

Thursday Conference at a Glance - March 22, 2018

Marriott Ballroom	Breakfast and Welcome Announcements Meet the Exhibitors! 7:30 am - 9:00 am		Lunch Awards, Raffle, Network 1:00 pm - 2:15 pm	
Room	Session 1 9:15 - 10:15	Session 2 10:30 - 11:30	Session 3 11:45 - 12:45	Session 4 2:30 - 3:30
Mystic Salon A	1A Essentials of Neuroscience for Educators <i>Nicholas Montano</i>	2A Learner-Centered Instructional Strategies for Engaging Adults <i>Carly Weiland Quiros Susan Palma</i>	3A Persistence as a Vehicle for Overcoming Barriers to Transition <i>Lauri DiGalbo</i>	4A Intrinsic Motivation for Adult Learners <i>Gabriel Riccio</i>
Mystic Salon B	1B How to Build a Successful Adult Education Advisory Committee <i>Anthony Mangiafico</i>	2B Increase Enrollments by Marketing Your Courses Online <i>Brandon Dufour</i>	3B The Career Pathways Toolkit: Resources at the Ready! <i>Marcy Reed Carol Boin</i>	4B Promoting Career Readiness: Teaching 'Soft' Skills for Success <i>Marcy Reed Carol Boin</i>
Mystic Salon C	1C Algebraic Reasoning Made Simple! <i>Richard Andersen</i>	2C Chief Teale's the Tools of Learning: Introduction to the Online Video Version <i>Charles Teale</i>	3C Social Emotional Learning 101 - Understanding SEL and How it Shapes Instruction <i>Kristen Penta</i>	4C CT Adult Virtual High School (CTAVHS) Roundtable <i>Kevin Corcoran</i>
Conference Room 5 Technology (Chromebooks)	1D Blended Learning: An Innovative Approach to Teaching Skills for Today <i>Brian Reardon</i>	2D Integrating Digital Literacy and English Language Learners <i>Catherine Bosco</i>	3D See How the US Postal Service Can Help Your Business <i>Edd Pedro</i>	4D Executive Function: The Short of It <i>Nicholas Montano</i>
Conference Room 7 Technology (Laptops)	1E Use Google Forms to Develop Self-Correcting Tests & Quizzes <i>Carl Mandell Richard Welk</i>	2E Advocacy Made Easier: COABE's "Educate and Elevate" Campaign Does It All <i>David Downes</i>	3E Generating and Using TOPSPRO Reports to Enhance Lesson Plans and Instruction <i>Sarah Fritz</i>	4E Sexual Harassment in the CT Workplace <i>Jacquelyn Strawson</i>
Mystic Salon D	1F Integrated English Language and Civics Education: Good News for Students and Programs! <i>Susan Pierson Maureen Wagner</i>	2F US Citizenship: The Naturalization Process <i>Erika Taylor</i>	3F Celebrations! An ESL Unit of Talking, Tech and Presentations <i>Shelly Leduke</i>	4F Growing Your Adult Education Program Through Community Partnerships <i>Roland Axelson Jennifer Britton DiMauro</i>
Mystic Salon E	1G Leadership Training Prepares Parents to PARTNER with Schools and Community <i>Sara Barczak Doug Edwards</i>	2G Department of Homeland Security Blue Campaign: Learning to Identify Human Trafficking in Your Community <i>Alexia Koplewski Peter DiMarzio</i>	3G Sustainability of Family Literacy Through Community Outreach <i>Svetlana Grishtaev</i>	4G The PreK-Adult Education Connection <i>Joseph Ferraiolo</i>
Mystic Salon F	1H What Students Need to Know: GED® RLA's Extended Response <i>Adora Beard</i>	2H Mathematical Reasoning: Transitioning Students from ABE to GED® Level Skills <i>Debi Faucette</i>	3H Funding New Program Enhancements <i>Sarah Dudzic Anthony Mangiafico</i>	4H Promises Kept: An Update on Student Outcomes and the Success Stories They Tell <i>Adora Beard</i>

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Mystic Salon A	5A Using Formative Assessments to Address the Skill Gap with Adult Learners. <i>Suzanne Palmieri Paula Ranciato</i>	6A KEYNOTE	7A Never Too Late: Promoting Growth Mindset in Adult Learners <i>Rachel McMinn</i>	8A Building Blocks to Increase Health Insurance Literacy with Adult Education Students <i>Denise Smith</i>
Mystic Salon B	5B RLA Extended Response: Using CER to Nail the Conclusion <i>Shelly Leduke</i>	6B	7B Changing the Way Math Problems are Presented – Part I* <i>Connie Rivera</i>	8B Changing the Way Math Problems are Presented – Part II* <i>(must have participated in Part I to attend Part II)</i> <i>Connie Rivera</i>
Mystic Salon C	5C A Starter/Filler Activity Toolkit for Teaching True Beginners <i>Jennifer Fitzgerald Danny Stone</i>	6C	7C Immigration Realities: Advocacy and Support in Trying Times <i>Michael Doyle, Esq.</i>	8C Teaching English to Large Multi-Level Classes of Adult Learners <i>Regina Snyder</i>
Conference Room 5 Technology (Chromebooks)	5D Marketing Education Programs for Success <i>Mark Thomas</i>	6D	7D Use Google Forms to Develop Self-Correcting Tests & Quizzes <i>Carl Mandell Richard Welk</i>	8D BurlingtonEnglish - Your Answer to WIOA: Prep and Support for IET and IEL/CE Instruction in One Comprehensive Program <i>Robert Breitbard</i>
Conference Room 7 Technology (Laptops)	5E Desmos Classroom Activities 101 <i>Connie Rivera</i>	6E	7E Project I-DEA: Flipping the Classroom for English Language Learners <i>Jodi Ruback Adria Katka</i>	8E Introducing NoRedInk! <i>Joe Lawler</i>
Mystic Salon D	5F D or ND? NEDP Assessors Make the Call <i>Astrid Robitaille Amy Shea</i>	6F	7F Creating Career and Technical Opportunities for Adult Education students <i>David Lee Larry Covino</i>	8F Narcan/Naloxone Education and Administration Training <i>Thomas Steen Robert Brex</i>
Mystic Salon E	5G Breaking it Down: A Comprehensive College & Career Readiness Plan to Engage Students at All Stages <i>Lynn Stephens Maureen Lavorgna</i>	6G	7G Transition Program Development and Implementation: A Proactive Approach <i>Jody Huzina Emily Stratton</i>	8G Teaching Academic Vocabulary for Student Success <i>Aileen Halloran</i>
Mystic Salon F	5H Content Matters: A Focus on Social Studies <i>Debi Faucette</i>	6H	7H Using Focusing Themes and Science Topics to Engage Learners <i>Debi Faucette</i>	8H Ask GED® Testing Service: A Forum for Questions and Answers for All Things GED® <i>Adora Beard Debi Faucette</i>