Did you know that more than 100 million children call the streets their home? 30 million of these precious children live in Africa, and around 10,000 are found in Uganda alone.

It is not right. It is not acceptable. It cannot continue.

At Dwelling Places and Dwelling Places UK, we are always standing for street connected children. Will you join us?

Thursday 12th April 2018 is the International Day for Street Children. Thousands of people around the world will use this day to stand with these children and remember the work of charities, governments and individuals who are seeking to change this shocking statistic for good.

Dwelling Places is a non-governmental organisation dedicated to the rescue and rehabilitation of street children, abandoned babies & high-risk slum families in Uganda. At Dwelling Places and Dwelling Places UK we are always standing for street connected children. Will you join us? We are delighted to offer you this IDSC-Kit to help you raise awareness of the issues faced by street connected children around the world, and how you can get involved and be part of the solution.

Use this IDSC-Kit with children aged 5-7 years in primary schools, churches, children’s groups, and even at home.
How to use this kit

We are delighted to offer you this International Day for Street Children-Kit for children aged 5-7 years.

This kit aims to provide you with all the resources and direction requires in order to teach a lesson about street children and the IDSC.

It initially provides some background information about the IDSC for you as the teacher/group leader to be aware of. It then moves on to teachable content. Pages 5 & 6 provide information on street children and rights and responsibilities to be explained to the group you are leading. It then moves to a video and discussion section. Pages 8 & 9 provide information on Dwelling Places for you to outline to your group. There are then various activities to be completed by the children. The lesson ends with a group task and time to ‘Make a Pledge’ to stand with street children. An answer sheet and information on how to get further involved are included at the end.

PRINT

✓ the information sheets on pages 8-9 – one per pair/group
✓ the activity sheets on pages 10-12 - one per child

CONTENTS

➢ How to use this kit 3
➢ What is the International Day for Street Children? 4
➢ Street children FAQs 5
➢ What are rights? 6
➢ Short film & discussion 7
➢ Welcome to Dwelling Places (information sheets) 8-9
➢ Dwelling Places in action (activity sheets) 10-12
➢ Group Task: Mapping the life of a street child 13
➢ Answer sheet for Dwelling Places in action activity sheets 14
➢ Get involved! Host a coffee morning for Dwelling Places 15

We would love to hear from you if you use this IDSC-Kit.

Please send feedback, photos, suggestions etc to Lauren at admin@dwellingplaces.org.uk
What is the International Day for Street Children? *The bit for adults!*

IDSC is an initiative by the Consortium for Street Children (CSC), the leading international network dedicated to realising the rights of street children. The CSC was set up by NGOs around the world to amplify the voices of street children, promote their rights and improve their lives. The CSC now has a network of members in over 130 countries including small charities, large international NGOs, global corporations, academics and affiliated groups of street children. Marked on the 12th April every year, IDSC celebrates the lives of vulnerable children and recognises the projects they are part of. In particular, the CSC and its 80 members in over 130 countries use the day to encourage support for street children and to promote change.

In 2017, the CSC celebrated a landmark victory for street connected children around the world – the release of the UN General Comment on Children in Street Situations. This ground breaking legislation is the world’s first piece of authoritative guidance on street connected children. For IDSC 2018 they are calling upon governments around the world to ‘Turn Words into Reality’ by taking the necessary steps to implement the general comment. The General Comment is a powerful tool for change, and if implemented fully would unequivocally mean that the dream of equality for street connected children would become a reality. The CSC have broken down the lengthy provisions in the general comment into 4 easy steps:

1. **Commit to equality** – Recognise that street-connected children have the same rights as everyone else and reflect this in the law.
2. **Protect every child**: protect street-connected children from violence and abuse and ensure children have access to justice when they are harmed.
3. **Provide access to services**: Enable access to the same essential services as every other child, such as hospitals and schools, so they can reach their potential.
4. **Create new solutions**: Deliver specialized services and opportunities that tune into the unique challenges of life for street-connected children.

Please visit the CSC’s website [www.streetchildrenday.org](http://www.streetchildrenday.org) to find out more information.

---

**Equality for Street Children starts here.**

**Let’s make it happen.**
Street Children Facts

Who is a street child?
A child who has no home. The child lives on the streets instead.

Why do children live on the streets?
There are lots of reasons, for example,
- One or both of their parents may not be well
- One or both parents may have died
- Their parents or family may not look after them well
- They may be very poor and have no money and no house
- People in the area they come from may be fighting each other and it’s not safe
- There may be no food or water where they live

Do the children live on their own or with people?
- Some live on their own
- Some find friends to live with
- Some live with family, like brothers, sisters or cousins
- Some live with their parents

Where do the children sleep at night?
They find a place to sleep at night time, for example,
- Up a tree
- In a shop doorway

How do the children feel?
They feel sad. Because sometimes they get,
- Hungry
- Hurt
- Unwell
- Lonely

Who helps the children?
There are nice, friendly people who help the children. There are charities too, like Dwelling Places.
**Rights**

- Being a responsible citizen means that you must be aware of your RIGHTS and RESPONSIBILITIES.

- We live in a more and more interconnected world. This means that the way you live does not only impact upon people who live close to you, but your actions may have consequences for people and communities locally, nationally and internationally. Therefore part of being a responsible citizen is recognising that you are also a **global citizen**.

A global citizen is someone who has "An ethic of care for the world" ~ Hannah Arendt

- What is a right? 'Rights’ are things every child should have and be able to do. All children have the same rights.

**Your rights as a Child**

In 1989, governments across the world promised all children the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). Almost every country has agreed to these rights. This gives every child the right to:

- Survival
- Development
- Protection from harm
- To participate in decisions which affect your lives.

**Street Children’s Rights**

These are some of the rights set out in the UNCRC.

- Article 24: You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well

- Article 27: You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can’t do many of the things other kids can do

- Street children do and should have the same rights as every child in the world, however, sadly their rights are not always protected or met.

- They often experience violence, they do not have a safe place to stay, and they have little access to food, clothing or education.

- The International Day for Street Children (IDSC) gives voice to street children, and demands that governments should do more to help street children whose rights are not being protected. Organisations like the CSC work with governments and the UN to change laws so that street children can have the same rights as you.
Short Film and Discussion

A short film about Dwelling Places and Street Children in Uganda, can be found here: (1 minute 53 seconds)

https://www.youtube.com/watch?v=dm85zvWZuBs&feature=youtu.be

Following viewing, a short discussion can be held, either in groups or as a whole class, on how the film made pupils feel and why.

Discussion Questions

1. How did the video make you feel?
2. How do you think it would feel to be a street child?
3. What does Dwelling Places do to help these children?
4. How does Dwelling Places help protect the children’s rights?
5. Why is it so important that the children get the chance to go to school?
Welcome to Dwelling Places
Dwelling Places is a charity in Uganda, a country in Africa.

Here are some photos from Uganda:

Dancing

Fruit

City

River
Dwelling Places is run by a lady called Rita.

They help children and families who are sad.

The children and families are sad because they do not have a house or food.

What can you see in the photos below?
This is how Dwelling Places helps the children:

One
✓ Finds the children that do not have a home, and lets them live in Dwelling Places’ home

Two
✓ Teaches the children to sleep in a bed and brush their teeth
✓ Sends the children to school

Three
✓ Helps the children’s families

Four
✓ Helps the children find a nice house with their families
Dwelling Places in Action

1. Circle the answer

a) Africa is very…

[Images of a hot sun and a cold child]

b) Dwelling Places is run by…

[Images of a woman and a boy]

Rita  Richard

c) Dwelling Places helps…

[Images of a dog and a child]

Dogs  Children

d) At first the children feel…

[Images of a happy and a sad face]

Happy  Sad

e) With help, the children feel…

[Images of a happy and a sad face]

Happy  Sad
2. Name the animals who live in Uganda:
   a) I run fast. I roar. I am a __ __ __ __
   b) I can fly. I have a beak. I am a __ __ __ __

3. Name the fruit that grows in Uganda:
   a) I turn yellow. I am soft inside. I am a __ __ __ __ __ __
   b) I am round. I can be green or red. I am an __ __ __ __ __

4. Help the child find Dwelling Places:
5. The children learn new things at Dwelling Places. Match these pictures like the one below:

- Tie
- Toothbrush
- Bed
- Knife
- Bucket
- Pillow
- Mop
- School
- Toothpaste
- Fork

5. Tick the activity you enjoy most:

- Going to school
- Brushing your teeth
- Sleeping in your bed
- Eating food
- Helping with housework

[Blank box for drawing]

6. Colour this picture in
Group Task: Mapping the life of a street child

Resources needed: large sheet of paper, pens

• Split the class into small groups (3-6 pupils)

• Ask the groups to draw a map of their local area, including places that are important to their lives. Each member of the group must draw at least one place e.g home, school, library, relative’s home, sports centre

• Ask pupils to imagine they are living on the streets and no longer have a home. Ask them to mark each of the following on their maps;
  o Where would you go to sleep?
  o Where would you go to wash?
  o Where would you go to get food?
  o Where would you go to have fun?

• Additionally, ask pupils to make a list of all the things they would miss if they were living on the streets.

• Once complete, ask each group to display their map and feedback to the rest of the class
**Answer Sheet:**

1. a) Hot  
   b) Rita  
   c) Children  
   d) Sad  
   e) Happy  

2. a) lion  
   b) crane (the national bird of Uganda)  

3. a) banana  
   b) apple  

5. Tie \(\rightarrow\) school  
   Toothbrush \(\rightarrow\) toothpaste  
   Bed \(\rightarrow\) pillow  
   Knife \(\rightarrow\) fork  
   Bucket \(\rightarrow\) mop
Get Involved

We hope you have learnt a lot about street children and the work of Dwelling Places. Perhaps you would like to do something to help? Could you host a coffee morning for Dwelling Places?

Did you know that just £3 – the price of cup of coffee – could send a child in Karamoja to school for a year?

As a way to mark the International Day for Street Children, at DPUK we ask our friends and supporters to consider hosting a coffee morning for Dwelling Places. Could you organise this within your school or group sometime on or around the 12th April? All funds raised will go towards ensuring that former street connected children are able to access education and pursue their dreams.

If you are unable to host an event but would still like to give towards our IDSC appeal, please visit www.dwellingplaces.org/international-day-for-street-children

If you would like to find out more information about the International Day for Street Children or the work of Dwelling Places, or you would like to get involved in any other capacity please get in touch. We would love to hear from you!

Equality for Street Children starts here.
Let’s make it happen.