college more successfully, and earning maximum college credit in the first semester. Results and data from the first cohort will be shared in order to facilitate a discussion on maximizing student success in college.

Hand up not a hand out: How to start a Campus Food Pantry
Michelle Anderson, Director Student Life and Leadership, Pulaski Technical College
One in five Arkansans experience food scarcity and hunger; this includes members of our own campus communities. A growing trend at colleges and universities is providing food resources to address hunger on campus. This session will address the questions associated with starting a food pantry, common barriers within institutions and how to overcome them, and an update on what is happening statewide.

D102: Customized Training: Possible Solutions for Profit and Excellence
Bentley Wallace, Vice President of Economic Development, Pulaski Technical College
Kelli Albrecht, Director of Community & Corporate Training, National Park College
Charley Appleby, Vice Chancellor of Economic & Workforce Dev., Arkansas State University - Newport
Gene Bennett, Dean of Workforce and Economic Development, Arkansas Northeastern College
Sarah Brozynski, Director of Workforce Development, Arkansas State University – Mountain Home
Join a panel of workforce training experts for an honest, informative discussion on doing business with our colleges. Whether you are new to customized workforce training or experienced, you can count on some takeaways that will help your college win customers, grow profits, and better serve your community. Subjects will include: 1. Selling training in the current economic environment of Arkansas; 2. Hiring and cultivating a staff of customized training experts and trainers; 3. Balancing corporate and grant training; 4. Hot and cold training topics; 5. Marketing and branding your customized training service.

D103: Using Smart Phone Applications to Stay Connected with Students
James Hartley, Criminal Justice, Criminology, and Sociology Instructor, Arkansas Northeastern College
Most students own a smart phone. What better way to stay connected with them than with a mobile application? I designed a free app, Kenna, to do just that. It allows students to have easy access to course information, call and email me from the app, and link to the first day handouts. It also allows me to send notifications directly to their phone. Students are also able to find contact information for other instructors and departments on campus, including links to the student handbook, the faculty and staff phone directory, academic calendar, task scheduler, and the college newsletter, Newslink.

D104: Working Family Success Network – Meeting 3 - 5 p.m.

D105: ASU Beebe Leadership – Meeting 3 - 5 p.m.

D201: Arkansas AMATYC
Gregory Slayton, Assistant Professor of Mathematics, Arkansas State University - Newport
Arkansas affiliate of AMATYC (American Mathematics Association of Two-Year Colleges) annual meeting to pursue objectives of organization: 1. To provide the two-year college mathematics instructors with a means of interacting and sharing problems, solutions, and/or concepts of mutual concern. 2. To cooperatively work with other professional associations and institutions concerned with mathematics at all levels in Arkansas. 3. To promote improved teaching and understanding of mathematics.
D202: Birds of a Feather – Public Relations and Advancement Officers
Alisha Lewis, Director of Public Relations, Marketing and Branding, University of Arkansas Cossatot
Join other Advancement Professionals for a time of collaboration! Attendees are encouraged to share and discuss ideas and issues relevant to the advancement of Arkansas Community Colleges. This is an opportunity for networking and plans regarding a Spring Conference will be discussed.

D203: Critical Thinking in Biology: Study of Introductory Biology in AR
Elizabeth “Lisa” Crandall, Life Sciences Faculty, University of Arkansas Community College - Batesville
This session presents the results of a study of critical thinking levels in Introductory Biology courses at Two-Year colleges in AR. Bloom’s Taxonomy was used to analyze the cognitive levels stated in Course Learning Outcomes versus those represented by test questions. The cognitive levels of Lab Learning Outcomes is also compared to those of lecture courses. How do we rank compared to national studies at four-year schools? The session will end with a group discussion of implications of the results.

D204: Turn Off the Autopilot
Melissa Chance, Assistant Professor of English, Arkansas State University - Newport
This presentation will provide insight and knowledge about engaging students in online courses. Online education now faces an epidemic of the “autopilot” course in which very little engagement and interaction occurs between students and faculty. However, students enrolled in online courses often evaluate the quality of such courses based upon the frequency and quality of engagement and interaction between students and their peers as well as with faculty. The presentation will focus on student-centered methods for creating and facilitating an engaging course that is truly an equal to face-to-face courses.

D205: Capitol Talk
Bill Stovall, Executive Director, Arkansas Community Colleges
Richard Abernathy, Executive Director, Arkansas Association of Educational Administrators
Seen a good task force lately? K-16 education, workforce, funding, realignment, highways, etc. How do we transform the higher education discussion for the benefit of our students and our state? What can be expected from the most recent legislative sessions? Where do we go from here?

D208: Implementing a New Early Alert Strategy
Dr. John Spencer, Director of Student Advising Coaches, South Arkansas Community College
Veronda Tatum, Director of Financial Aid, South Arkansas Community College
Casey Martin, Director of Testing and Learning Center, South Arkansas Community College
Dean Inman, Dean of Enrollment Services, South Arkansas Community College
South Arkansas Community College recently updated its Early Alert program in an effort to increase student intervention and faculty and staff correspondence. This presentation will explain how three different departments in Student Services joined together to ensure that students’ needs are met on multiple levels through the Early Alert intervention process.

D209: What Faculty Want: Making Assessment Matter
Dr. Michael Lejman, Instructor of History, Arkansas State University Mid-South
When faculty speak with each other, attend professional development workshops, or consider meaningful data about their students, they create new teaching strategies or adapt to changing student populations. Assessment should have this effect as well. If faculty understand that assessment is a tool for them, then they will contribute to a strong culture of assessment and accountability. In this session, we will consider assessment strategies presented through the Arkansas Association for the Assessment of Collegiate Learning, examine how institutions nationwide have advanced assessment practices at the course level, and discuss how our institutions approach institutional assessment at the course level.

D207: Workforce Development Round Table Discussions
Career Engagement Opportunity (CEO Program)
Christopher S. Dickie, Director of Employer Relations and Community Outreach, eVersity
The purpose of the CEO Program is to connect students to their chosen field of industry by utilizing multiple community partnerships. Students will be able to expand their professional network, test-drive their career field, and potentially land a job after graduation. During this session, we will discuss the CEO Program and see it could work on other campuses.
**Discretionary Grant Programs & Training**  
Lisa Ferrell, Discretionary Grants Coordinator, Arkansas Department of Workforces Services  
Meet one-on-one with the Discretionary Grants team from the Department of Workforce Services to learn about opportunities to partner with DWS on Department of Labor Grants and secure funding for workforce training activities on your campus. DWS, in partnership with community colleges and other workforce training entities, was recently awarded two DOL workforce training grants geared toward short-term training for dislocated workers, the Arkansas Sector Partnership, and increasing apprenticeships around the state, the Arkansas Apprenticeship Pathway Initiative. Currently DWS also manages the Arkansas Partnership for Nursing’s Future and two Job-Driven National Emergency Grants.

**Upside Down - Inside Out: The Flipped Classroom in EMT**  
Todd Carr, EMT Instructor, Arkansas State University Newport  
Mike Shreve, EMT Instructor, Arkansas State University Newport  
Presenters will conduct an interactive discussion on moving away from the lecture—quiz method to applying the flipped classroom teaching technique in technical classrooms. They will present a short overview of what they have been doing this past year, student response assessment, and pass rates, and then open the discussion to include ideas and suggestions from those participating.

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**E Sessions: Tuesday, October 13th, 8 - 8:50 a.m.**

**E102 - E103: ACC Presidents and Chancellors – Meeting 8 – 10 a.m.**

**E104 - E105: ACC CAOs and CSAOs – Meeting 8 – 10 a.m.**

**E201: Reframing CTE Classrooms to Reflect Authentic Learning Environments: Learning Team Method Benefits Individual Student Performance**  
James Brandon Wooden, Curriculum Coordinator, Crowder College  
Developing strategies to integrate team methodology learning activities which reflect authentic learning environments in CTE classrooms can give instructors a powerful educational tool for students pursuing a certificate or degree in CTE programs. In CTE there is a particular need for the classroom to reflect authentic learning environments to better prepare students for the technical and psychomotor skills they will need to perform their jobs when they leave the program. Often what is missed when developing the curriculum for CTE programs are the softer skills of CTE: Customer service, teamwork, punctuality and image.

**E202: Leveraging Partnerships to Develop a Robust Disaster Recovery Site**  
Jason Degn, AVP/CIO, NorthWest Arkansas Community College  
As colleges depend more and more on technology to create efficiencies and enrich learning environments, creating a solid disaster recovery plan that reduces overall time-to-recovery objects is increasingly important. This comes at a time when budgets are typically not growing for such initiatives. In this session, you will learn how NorthWest Arkansas Community College developed a partnership with North Arkansas College to create a robust yet inexpensive remote disaster recovery data center. Various technologies, concepts and best practices will be discussed.

**E203: Crisis Intervention**  
Angela Lopez, Project Coordinator, South Arkansas Community College  
Many colleges and universities have systems in place to address the student population in time of crisis. This session focuses on identifying and debriefing situations that affect faculty, staff and administration. Information is also given on how to form a crisis intervention support team on your campus.

**E204: #Teaching = #Learning**  
Mark McClellan, Lead Instructor, Social Sciences, Arkansas State University Mid-South  
In the world of Twitter, Instagram and other social media outlets, students today express themselves in concise words, terms, pictures, language and symbols that have been created within the dynamics of those outlets. These often cross over into their classroom work. How can we use their ‘language’ to reach them and how can we mesh it with what they need to know to succeed academically? #Teaching = #Learning shows innovative ways to present material in the context of social media styles to which students can relate and, thus, excel.
E Sessions: Tuesday, October 13th, 8 - 8:50 a.m.

E205: Enhancing Your Professional Development Program Using Free and Low-Cost Technology
Jayne Pyle, Director, Professional Development Institute, Pulaski Technical College
Professional development can be expensive, but it does not always have to be. Free and low-cost resources can be found all over the web. In this session, you will learn about the different types of training available, discover where to locate appropriate training, and review ways for incorporating these resources into your professional development program. We will also discuss other types of resources to enable you to create or enhance your own presentations.

E207: Decreasing Time to Degree
Mike Leach, Director, Center for Student Success, Arkansas Community Colleges
Collin Callaway, Chief Operations Officer, Arkansas Community Colleges
Join the ACC staff to discuss current state and national initiatives aimed at decreasing time to degree completion that are helping Arkansas meet Governor Hutchinson’s goal of 60% post-secondary attainment by 2025.

E208: Frankenstein Lives. NPC’s Fast Track Developmental Math
Chris Coble, Chair, Learning Acceleration Division, National Park College
The purpose of this presentation is to explain our fast track concept of mathematics and share the success we have had.

F Sessions: Tuesday, October 13th, 9 - 9:50 a.m.

F201: Arkansas Partnership for Nursing’s Future – Meeting

F202: Increasing Completion: Working Families Success Network Community College
Mike Leach, Director Center for Student Success, Arkansas Community Colleges
Dr. Debby King, Chief Academic Officer, Phillips Community College of the University of Arkansas
WFSNCC (Working Families Success Network Community College) initiative is a national effort to help community colleges better serve low-income students. WFSNCC includes three pillars of services: education, income supports, and financial coaching and services. Four community colleges in Arkansas are participating in WFSNCC, along with colleges from the states of Virginia, Washington and California. The four colleges in Arkansas include: College of the Ouachitas, Phillips Community College of the University of Arkansas, North Arkansas College, and East Arkansas Community College. This session will highlight the work of these colleges under WFSNCC.

F203: Panel Discussion about the Arkansas Cyber Security Education Consortium (CSEC)
Dr Tamara Griffin, State Dir. of CSEC, Div. Chair Business, Tech., Public Service, UA Community College - Batesville
Cindy Grove, Faculty, Phillips Community College of the U of A
Jo Stephens, Director of Educational Technology, University of Arkansas Community College - Batesville
Michael Troop, Department Head, Arkansas State University – Beebe
Shawn Dennis, Faculty, Arkansas State University Mountain Home
David Durr, Faculty, Pulaski Technical College
Phillip Dickson, Faculty, Black River Technical College
Could your institution benefit from free instructor training in Cyber Security? Cyber Security is a need that is growing exponentially. Data breaches, identity theft, and many other threats to information security occur daily. All organizations have a responsibility to protect information, which is reinforced by laws like HIPPA and FERPA. The Arkansas CSEC provides opportunities for faculty to receive FREE training, resources, and support for implementing Cyber Security into the curriculum. A panel of IT faculty, who received benefits from the CSEC grant, will share experiences and opportunities available through the grant.

F204: The Learner’s Brain: Using Cognitive Process-Based Instruction to Maximize Student Success
Jason Hancock, English Instructor, Arkansas State University
Current neuroscience research proposes the human brain is physically active in the learning process, revealing an instinctive cycle in which humans learn. This session will focus upon the natural link between general learning cycles and the cognitive processes of the brain. Attendees will then learn and discuss how to foster a classroom environment that uses the three stages of student self-direction. These interdisciplinary stages allow students to use their natural cognitive processes to gain independent mastery of required classroom skills.
F205: Leading In a High Performance Organization  
*Dr. Todd Kitchen, Vice President of Student Services, NorthWest Arkansas Community College*

This session will present information on the development of leaders within a high performing organization. Additionally, the session will present practical evidence on how leadership development is an essential piece of the AQIP process.

F208: Student Success Initiatives as Retention Tools  
*Dr. Ashley Buchman, Dean of Retention and Student Success, Arkansas State University - Newport*  
*Jacqueline Faulkner, Vice Chancellor for Student Affairs, Arkansas State University - Newport*  
*Candace Gross, Dean of Enrollment Services, Arkansas State University - Newport*

In 2014, ASUN created the Center for Academic Retention and Student Success and initiated high-touch retention strategies, including intrusive advising, case-management counseling, and an early alert system. Additionally, revisions to the Satisfactory Academic Progress policy have allowed students who do not make Satisfactory Academic Progress to be placed on Financial Aid Warning with an Academic Plan. These students are required to meet with a Retention Specialist weekly, and 63% participated in regular weekly meetings. During the Fall 2014 semester, 62.86% of student who were on Financial Aid Warning with an Academic Plan made Satisfactory Academic Progress.

F209: Created by 2015 Legislation: AR Dept. of Career Education (ACE), Office of Skills Development  
*Brian Rogers, Deputy Director, Office of Skills Development, ACE*

ACE is one of the five agencies that make up the Governor’s Workforce Cabinet. Created by legislation in 2015, the Office of Skill Development contributes to these efforts in the following ways: 1) Technical Institutes and Secondary Career and Technical Centers: 17 on two-year college campuses and eight on high school campuses providing courses and hands-on training to high school students in fields such as computer programming, welding, drafting and design, medical technology, and construction; 2) Apprenticeship: 89 programs providing education and structured, on-the-job training to almost 4,000 apprentices, primarily professionals requiring certifications and licenses, such as plumbers and electricians; and 3) Workforce Engagement and Development: Regional Advisory Councils, grants, analytics, and strategic alignments.

F207: Wildcard Round Table Discussions  
Social Media Best Practices  
*Zachary Singleton, Hall Director, Arkansas State University - Beebe*

This discussion is geared towards both professionals and students. I will be presenting topics on Social Media Etiquette and ways to help build Social Media for your campus or department.

DIY: Closed Captioning Tools  
*John Price, Business Instructor, Pulaski Technical College*

Captioning has been one of the amazing tools that have allowed hearing-impaired individuals to receive information on a daily basis since the 1970s. While tools like YouTube and Camtasia provide captioning options for Web-based videos, the implementation for the “do-it yourself” caption amateur to create the captions has not been easy. Constant playing and replaying of a video, writing lengthy canned scripts, awry speech-to-text tools, and numerous attempts to sync what is spoken in the video can take valued time to get the work done. This presentation will show at least two tools: SynchriMedia MovieCaptioner (installed software for the PC--Mac version is also available), Web-based application service Amara, and possibly a few other tools.

Creating a Banner for BlackBoard Using PowerPoint  
*Larry Powell, Director of Performance & Media Arts, South Arkansas Community College*

This session is for all employees, faculty, & students who use BackBoard. The presenter will demonstrate a technique for creating a BlackBoard banner in a matter of minutes for use on their blackboard site. This will enhance the visual appeal to the viewer.
Outstanding Faculty

Arkansas Northeastern College
Julie Dorris
English Instructor

Julie Dorris is an exemplary teacher. She creates an enjoyable atmosphere where students feel comfortable openly participating in class. Her efforts extend beyond the classroom when she takes students on field trips for cultural learning. Julie promotes student creativity through the creation and publication of a yearly literary magazine which highlights students’ works. Additionally, she has been instrumental and enthusiastic in the advancement of ANC’s Early College Program where she serves as a coordinator for the concurrent classes with local high schools.

Arkansas State University – Beebe
Dr. Eugene McKay
Chancellor

Dr. Eugene McKay and ASU-Beebe are synonymous. Since 1966, Dr. McKay has held many roles, and he currently serves as Chancellor and tenured Professor of English. He has taught literature, composition, journalism, and French. His late wife and fellow English professor, Dr. Judy McKay, once remarked that he “died and went to administration,” but his heart has never left the classroom. Dr. McKay’s lifelong labor of love has improved untold lives, families, and communities. He will retire in January, but his legacy will endure as a testament to the transformative power of education.

Arkansas State University Mid-South
Martha Herron
Lead Faculty, Allied Health Professions

Martha Herron has a deep passion for helping students succeed. Her commitment to preparing students for competition is evident in her work during SkillsUSA. Many of the students came after hours to practice with her. Because of her efforts, one of her students won a Gold medal. Martha holds her students accountable while pushing them to do their best. She connects with them on a genuine level and is able to handle multiple demands while staying on top of her administrative tasks.

Arkansas State University – Mountain Home
Matt Buel
Funeral Science Faculty

The Funeral Science program at ASU-Mountain Home is known as cutting edge. Much of this is due to Matt Buel’s innovation, creativity, and commitment to excellence. Matt cares for ASUMH students, teaches professionalism and respect for the funeral service profession, and is dedicated to keeping the program relevant and progressive. Under his leadership, ASUMH became the first school in Arkansas, and the only mortuary school in the nation, to have Syn-Daver, the world’s most sophisticated synthetic cadaver for students to use in laboratory study.

Arkansas State University – Newport
Melinda Odom
Cosmetology Instructor

Melinda Odom is one of the most respected educators in her field. She has been professionally recognized throughout the state and nation in the field of Cosmetology. ASUN’s program has a consistent legacy of excellence, boasting a 100% pass rate for State Boards and exceptional student placement. Melinda exerts a dynamic, creative, and innovative educational influence and continually strives to provide the most pertinent educational opportunities for her students. Programs of study often reflect the character and personality of the faculty. This is the case with ASUN’s Cosmetology program. Outstanding Instructor = Outstanding Program.

Black River Technical College
Donna Statler
General Education Division Chair

Donna Statler received a Bachelor of Science in Education and a Master of Science Education in Math from Arkansas State University. She has worked at BRTC since 1987 as a full-time faculty member, department head, and division chair. This is Donna’s second Outstanding Faculty award since 2006, which is a true reflection of her character, professionalism, and attitude. Donna is one of the reasons BRTC was one of two colleges in Arkansas to receive the Great Colleges to Work For award from The Chronicle of Higher Education, which includes a special honor category of Supervisor/Department Chair relationship.

College of the Ouachitas
Dr. Tony Hunnicutt
Business Technology Associate Professor

Dr. Tony Hunnicutt recently completed his 14th year with the college and has been a committed and crucial part of the COTO community. He puts student learning first and uses many different strategies to help them become more comfortable and confident in their ability to learn. Dr. Hunnicutt always goes the extra mile for his students to make sure they have assignments and the materials they need when they miss class. Students also praise his caring and patient nature. He completed his doctoral degree from the University of Memphis last August.
East Arkansas Community College
Dr. Don Lewis
Math and Science Faculty
Dr. Don Lewis cares deeply about the integrity of his teaching and gives all students the opportunity to learn. Many of his students are preparing for the Allied Health field, and they agree that if they study diligently in his class, they are prepared to continue toward their degree and on to a career. Dr. Lewis believes in lifelong learning. He has earned numerous degrees and hopes to achieve at least one degree from each major discipline in higher education. He is a dedicated member of the higher education community who has chosen to teach and change the lives of his students at EACC for many years.

National Park College
Tamara Abernathy BSN, RN
LPN Program Director
Tamara Abernathy considers herself part of the TEAM and is always willing to try new things. She is involved with the Arkansas State Board of Nursing Education committee. Tamara considers it important to be involved in on-campus activities. She has served on various committees and has been an educator on the NPC campus for 27 years. She has a positive attitude and is eager to help anyone at any time. Tamara is dedicated to providing a quality learning experience for all students.

North Arkansas College
Danielle James
College Prep/English Instructor
Danielle James has been an instructor in the College Preparatory/English department for 24 years. She is one of the first teachers students meet. One of her students said, “I wish all instructors were like her! She gets an A+!” Danielle feels her role is to promote college success by providing a high-quality education at an affordable price. She has served as Faculty Senate Secretary and is a member of the Faculty Senate Compensation Committee. She was involved in the PACE Developmental Redesign. She is a choir member at her church where she leads bible study and serves as a mentor to young women.

NorthWest Arkansas Community College
Dede Hamm
Dede Hamm earned her Bachelor of Science in Hospitality Management from the University of Central Florida while working with the Walt Disney Company. She earned a Master of Science in Tourism and Travel Administration from New York University while working with the Waldorf Astoria. She has worked in the hospitality industry for 13 years as an event planner and tourism professional. She is a Certified Meeting Planner and a Certified Hospitality Educator. Dede is dedicated to her students and works tirelessly to ensure their success as she connects them with local employers.

Ozarka College
Joanna Fulbright
English Instructor
Joanna Fulbright, an English instructor at Ozarka since 2001, was the outstanding faculty recipient in 2009, as well. Joanna is always trying new ways to reach her students. She recently began grading papers with an iPad. After reading rough drafts, she returns assignments with an audio file containing comments and suggestions. The students then edit as preferred and submit for final grading. Joanna also utilizes video presentation software in an effort to expand her instructional techniques.

Phillips Community College of the University of Arkansas
Dr. Sandra Keough
History and Social Science Instructor
Dr. Sandra Keough has been a PCCUA faculty member since 1983. She loves teaching and was an early adapter to online instruction. Her integration of art, music, and other cultural expressions into the study of Western Civilization, American Federal Government, and Arkansas History made her classes popular as well as meaningful. Although Dr. Keough recently retired, she plans to continue teaching as an online adjunct instructor at the college.

Pulaski Technical College
Cathy Underwood
Paralegal Instructor
Cathy Underwood knows what is required for success in the paralegal profession. She advises her students, but she also gives them extensive feedback to get their work to a level expected by employers. She knows her graduates represent her and PTC, and she expects them to exude quality and professionalism. Cathy is PTC’s Paralegal Club sponsor and this spring instituted a chapter of Lambda Epsilon Chi, an honor society for the highest achieving paralegal students. She has also written numerous articles on legal ethics, paralegal education, and legal research for local, state, and national paralegal associations.

Rich Mountain Community College
Joanne Coogan
Developmental English Instructor
Joanne Coogan has been an RMCC faculty member for just a few short years but is considered a leader in reformatting the developmental English and Reading education delivery system and curriculum for the college. Her colleagues and students describe her as unselfish, inspirational, and having a significant impact on those she serves. Joanne states
about her experience at RMCC, “Teaching at RMCC in the developmental program allows me to support students as they begin their educational journey and to share in their joy at graduation.”

South Arkansas Community College  
Cynthia Meyer  
Occupational Therapy Program Director
Cindy Meyer has been with SouthArk since 2002 and was named Outstanding Health & Natural Science Faculty in 2007. In 2014, she became the Program Director for the OTA program. Previously, she was the Academic Fieldwork Coordinator. Cindy has an Associate of Applied Science in Occupational Therapy Assistant, a Bachelor of Science in Occupational Therapy, a Master of Science in Rehabilitation Science/Clinical Practice Management, and a Master of Education in Higher Educational Leadership. Her professional focuses include the Higher Learning Commission, professional development, and mentoring.

Southeast Arkansas College  
Dennis McVay  
Deceased Faculty Member
Husband, father, grandfather, great-grandfather, and friend to many are a few words used to describe Dennis McVay. After retiring from the Pine Bluff Police Department, he was encouraged by his wife to attend SEARK with her. Dennis, his wife, and their children attended college together and were the first family to graduate at one time. He was hired as the instructor for the Air Conditioning and Refrigeration program, and he encouraged his students to complete the goals they made for themselves and would assist them in doing so. Dennis passed away in September of 2014.

Southern Arkansas University – Tech  
Dr. Terry Hutson  
Arts, Sciences & Mathematics Instructor
Wearing suspenders and carrying a lunchbox make Dr. Terry Hutson easily recognizable on campus. His students are appreciative of his efforts as a faculty member, especially when he stays after hours to help students who need extra assistance. He is professional in his conduct and readily agrees to any new idea or role for grant projects and other efforts to help students. Dr. Hutson lifts up his co-workers and always has a good word to say about everyone. He is a hard-working, dependable faculty member who is dedicated to his students and bettering the college through his dedication and kindness.

University of Arkansas Community College at Batesville  
Vernon Hoffman  
Math & Science Instructor
Vernon Hoffman was hired to teach Biology in August of 2002. This year he developed a redesigned curriculum for online Biology for General Education, and he has piloted the use of materials for a full “at home” laboratory for the course. He always puts his students first and has even developed a method for video recording his lectures so his students can view them on Blackboard if they miss class. His colleague writes, “His friendly personality and analytic mind help to maintain our ability to be an effective division.”

University of Arkansas Community College at Hope  
Larry Shaw  
Psychology & Sociology Instructor
Larry Shaw has been a Psychology and Sociology instructor since 2008. He has a passion for encouraging students, training students to think, evaluate, and act, thus helping them grow as individuals. He is very active in the community and on campus. He works with the Multicultural Club and Campus Crusades for Christ. He has a Master’s of Divinity and has worked as a minister and as a prison chaplain in Georgia and Arkansas. He is a frequent guest speaker for many local churches and community events.

University of Arkansas Community College at Morrilton  
Anthony Holt  
Biology Instructor
Anthony Holt began his teaching career as a graduate student 24 years ago when he was working toward his Wildlife Management degree at Arkansas State University. While continuing his Master of Science, he was asked to fill in as a lecturer and has been there ever since. Anthony states, “I like to say, I did not pick teaching, it picked me. I have loved helping students of all ages pursue their dreams, and I genuinely try to make the world a better place. I enjoy helping with various other tasks on campus, especially the Student Recognition Ceremony each spring.” Anthony teaches Anatomy and Physiology, Microbiology, and Biology.

University of Arkansas – Cossatot  
Bruce Franklin  
Social Sciences Instructor
Bruce Franklin attended Southeastern Oklahoma State University where he received a Bachelor of Science in Business Management/Electronics in July 1981. Bruce also earned a Bachelor of Arts in Social Studies Education in 1992 and a Master of Arts in History in 1994. Bruce joined the faculty at UA-Cossatot in September of 1999 as an Instructor of History, Political Science, and Geography.
Outstanding Staff

Arkansas Northeastern College
Danny Kennedy
Assistant Director of the Physical Plant
Danny Kennedy has been a dependable employee of ANC since 2007. He is always willing to do whatever it takes to help the students and the staff – even spending weekends in the cold removing ice from sidewalks and parking lots. He has been a key employee in different campus renovations and building projects. Following the retirement of the College’s Physical Plant Director, Danny served as the department leader until a replacement was hired. He led by example and earned the respect of the entire college community.

Arkansas State University – Beebe
Nancy Meador
Director of Marketing and Public Relations
Nancy Meador led the charge to change the logo and mascot at all campuses of the ASU-Beebe system. This included numerous focus groups ranging from faculty, staff, alumni, local leaders, and more. She constantly kept the University community up to date on the process and answered numerous inquiries about the change. The result was a logo that was quickly accepted by the Board of Trustees. This re-branding, from beginning to end, was enormous in its scope, and Nancy’s tireless effort eased the transition.

Arkansas State University Mid-South
Virginia Gardner
Administrative Specialist, Technical Center
Virginia Gardner has always been willing to roll up her sleeves and help with whatever is asked or needed. She has been an integral part of making sure things operate efficiently in everything from SkillsUSA, concurrent high school programs and work orders, to advisory council meetings, grant data, and event planning. She has experience and knowledge in the business and industry services component of the Workforce Training Center which has made her an exceptional asset. She greets students each day with a smile, and they greet her by name. Virginia is trustworthy, dependable, and has a great sense of humor.

Arkansas State University – Mountain Home
Jim Seaman
Information Technology Manager
Jim Seaman has developed the philosophy that even a little communication goes a long way, and his fellow employees appreciate that. When fixing IT problems on campus, Jim always tries to discuss solutions, which teaches the user potential ways to solve their own tech problems in the future. First an ASUMH student, and now a member of the staff, Jim said “ASUMH has opened so many doors for me, and I love being able to give back. Seeing the faculty and staff consistently put the needs of students first inspires me and encourages me to go the extra mile daily.”

Arkansas State University – Newport
Geraldine Overbey
Administrative Specialist II
As a longtime employee at the college, Geraldine Overbey is readily characterized as dependable, eager, student friendly, and always willing to assist. She consistently arrives early and remains late while cheerfully providing answers to questions, solving dilemmas, and providing guidance to peers and students alike in her capacity as Administrative Specialist II. Her span of influence spreads not only throughout the institution, but the community as well as she volunteers her time to various community and county events.

Black River Technical College
Kimberly Bigger
Registrar
Kim Bigger has been with BRTC since 2002. As Registrar, she receives numerous inquiries for data and she is known for always providing that information quickly and accurately. To faculty, she is always supportive and informative. To staff, she is a friendly, reliable source. Kim is the epitome of professionalism and effectiveness. She is a member of Pocahontas Rotary Club and First United Methodist Church in Pocahontas. She is married and has 2 children.

College of the Ouachitas
Dede Golding
Budget Analyst
Dede Golding is held in high esteem by her supervisors for her ability to adapt to changing situations and make sound, logical decisions. Her desire and willingness to assist others is evident to all. Dede is a continual source of innovative ideas and suggestions. She is a consistent top performer, constantly seeking new and more effective methods in performing accounting and budgeting duties. She is knowledgeable of all methods and procedures within her areas of responsibility and uses these skills as effective tools and guidelines in meeting all department tasks.

East Arkansas Community College
Ray Jackson
Maintenance Assistant
Ray Jackson goes above and beyond his work duties and responsibilities. He brings a pleasant greeting and infectiously positive attitude to every task and to everyone he meets. Ray’s friendly demeanor, willingness to go the extra mile, and approachable manner contribute to his excellence.
in working with others and serving the EACC campus. When in the middle of completing his duties, Ray is always willing to drop what he is doing to help with an important task. He is respected on campus for his outstanding work ethic, cooperative spirit, professionalism, and commitment to serving EACC.

National Park College
Darla Thurber
Director of Administrative Support to the President

Hardworking, unconventional, friendly, and fun-loving are just a few words that describe Darla Thurber. She is always willing to roll up her sleeves to get the job done. She is one of NPC’s biggest cheerleaders, whether it’s promoting the annual Van Davis 5K, leading the Staff Senate, co-chairing the Strategic Planning Committee, or a myriad of other activities. She once said, “Life is about relationships and making connections. Through those relationships we become our better selves and realize why we are really here.”

North Arkansas College
Nell Bonds
Dean of Community Outreach and Workforce Dev.

Nell Bonds has served in several roles over the last 14 years, and she is known for her ability to form relationships with everyone. Recently, she led her division through complex Arkansas Health Connector Training that resulted in $81,000 in revenue for the college during a tight budget year. She continues to create partnerships with local school districts and recently participated in accreditation processes for ADNE and HLC approval of online programs. Nell’s work ethic and dedication to Northark are exemplary.

NorthWest Arkansas Community College
Becky Hudson
Director, Student Life

Becky Hudson graduated from NWACC in 2005 with an Associate of Science in Business. As a student, she served as a Student Trustee, President of the Student Ambassador and Activities Board, and President of Enactus. She joined the staff in 2006 and served as Alumni Relations/Scholarship Coordinator and Academic Advisor/Internship Coordinator in the Division of Business and Computer Information before being named Director of Student Life in 2013. In her current role, Becky works with students in almost 30 clubs and organizations to enrich the out-of-classroom experience and promote leadership development for NWACC students.

Ozarka College
Penny Ramsey
Institutional Services Assistant

Penny Ramsey has been employed at Ozarka since 2009. In her six years of service, she has gone above and beyond whatever task is presented. There is no job too big or too small for Penny. Not only does she always do a very thorough job, she is a joy to be around and takes pride in demonstrating exemplary service. Penny has a great sense of humor and is incredibly talented and well respected by all who work with her.

Phillips Community College of the University of Arkansas
Kim Rawls
Director, Career Pathways

Kim Rawls strives to make each and every student feel welcome and wanted at PCCUA. Many students arrive at her door feeling unsure and underprepared. They need that “friendly face” in the crowd. As part of the Career Pathways team, Kim works diligently to help every student succeed in their academic endeavors. They continue that success by becoming productive citizens in their communities. She has been privileged to work with a group of people who also believe “every student is important.” She stands behind that statement by daily demonstrating her commitment through hard work and dedication.

Pulaski Technical College
Sgt. Jerry Best
Police and Public Safety Officer

Sgt. Jerry Best worked for the LRPD for 31 years before joining PTC. Since then, he has taught classes on active threats, active shooter situations, domestic violence awareness, conflict management, and emergency preparedness. He is responsible for the public safety department’s mandated training in racial profiling, domestic violence, cultural diversity, and firearms. Sgt. Best has also worked with the NLRPD and Fire Departments to identify campus shelters and evacuation plans. His philosophy is that campus safety is everyone’s responsibility, and he is using his expertise to make sure PTC stays safe.

Rich Mountain Community College
Michelle Quinn
Procurement Assistant

The experience of working in the Adult Basic Education Program on the RMCC campus had an impact on Michelle Quinn’s decision to develop her career at a community college. As Secretary for the Adult Education program, she had the opportunity to observe life changing moments for students completing their GED. “My experience in the program confirmed my decision that RMCC was the setting where I could grow and enhance my career.” She now serves as the Procurement Assistant in the RMCC Business Office, a position that exemplifies her attention to detail, organizational skills, and dedicated service to those served by the college.
South Arkansas Community College
Tara Anglin
Coordinator of Community Education
In 2014, Tara Anglin received recognition from the League for Innovations in the Community College for her poster, “Do You Hear Me?? Intentional and Effective Digital Communication Practices in Higher Education.” Tara serves on several committees at SouthArk. She is a 2012 graduate of the University of Central Arkansas where she obtained her Bachelor of Business Administration. She will receive her Master of Business Administration from Southern Arkansas University in May 2016.

Southeast Arkansas College
Wanda Grimmett
Administrative Specialist II
Wanda Grimmett is an experienced, efficient, and effective office manager and administrative specialist. The quality of her work is excellent. She is often the first contact for all stakeholders at SEARK. People in contact with Wanda encounter a solution source that is articulate, informed, and invaluable. She always knows what to do and when to do it so that necessary assignments are completed without oversight. Most reassuring is Wanda’s ability to anticipate problems and propose solutions.

Southern Arkansas University – Tech
Eloise Thomas
Testing Coordinator, Enrollment Services
Eloise Thomas presents a professional and competent attitude with courtesy that never fails to impress and reassure. She fills many essential roles in Enrollment Services and does so with incredible compassion, dedication, and energy. Her calming influence plays an important role in reassuring many students preparing to start their college career. Her sense of humor keeps everyone going. Eloise’s willingness to go the extra mile is always apparent.

University of Arkansas
Community College at Hope
Kelly Brzeski
Controller
Kelly Brzeski has been UAHT campus Controller since 2007. Kelly skillfully manages the day-to-day finances of the campus. Regardless of the demands, Kelly always shares her sweet smile with everyone. Her cool, calm approach to solving problems and her willingness to assist in multiple activities on campus makes Kelly an exemplary team member that others strive to replicate. She is truly a valuable asset to the UAHT family!

University of Arkansas Community College at Morrilton
Brigitte Brents
Payroll Officer
Brigitte Brents has a great work ethic, always wears a smile, and has the best attitude at all times. She does everything she can to make sure payroll is completed on time and accurately, even if that means working during inclement weather. She is very caring and compassionate and is a great team player. Her dedication is second to none, and she is UACCM’s biggest cheerleader!

University of Arkansas – Cossatot
Nikki Evans
Admissions and Financial Aid Advisor
In 2011, at the age of 19, Nikki Evans began working at UAC as a part-time receptionist. In 2013, she graduated with an Associate of Arts shortly before she accepted the position of Admissions and Financial Aid Advisor for UA-Cossatot’s Ashdown campus. Nikki will graduate in December with her Bachelor of Science in Organizational Leadership. When Nikki is not assisting students, she enjoys traveling, reading, and spending time with her family.

University of Arkansas Community College at Batesville
Crystal Blue
Computer Lab Manager
Crystal Blue works with students, faculty, and staff daily in her position. She is instrumental in maintaining constant work flow within the college and performs those duties with a smile. Crystal is patient, kind, and never makes one feel inadequate. She always goes the extra mile to help and her door is always open. She is a former UACCB student and has been with the college since February 2012. Crystal’s supervisor said, “She has a determination to do things right which gives her an edge in finding solutions to pressing problems that arise.”
Arkansas Northeastern College
Ammi Tucker, Executive Director
Osceola/So. Mississippi County Chamber of Commerce
Ammi Tucker is a 2012 Honor Graduate of ANC and current Executive Director of the Osceola/South Mississippi County Chamber of Commerce. She is a leader in economic development and is an active community member who volunteers for numerous community events. Ammi also serves in the Osceola Rotary Club. She resides in Osceola with her husband and two sons.

Arkansas State University – Beebe
Jamie Mobley, Market President
Regions Financial Corporation
Jamie Mobley entered ASU-Beebe in 2000 and later earned a Bachelor of Business Administration from Arkansas State University. Her career began as a teller at Beebe’s Regions Bank while attending ASU-Beebe. Jamie now serves as Market President of Regions Bank in Searcy and oversees operations there as well as in Bald Knob, Beebe and Cabot. Jamie also serves as Vice Chair for the Searcy Regional Chamber of Commerce, the White County Community Foundation’s Future Fund Board, the Searcy City Board of Zoning Adjustments, and is a member of the Liberty Christian School Board. She lives in Searcy with her husband and two children.

Arkansas State University Mid-South
Charlotte Kay Moore, Manager, Outside Prof. Services
St. Jude’s Children’s Research Hospital
Dr. Charlotte Moore began her academic journey in 2001 at ASU Mid-South. She was looking for a better income and a more comfortable way of life. She developed a love for education and has recently completed her Doctorate in Education while working continuously at St. Jude’s Children’s Research Hospital. She is the true embodiment of ASU Mid-South’s “Start here, Go anywhere” motto.

Arkansas State University – Mountain Home
Sheryl Lynn Bryant, Nurse Practitioner
Fulton County Hospital
Sheryl Lynn developed an interest in the medical field as a student at Salem High School. While serving as football, basketball, and baseball manager, she became a student athletic trainer. After graduation in 2001, Bryant attended ASUMH where she earned an Associate of Arts. In 2008, she became a Registered Nurse and in 2013 graduated with a Nurse Practitioner degree. She returned to Salem in 2014 to open the Arkansas Family Clinic on the Fulton County Hospital grounds. Now back in her hometown, she takes care of everyone from babies to geriatric patients.

Arkansas State University – Newport
John Kelly, Principal
East Poinsett County Jr./Sr. High School
John Kelly strives to ensure bright futures for the citizens of Arkansas. He helps East Poinsett County students complete their high school diploma as well as begin their higher education journey through concurrent enrollment. John aggressively pursues options for students to participate in concurrent enrollment in order to enhance their futures and open countless doors leading to success. John is a fantastic partner and advocate for ASUN.

Black River Technical College
Jared Bassham, Instructor of Law Enforcement
Black River Technical College
Jared Bassham earned an Associate of Applied Science in Criminal Justice from BRTC, and then a bachelor’s degree in social science and a master’s degree in history from Arkansas State University. Before BRTC, he was a police officer in Blytheville, a sheriff’s detective in Craighead County, and a SWAT Team member. At BRTC Jared specializes in ethics, firearms, and terrorism. He also provides active shooter training to local schools. Jared serves the needs of his students with a smile, yet expects them to be hard workers. He is married and has two sons.

College of the Ouachitas
Nikki Lackey, Practical Nursing Instructor
College of the Ouachitas
After graduating from COTO, Nikki Lackey obtained her Bachelor of Science in Nursing and her Master of Science in Nursing. She has been a nursing instructor for over 15 years. Nikki developed a three semester LPN program for COTO which ran from 2003 to 2014. In 2013, she was nominated for the Arkansas Outstanding Nurse Educator award and was awarded the College’s Instructor of the Year in 2002 and 2005. She stated, “I love being a nurse, and I love being an educator. As a nurse educator I have the best of both worlds.”

East Arkansas Community College
Dr. Margaret Gilmore, Chief Academic Officer
Shelby County Schools
Dr. Margaret Gilmore has been in education for 32 years. As Chief Academic Officer with Shelby County Schools in Memphis, she assisted in the development of district multi-year planning. In addition to the operations of the Academic Office and the development and evaluation of programs, she has been an AdvancED Lead Evaluator where she worked with schools and districts across the country to improve teaching and learning assessment, governance and leadership, and using data for improvement. Dr. Gilmore received Tennessee’s Excellence in Education Award and the West Tennessee’s Supervisor of the Year Award.
National Park College
Brittany Esquibel, Founder, Owner and Sonographer
Picture Perfect Imaging
Brittany Esquibel sets the bar high for herself. While attending NPC, she was on the Dean’s List, President’s List, a member of Phi Theta Kappa, and President of the Student Radiology Association. She worked three jobs, maintained a nearly perfect GPA, and graduated Valedictorian of her radiologic class. Brittany earned a Bachelor of Science in Diagnostic Medical Sonography with specialties in abdomen and obstetrics and gynecology from the University of Arkansas at Fort Smith. She is the owner of Picture Perfect Imaging, an ultrasound imaging studio. Brittany says NPC allowed her to grow as a person and prepared her for career success.

North Arkansas College
Laura Pink, 3rd Grade Teacher
Antioch Elementary School, Okaloosa County, Florida
Laura Pink was named Florida Civil Air Patrol Aerospace Education Teacher of the Year. As a 3rd grade teacher at Antioch Elementary School, she serves as Elementary Science Chair, ACE Program Coordinator, CHOICE Aviation liaison, and PITSCO Lab Lead Teacher. She has a quote by Wilbur Wright nested in 3D airplanes in her classroom. “It is possible to fly without motors, but not without knowledge and skill.” She explained, “To experiment helps you to reason, gain knowledge and skill to carry with you throughout life. That is why I, and all teachers, teach!”

NorthWest Arkansas Community College
Todd Thomas, Owner
Bentonville Copy and Ship
Todd Thomas is a U.S. Air Force veteran and local business owner who took his first class at NWACC when the institution was “The College without Walls.” After earning his associate degree, he continued his education at the University of Arkansas where he achieved both bachelor’s and master’s degrees in mathematics. He is currently a Ph.D. candidate. Todd owns Bentonville Copy and Ship and is an active community member. In addition to managing his family-owned business, he teaches and participates in research projects at the University of Arkansas. He also frequently volunteers his time and talents with a number of organizations.

Ozarka College
David Mitchell, Science Instructor
Ozarka College
David Mitchell graduated with an Associate of Arts from Ozarka in 2004. He completed a Bachelor of Science in 2007 and a Master of Science in Biology in 2009 from the University of Central Arkansas. He first taught as an adjunct instructor before becoming a full-time faculty member. David has been pivotal in the growth of natural science courses on the Mountain View campus, including courses like Zoology, Ecology, Environmental Science, and Microbiology. His teaching conveys a passion for natural sciences, often resulting in his students loving the subject as much as he does.

Phillips Community College of the University of Arkansas
Hunter Scaife, Doctor
Arkansas Eye Care Group
Following graduation from PCCUA, Hunter Scaife went to the University of Central Arkansas where he graduated in 1995 with a bachelor’s degree in biology. From there, he went to Southern College of Optometry where he graduated with a Doctor of Optometry. Hunter is licensed as an optometric physician by the Arkansas State Board of Optometry and is currently a partner in Arkansas Eye Care Group. He practices optometry in Conway and Clinton. Hunter is a member of the Conway Kiwanis Club and is also a member of the Robinson & Center Church of Christ. He is married and has three children.

Pulaski Technical College
Linise Phillips, Registered Nurse
Winthrop P. Rockefeller Cancer Institute, UAMS
Linise Phillips graduated with honors from PTC in 2013, where she was also a Phi Theta Kappa scholar. After graduation, she enrolled in the University of Arkansas for Medical Sciences’ Fast Track Nursing program and received a Bachelor of Science, with honors, in May of 2015. Linise has accepted a position with the Winthrop P. Rockefeller Cancer Institute as a Registered Nurse. She plans to further her education by enrolling in the UAMS Doctor of Nursing Practice Program. She is a gifted motivational speaker and continues to give back generously to PTC by speaking at various community events.

Rich Mountain Community College
LeAnn Dilbeck, General Manager
Pulse Multi-Media
As a “home-grown” entrepreneur, LeAnn Dilbeck exemplifies a passionate community leader and an ambassador for RMCC. She worked for RMCC early in her career and later started her own business in the marketing industry. MyPulseNews.com has thousands of users from all over the world reading and keeping up with the news in southwest Arkansas. With the recent merger of Polk County Pulse and Mena Radio, Pulse Multi-Media is now reaching a vast market for current news in the region.
South Arkansas Community College  
Melissa Jerry, Chief Financial Officer  
First Financial Bank

Since 1999, Melissa Jerry has been Executive Vice President and Chief Financial Officer at First Financial Bank in El Dorado. She also served at National Bank of Commerce as Internal Auditor, Vice President, Controller, Senior Vice President, and Chief Financial Officer. Melissa graduated from SAU-El Dorado (now SouthArk) with an associate degree in liberal arts. She then earned a bachelor’s degree in accounting at Southern Arkansas University. Melissa is a Certified Public Accountant and a graduate of the Bank Administration Institute. She has served on numerous community boards and is on the SouthArk Foundation Board of Directors.

Southeast Arkansas College  
Sherri Roberts, Career Placement Specialist

Sherri Roberts received an associate degree in computer networking from SEARK. She continued her education, receiving her bachelor’s degree in education from Ashford University. She then received a Master’s in College Student Personnel from Arkansas Tech University. Sherri currently serves as a Retention and Advisement Specialist at SEARK and as the Certifying Official for Veterans Affairs. Her passion for the students she serves is evident in her daily work. Sherri is married and has three children.

Southern Arkansas University – Tech  
Beverly Ellis, Advisor, Enrollment Services  
SAU-Tech

Beverly Ellis has worked at SAU-Tech for nine years. Her flexibility in working with students, faculty, staff, and the public has earned her an enviable reputation as an employee who truly cares about the students and the college. Her cheerful attitude, organization, and efficiency of her work, and the obvious care she continuously displays exceed all expectations. She desires to make a difference for the college and her community by participating in Arkansas Council for Women in Higher Education, the Civitan Club, Mused Drama Club, PAWE, Relay for Life, Step by Step, Thornton City Council, and Thornton United Methodist Church.

University of Arkansas Community College at Batesville  
Zach Jeffery, Business Systems Advisor  
Dell

Zach Jeffery is a shining example of the success a UACCB graduate can achieve. He worked his way up from an ICU Technician at White River Medical Center in Batesville to Business Systems Advisor with Dell for Tenet Healthcare, one of the nation’s largest healthcare providers. He implements complex accounting systems for Tenet hospitals. Zach’s job involves database building and direct client training in using the new systems, reports, problem solving, and more. He earned his Associate of Applied Science in Computer Information Systems from UACCB in 2002.

University of Arkansas Community College at Hope  
Randy Sanders, Dean of Tech. and Industrial Prof.  
U of A Hope-Texarkana

Randy Sanders graduated from Red River Vo-Tech in 1977 and returned as an instructor in 1982. While working full-time as an Instructor and Chair, Randy earned his master’s degree in education through distance learning and has used his experience to assist numerous students in achieving their educational and career goals. In addition, as Dean of the Technical and Industrial Professions Division, Randy has worked hard to enable the Division to quickly respond to the needs of students, industry, and the community.

University of Arkansas Community College at Morrilton  
Shirley Tipton, Advanced Art/AP Art Teacher  
Hot Springs High School

Shirley Tipton graduated from UACCM in 2003 and then completed a Bachelor of Arts in Education and a Master of Science in Education. She is a licensed K-12 Art teacher and has worked for Horatio Schools since 2006. She is ESL and Pathwise Mentor certified. Shirley was a member of Phi Theta Kappa at UACCM and is a current member of Arkansas Art Educators. She was Vice President of the Cossatot Arts and Crafts Association and served on the Horatio City Improvement Committee. She was recently hired as the Advanced Art/AP Art Teacher at Hot Springs High School.

University of Arkansas – Cossatot  
Allie Hennard, Learning and Development Manager  
Hewlett-Packard

Allie Hennard is a graduate of UA-Cossatot and the University of Central Arkansas where she obtained a double major in Public Relations and Communication. She has worked for Hewlett-Packard for the past five years in various roles. Allie is currently the Learning and Development Manager for the Enterprise Services Security Consulting organization in the Americas region. She is a member of Toastmasters International, HP’s Young Employee Network, and the Daughters of the American Revolution. Allie resides in Conway and volunteers as a leader at her church. She plans to continue her career and education as a law student in 2016.
Academic All-Stars

Arkansas Northeastern College
Cecilia Cook

Cecilia Cook is a full-time student who has maintained a cumulative GPA of 4.0 while also being an active member in the community. She volunteers on local Cancer Relay for Life teams which involves a series of fund-raising events and is active with her church. Cecilia also serves ANC as a tutor for both Math and English. Her future plan is to become an elementary school teacher.

Arkansas State University – Beebe
Weston “Cole” Robertson

Cole Robertson has maintained a GPA of 3.8 while being involved in various campus organizations such as Gamma Beta Phi, Phi Beta Lambda, and Future Educators Club. He is currently working toward his Associate of Arts in Liberal Arts. After graduation, he would like to transfer to the University of Central Arkansas to complete his bachelor’s degree in Mid-Level Education. Cole says, “The teachers and staff at ASU-Heber Springs want me to succeed. They make sure I’m supported and challenged academically, and that I have the opportunity to be involved in my community.”

Arkansas State University Mid-South
Rachel Heideman

Rachel Heideman has a challenging full-time class schedule at ASU Mid-South. After a tough transition from active duty in the United States Army, Rachel has shown her academic aptitude by maintaining a cumulative GPA of 4.0. She juggles a busy life at home with twin toddlers while making great strides in her education. Rachel is a true academic all-star, and her willingness to help others achieve success is evident through her assistance of fellow classmates between classes on her personal time. Rachel was also recommended to serve as a tutor for ASU Mid-South’s tutorial services program.

Arkansas State University – Mountain Home
Adam Persenaire

Adam Persenaire has vision and approaches all of his goals with determination and enthusiasm. He works 30 hours a week, takes 16 hours at ASU-Mountain Home, and is an active member of the Fran Coulter Honors Program and Phi Theta Kappa. To reach his end-goal of being a faith-based counselor, Adam plans to attend seminary and establish a counseling firm to help people dealing with depression and other related conditions. Adam wants to make a difference in this world, and he is doing just that at ASUMH.

Arkansas State University – Newport
Christian Gott

Christian Gott enjoys volunteering in her community and at ASU-Newport. She assists fellow students struggling with an assignment and frequently inspires others in their educational and life journeys. When a team assignment is given, she always assumes a leadership position. Christian displays a sense of dedication and understands the life principle that time invested in education today will yield life-long dividends. Christian’s volunteer activities include work at Northeast Arkansas Baptist Hospital, Phi Theta Kappa, and the American Red Cross.

Black River Technical College
Mily Ball

After completing her Associate of Arts, Mily plans to enroll at Arkansas State University to study social work and case management. As the mother of a disabled child, she is eager to use her years of experience in advocacy and research to help provide guidance and support for other families. While attending BRTC, Mily has maintained a GPA of 4.0, received the English award, and is a member of Phi Theta Kappa. She also delivered a speech and helped organize a Holocaust Remembrance Day event hosted by the college.

College of the Ouachitas
Brandi Nicole Cosby

Brandi Cosby is determined to earn a business degree while she is still in her thirties. She knew that she needed formal education to reach her full potential and career goals. Brandi’s honors include President’s List, Dean’s List, Phi Theta Kappa Public Relations Officer and President, Outstanding Student of the Year for the Business Division, Overall Outstanding Student of the Year, and All-USA Academic Team. Brandi’s volunteer work includes conducting study groups, organizing fundraisers, and collecting donations for the Community Garden. Her goal is to live healthy and love life.

East Arkansas Community College
Priya Patel

Priya Patel is a conscientious and admirable student who places a high premium on personal growth and achievement. While attending EACC, she has been active as an Ambassador where she has helped with recruitment activities and hospitality for functions and events on campus. As a member of the Student Government Association, she has worked to provide an open line of communication between students and administrators. Priya is a member of Phi Theta Kappa and also assists with tutoring fellow students who need extra help. Upon graduation, Priya plans to attend a university and major in business. One day, she hopes to
open her own business.

**National Park College**

**Jessica Bray**

Jessica Bray is a second year nursing student from Malvern. She is completing the NPC/Henderson State University dual admission nursing program which will allow her to work on her bachelor’s in nursing while she is completing her Associate of Science in Nursing from NPC. She currently has a GPA of 3.57 and upon completion, she plans to pursue a degree as a nurse practitioner. In her words, “I have many goals for myself in my education, and anytime I put my mind to something I won’t stop until I am successful.”

**North Arkansas College**

**Cheryl Clayborn**

Cheryl Clayborn was selected by the Harrison Daily Times as the 2015 Future Woman of Distinction Scholarship recipient for her contributions to the community and for her academic honors. As a mother of four, Cheryl is a nontraditional student whose goal is to become a nurse. Cheryl is president of her nursing class, regularly volunteers to serve others, and raises money for Arkansas Children’s Hospital. One of Cheryl’s nursing instructors said that Cheryl is always willing to go above and beyond the usual role of a typical student and will be an invaluable asset to the lucky employer who successfully recruits her.

**NorthWest Arkansas Community College**

**Leticia Cortez**

Leticia “Leti” Cortez is a mentor in the Learning, Improvement, Fun and Empowerment Program. The LIFE program is an educational and empowerment initiative for high school students, and Leti’s patience and quiet leadership style have provided precisely what the high school students need. Leti is also active in the Student Government Association and serves as a volunteer translator for Elmdale Elementary School. Her educational goals are to graduate from NWACC and then attend the University of Central Arkansas and eventually complete a doctorate in physical therapy.

**Ozarka College**

**Dakota Dixon**

Dakota Dixon is an exceptional former home-school student who has completed 59 college credit hours with a cumulative GPA of 4.0. He anticipates completing his Associate of Arts in General Education during the spring of 2016. After graduating from Ozarka, Dakota plans to pursue a pre-med degree, complete a doctorate in pharmacy, and eventually return to his hometown to serve the community that has done so much for him. Dakota feels that Ozarka has become a second home to him and that the educational opportunities have provided a firm foundation for his future.

**Phillips Community College of the University of Arkansas**

**Cody Bowlan**

Cody Bowlan says PCCUA has given him a great start to becoming a nurse. He feels he has received a quality education at an affordable price. Cody plans to graduate from PCCUA next spring and then transfer to the University of Arkansas for Medical Sciences to become an Advanced Practice Nurse. His academic accomplishments have resulted in being inducted into Phi Theta Kappa honor society. He also attended ACC’s inaugural Student Leadership Academy this past spring and is active in community events and volunteerism.

**Pulaski Technical College**

**Cecilia Bonds**

Cecilia Bonds works in the Office of Disability Services, volunteers in the campus food pantry, tutors fellow students, and maintains a GPA of 4.0 while pursuing an Associate of Science. After completing her degree at PTC, she plans to transfer to the University of Arkansas for Medical Sciences where she will complete a Bachelor of Science in Dental Hygiene. She hopes to educate people on the importance of oral health and provide care to marginalized populations that often lack access to resources. Cecilia is an outstanding student and a compassionate individual who plans to give back to the community someday.

**Rich Mountain Community College**

**Brittany Fields**

As an officer in RMCC’s Student Government Association, member of Phi Theta Kappa, and member of the Science Club, Brittany Fields is actively engaged in the community college experience. She enrolled in the fall of 2014 to pursue an Associate of General Studies and has maintained a GPA of 3.9 while working full-time in the campus Student Union and Bookstore. Her career goal is to be a physical therapist. Brittany’s kindness and gentle nature are evident, and she is an exceptional leader in the community and in the RMCC student body.
South Arkansas Community College  
Joe Knight  
Joe Knight is pursuing an Associate of Applied Science in Computer Information Technology. He is a military veteran who came to SouthArk to upgrade his skills. Last summer he competed at the 2015 Phil Beta Lambda National Leadership Conference as a member of the college’s Networking Team where the team finished in 4th place. Joe is an intern at Lion Oil and plans to continue his education at a four-year university. Vicki Badgley, professor of Computer Information Technology, stated, “I believe Joe Knight will be an asset to any company that chooses to hire him.”

Southeast Arkansas College  
John Micah Cottrell  
Micah Cottrell was valedictorian at Ridgeway Christian High School and has continued his education at SEARK in the Drafting and CAD technical program. Micah was inducted into Phi Theta Kappa in fall 2014 and was elected president in spring 2015. He plans to eventually attend Arkansas Tech University to complete a degree in Mechanical Engineering to further his career goals of becoming a successful minister, engineer, and leader in his community.

Southern Arkansas University – Tech  
Randall Blaise Scharbor  
Blaise Scharbor is a Student Ambassador, a member of the Student Leadership Team, and is in the Honor’s Program. These three roles come with a lot of responsibility that she has gladly accepted. She has served her school and community through activities such as helping with the college’s Preview Day, guiding campus tours, and participating in various fundraisers. Despite all of the activities, her grades are her top priority. Blaise has excelled in academics and has maintained an exceptional GPA. She is excited to continue her role at SAU-Tech during the 2016 school year while furthering her education toward becoming a nurse.

University of Arkansas Community College at Batesville  
Lauren Creighton  
Lauren Creighton completed her freshman year at UACCB with a GPA of 3.58 while taking several difficult courses. With an Associate of Arts from UACCB, Lauren will transfer to Arkansas State University and major in biology. Then she plans to attend physical therapy school. Lauren serves as a student ambassador and represents UACCB in campus and community events. She currently serves as Student Government Association Vice President and is a member of Phi Theta Kappa. She also plays the violin in the Batesville Community Orchestra.

University of Arkansas Community College at Hope  
Jeffery Ladd, II  
Jeffery Ladd is pursuing an Associate of Arts at UA Hope-Texarkana and plans to major in education when he transfers to a university. He is an excellent student and active leader, serving as President of the Student Government Association, treasurer of TRiO Student Success Club, and Vice President of Phi Theta Kappa. Jeffery has also served the college as an ambassador and as a TRiO tutor. He was named to “Who’s Who Among Students in American Universities and Colleges.” Jeffery plans to become an elementary school teacher and then move into administration, eventually becoming a superintendent.

University of Arkansas Community College at Morrilton  
Natalie Prall  
After graduating from a small high school, Natalie Prall found UACCM to be the right choice and place for her to excel academically. Her community involvement includes volunteering with a food drive for a local shelter and helping to empower young girls at her former high school. Natalie plans to pursue a doctorate in Physical Therapy and help others recover after a serious injury.

University of Arkansas – Cossatot  
Brettny Lynch  
Brettny Lynch is a Sevier County native who attended Lockesburg High School. She is currently pursuing UA Cossatot’s Associate of Science in Education, K through 6th grade, and she plans to utilize Southern Arkansas University’s extension program through UAC to earn her bachelor’s degree in teaching. She is married and has one son. Brettny currently serves as the Public Relations Secretary for UAC’s Beta Beta Omega chapter of Phi Theta Kappa and was recently appointed Vice President of the Central District.
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Civitas Learning®, Booths 26-27
Civitas Learning® is building a community of higher education institutions to bring leading-edge technology, design thinking, and data science together to help a million more students learn well and finish strong each year. Predictive analytics and engaging applications bring deep insights to decision makers and personalized recommendations to the front lines of learning to measurably improve student success.

BRONZE

Arkansas Broadcasters Association, No Booth
The Arkansas Broadcasters Association exists to promote and protect a favorable economic and regulatory climate for broadcasting, and to educate members and the public about the opportunities available through the efforts of free, over-the-air broadcast operations.

Arkansas Department of Career Education, Booth 42
Arkansas Department of Career Education (ACE) provides a comprehensive system of educational programs and services including: 1) Academic and technical skills; 2) Skills to pursue a wide range of careers; 3) A foundation for lifelong learning; 4) Assistance for individuals with disabilities in becoming productive citizens; and 5) Validation of skills for employers.

Arkansas Student Loan Authority, Booth 21
The Arkansas Student Loan Authority is a state agency created to improve access to higher education funding for Arkansas families. ASLA provides a number of student loan related services including Default Management Services for Arkansas colleges and universities. ASLA also provides free college planning services to college-bound high school students.

AT&T, No Booth
AT&T is one of world’s largest communications companies. Operating globally under the AT&T brand, we offer one of the world’s most advanced and powerful global backbone networks, carrying 82.8 petabytes of data traffic on an average business day to nearly every continent and country. Our reliable wireless network serves millions of customers and enables them to travel and communicate seamlessly with the best worldwide wireless coverage.

BBA Solutions, Booth 6
BBA Solutions is the fourth largest retail college textbook company in the United States. BBA was started in 1996 and is located in Little Rock, Arkansas. BBA is a full service retailer that partners with colleges and universities in 100 locations across 25 states.

Campus Management, Booth 28
Campus Management is a leading provider of software, strategies and services which enable institutions of higher education to offer dynamic models of engagement & delivery. Solutions include a cutting-edge student information system; constituent relationship management (CRM) software; and finance, human resources and payroll solutions. Today, more than 2,000 campuses in 18 countries utilize Campus Management to unite campuses and workflows, improve student outcomes and achieve goals.

College Board, Booth 5
Founded in 1900, the College Board was created to expand access to higher education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools.

GuidEd Solutions, a Division of SLGFA, Booth 7
GuidEd Solutions, a Division of the Student Loan Guarantee Foundation of Arkansas, is a non-profit organization that provides colleges and universities with quality services and products designed to reduce institutional workload and stretch administrative budgets. GuidEd Solutions offers recruiting and enrollment call center services, debt management assistance, and financial aid training and assessment to Arkansas higher education institutions.

Southern Bancorp, Booth 29
Southern is a unique organization that combines the vision, passion, and creativity of non-profit organizations with the stability and permanence of one of America’s largest and most profitable rural development banks. Because of this unique partnership, Southern is able to access both the grassroots individuals most affected by regional change as well as the
community leadership base of professional, civic, and governmental institutions that traditional non-profit organizations are unable to reach.

University of Arkansas Online, Booth 19
The University of Arkansas offers two ways to better serve you and your students. We are here for those students looking to transfer to campus to do a four-year degree, and we are here for you or your students who are looking for an online program.

Wonderlic, Booth 22
Wonderlic is a recognized leader for student admissions and placement testing. Approved by the US Department of Education and recognized by all major accrediting associations, Wonderlic assessments feature ongoing placement accuracy monitoring to ensure that students are given the best opportunity for success.

PROGRAM

AOSS Medical Supply, LLC, Booth 17
AOSS Medical Supply, Inc., incorporated on January 31, 1991, provides health care products and services to office-based medical practitioners, laboratories, plasma facilities, dialysis facilities, blood banks, universities and many other healthcare facilities. The Company serves customers, including dental practitioners and laboratories, animal health clinics and physician practices, as well as Government, institutional health care clinics and others.

Arkansas Department of Higher Education, No Booth
Arkansas Department of Higher Education advocates for higher education; promotes a coordinated state system of higher education; and provides for the orderly and effective development of each of the publicly and locally supported institutions of higher education in the state - all geared toward improving the delivery of higher education Arkansans.

Electric Cooperatives of Arkansas, Booth 59
The Electric Cooperatives of Arkansas are made up of 17 electric distribution cooperatives that provide reliable, affordable power to the state we call home. Today, cooperative service areas cover more than 60 percent of the land area in Arkansas and include more than 500,000 homes, farms and businesses.

Howard Technology Solutions, Booth 13
Howard Technology Solutions, along with our own brand of computer hardware, is the re-seller of a wide array of cutting edge educational technology. From the learning tools for your classroom to the professional installation to get things running, we are your total solutions provider.

IK Network Solutions, Booth 14
IK Network Solutions is one of the largest providers of information technology solutions for community colleges in Arkansas. Partnered with the industry’s leading manufacturers, we design, implement and support all aspects of wired/wireless networking, IP phone systems, audio visual solutions and network security.

Magee Enterprises, Booth 55
Magee Enterprises is home to your educational training program needs. We specialize in providing custom solutions, training equipment, and curriculum. Our customers include K-12, Community/Technical Colleges, Universities, and government agencies, as well as Workforce Development Facilities.

Metro Disaster Specialists, Booth 20
Metro Disaster Specialists is a proven leader in disaster situations. Pioneers in the full-service restoration industry, Metro has restored commercial and residential properties and contents since 1979 and has successfully completed over 17,500 projects; including the storm damage in 2009 at Rich Mountain Community College and major flooding in 2011 at Black River Technical College.

TIPS/TAPS, Booth 41
Texas-Arkansas Purchasing System (TIPS/TAPS) - Specializing in the Management of High Quality Cooperative Procurement Solutions to reduce Costs and Mitigate Risks! Call the TIPS office today where “Purchasing is Made Personal”.

VALIC, Booth 36
VALIC has more than half a century of experience helping Americans plan for a secure retirement. We offer an array of financial products and services, and commitment to client service. With VALIC, you have access to an expanded range of insurance and investment services, mutual funds, life insurance and annuities.
ACT, Booth 35
ACT is a nonprofit, mission-based organization that provides insights that unlock potential. Our solutions give individuals, institutions, and organizations the insights they need to make decisions and take actions that improve their lives. We provide a continuum of integrated solutions that align with our mission of helping people achieve education and workplace success.

Akademos, Booth 50
Innovative online bookstore solutions for educational institutions including branded virtual bookstores, eLearning tools, and textbook marketplaces. Affordable new, used, rental, and eBooks for students. Lower operating costs for schools. Easier textbook adoption. A comprehensive supply-chain and commitment to service make Akademos a leader in virtual bookstore services.

Allison Architects, Booth 37
Allison Architects is an award-winning architecture and interior design firm focused on client satisfaction through personalized and responsive design services. Our diverse work includes projects from small-scale to large, new construction, historic preservation, adaptive reuse, sustainable design, and master planning. We have offices in both central and northwest Arkansas.

American Fidelity Assurance Company, Booth 43
American Fidelity Assurance Company provides insurance products and services to the education community. 3,500 schools trust us with their Section 125, 403(b) and supplemental insurance benefits. Although American Fidelity does not offer or solicit health insurance, possessing expertise regarding the Affordable Care Act sets them apart and provides solutions.

Arkansas Correctional Industries, Booth 2
ACI is a self supporting division of the Arkansas Department of Correction. All expenditures from light bulbs to salaries, rent, utilities, etc. come from the sales of goods and services. Each purchase you make from ACI ensures that we can train those who are assigned to us.

Arkansas Scholastic Press, Booth 16
Arkansas Scholastic Press, Inc. publishes lab manuals and learning material for lab science courses like biology, chemistry, physical science, and physics. We can also custom publish existing manuals cheaply, reducing costs to students.

Arkansas State University – Jonesboro, Booth 32
Arkansas State University is a four year public university located in Jonesboro, Arkansas. With an enrollment of over 13,000 students A-State is the second largest university in Arkansas with an average class size of 27 and a student to faculty ratio of 17:1. A-State currently offers 142 undergraduate majors and 63 minors.

Canvas, Booth 3
As the most usable, customizable, adaptable, and reliable learning platform (think 99.9% uptime), Canvas is adopted faster and deeper (or, is used in more ways by more users) than any other LMS. See how Canvas makes teaching and learning easier for everyone at www.CanvasLMS.com.

Castle Branch (formerly Certified Background), Booth 52
CertifiedBackground will take the name of our parent company, CastleBranch, to better reflect our heritage and ability to serve you. Nearly two-thirds of colleges and universities nationwide use our customizable services, including background checks, drug testing, immunization record tracking, document management and more.

CertaPro Painters, Booth 47
CertaPro Painters is uniquely suited to provide top-quality painting services for colleges. With scheduling and painting protocols developed over the past 20 years to properly manage every aspect of painting scholastic institutions, it’s no wonder that administrators and building managers continue to make CertaPro Painters their first choice to refurbish, repaint and restore.

East-Harding, Inc., Booth 4
Established in 1974, East-Harding is a premier Construction Management and development company. From new construction to renovation and additions, East-Harding has a reputation for excellence and Client Focused Construction. With more than 20 projects on the National Historic Register, we also have a special expertise in historic renovation projects.

Educational Opportunity Center-Henderson State Univ., Booth 12
The Educational Opportunity Center, a TRiO, grant program hosted by Henderson State University, is 100% funded by the U.S. Department of Education. From acquiring a GED to enrolling in college or re-entering college, EOC provides information, career counseling, and assistance with applications for admission and financial aid to ANY college.

Entegrity Energy Partners, LLC, Booth 39
Entegrity Energy Partners specializes in energy conservation projects for Arkansas’ public building owners. From LED lighting upgrades to complex mechanical solutions, the Entegrity team is equipped to provide turnkey engineering and construction services to its clients.

Iberia Bank, Booth 48
Our philosophy is to exceed client satisfaction by delivering unparalleled customer service at every point of contact. We offer products and services customized to meet your financial needs. We provide a comprehensive financial product line including Retail, Commercial, Private Banking, Mortgage, Treasury Management, Online Banking, and Investment Services.

Kinco Constructors, Booth 44
Kinco provides high-quality construction services to a broad range of clients. We combine Kinco’s comprehensive building experience along with our staff’s management expertise to become a valuable asset to the project team. With offices in Little Rock and Springdale, Kinco’s expert staff is prepared to assist you with all your construction needs.

Nabholz Construction, Booth 23
Founded in 1949 on the principles of honesty and integrity, Nabholz is a leading national commercial contractor offering a full range of construction, industrial, civil, and environmental
services. With offices in five states and decades of nationwide experience, Nabholz is well equipped to serve all your facility needs.

**NISOD, Booth 8**

NISOD is a membership organization committed to excellence in teaching, learning, and leadership at community and technical colleges. NISOD provides budget-friendly, high-quality, and faculty-focused resources. For nearly 40 years, NISOD’s customer-focused approach has helped align our wide array of benefits with the needs of our members.

**Paradigm Education Solutions, Booth 11**

Visit Paradigm Education Solutions to see how we equip educators with innovative solutions for building and delivering robust courses and prepare students for success in the classroom, at work, and in life. Paradigm specializes in learning solutions for higher education—providing resources in computer technology, health careers, accounting, and business technology.

**ProctorU, Booth 15**

ProctorU provides distance proctoring services for institutions that offer examinations online. The service allows examinees to take exams from anywhere in a secure environment using only a computer, webcam and a high-speed Internet connection. We offer live, person-to-person, real-time monitoring to more than 500 colleges, universities and certification organizations worldwide.

**Sivad, Inc., Booth 34**

Sivad offers a diverse selection of training and educational resources for Advanced Manufacturing, Mechatronics, eLearning, Robotics, HVAC, Automotive, 3D Modeling, CNC, Heavy Equipment Simulation... Sivad also offers NIMS, Fanuc Robotics, and Fanuc CNC Certifications. At Sivad, we understand education, because we have been doing it for over 35 years.

**Southern Arkansas University, Booth 40**

Southern Arkansas University is a unique, yet comprehensive liberal arts university at the heart of southern Arkansas. Established in 1909, SAU has built on its agricultural past and continues to grow while expanding its tradition of success into more than 65 degrees in four distinct colleges.

**Spectrum Industries, Inc., Booth 24**

The industry leader in technology furniture innovations, Spectrum is in touch with today’s technology for classrooms and multimedia presentation furniture. Spectrum offers furniture to meet every need and budget with multimedia lecterns, self-storing computer desks, tablet/laptop charging carts, collaboration tables, and seating.

**Three Rivers Systems, Inc., Booth 33**

Three Rivers Systems, a Unit4 company, provides student information systems for higher education. We help you accelerate growth, elevate student success and boost campus-wide productivity through an easy-to-use academic management system that manages the entire student lifecycle – admissions, registration, billing, financial aid, student services, fundraising, and more.

**Transfer Student Services - Univ. of AR at Little Rock, Booth 49**

The Office of Transfer Student Services provides dynamic student services to meet the transfer credit evaluation needs of prospective, new, continuing, and current UALR students. Our goal is to make transferring to UALR easy to accomplish and understand. We provide a friendly starting place for transfer students to connect with essential information and resources.

**University of Arkansas College of Engineering, Booth 9**

The STEM Preparation Program is designed for Arkansas students enrolled at two-year colleges who are interested in a degree in science, engineering or math. UA science, engineering and math classes are taught online by UA professors and offered at the same price as tuition at your two-year college.

**University of Arkansas Monticello, Booth 60**

The UA at Monticello offers bachelor’s degrees in 32 different areas. The current enrollment is 3850, with a student to faculty ratio of 17 to 1. New residential options are available, along with over 80 organizations. Transfer students have the opportunity to receive both institutional and privately funded scholarships.

**University of Central Arkansas, Booth 46**

UCA is a four-year regional, public, comprehensive university in Conway. We’re over 11,700 students strong, with 177 recognized student organizations hosting over 2,000 annually. Through 142 different degree programs and a 17-1 student-to-professor ratio, we find the balance between prestigious and personal.

**Veterans Upward Bound, Booth 45**

Veterans Upward Bound (VUB) is a pre-college, college neutral, TRIO program that motivates and assists qualified individuals that reside or serve in one of fourteen counties. Services that we provide include academic advising, mentoring, tutoring services, monthly workshops, as well as assistance in completing admission, financial aid, and VA Educational Benefits applications.

**Virco, Inc., Booth 51**

Producing high-quality furniture for our diverse family of customers is a 64 year tradition at Virco Mfg. Corporation. Over the last half-century, we’ve become a leading supplier of tables, chairs and storage equipment for offices, convention centers, auditoriums, places of worship, and hotels. We’re also the largest manufacturer of educational furniture in the United States.

**Wittenberg, Delony & Davidson, Inc. Architects, Booth 18**

WD&D is a multi-disciplined architecture firm with each of our seven principals responsible for a particular area of practice. We employ 32 individuals and have offices in Little Rock and Fayetteville, Arkansas. We specialize in the areas of higher education, municipal, government, healthcare, corporate, financial and correction.

**Workday, Booth 54**

Workday is a leading provider of enterprise cloud applications for finance and human resources. Founded in 2005, Workday delivers financial management, human capital management, and analytics applications designed for the world’s largest companies, educational institutions, and government agencies. More than 1,000 organizations have selected Workday.
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**No Booth**
- Arkansas Department of Higher Education
- Arkansas Broadcasters Association
- AT&T