Did you know that more than **100 million children call the streets their home**? 30 million of these precious children live in Africa, and around 10,000 are found in Uganda alone.

**It is not right. It is not acceptable. It cannot continue.**

At Dwelling Places and Dwelling Places UK, we are **always standing** for street connected children. Will you join us?

**Thursday 12th April 2018** is the *International Day for Street Children*. Thousands of people around the world will use this day to stand with these children and remember the work of charities, governments and individuals who are seeking to change this shocking statistic for good.

Dwelling Places is a non-governmental organisation dedicated to the rescue and rehabilitation of street children, abandoned babies & high-risk slum families in Uganda. At Dwelling Places and Dwelling Places UK we are **always standing** for street connected children. Will you join us? We are delighted to offer you this **IDSC-Kit** to help you raise awareness of the issues faced by street connected children around the world, and how you can get involved and be part of the solution.

Use this **IDSC-Kit** with children **aged 7-9 years** in primary schools, churches, children’s groups, and even at home.
How to use this kit

We are delighted to offer you this International Day for Street Children-Kit for children aged 7-9 years.

The IDSC-Kit aims to provide you with all the resources and direction requires in order to teach a lesson about street children and the IDSC.

It initially provides some background information about the IDSC for you as the teacher/group leader to be aware of. It then moves on to teachable content. Pages 5 & 6 provide information on street children and rights and responsibilities to be explained to the group you are leading. It then moves to a video and discussion section. Pages 8 & 9 provide information on Dwelling Places for you to outline to your group. There are then various activities to be completed by the children. The lesson ends with a group task and time to ‘Make a Pledge’ to stand with street children. An answer sheet and information on how to get further involved are included at the end.

PRINT

✓ the information sheets on pages 8-9 one per pair/group
✓ the activity sheets on pages 10-12 - one per child

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We would love to hear from you if you use this IDSC-Kit.

Please send feedback, photos, suggestions etc to Lauren at admin@dwellingplaces.org.uk
What is the International Day for Street Children? *The bit for adults!*

IDSC is an initiative by the Consortium for Street Children (CSC), the leading international network dedicated to realising the rights of street children. The CSC was set up by NGOs around the world to amplify the voices of street children, promote their rights and improve their lives. The CSC now has a network of members in over 130 countries including small charities, large international NGOs, global corporations, academics and affiliated groups of street children. Marked on the 12th April every year, IDSC celebrates the lives of vulnerable children and recognises the projects they are part of. In particular, the CSC and its 80 members in over 130 countries use the day to encourage support for street children and to promote change.

In 2017, the CSC celebrated a landmark victory for street connected children around the world – the release of the UN General Comment on Children in Street Situations. This ground breaking legislation is the world’s first piece of authoritative guidance on street connected children. For IDSC 2018 they are calling upon governments around the world to ‘Turn Words into Reality’ by taking the necessary steps to implement the general comment. The General Comment is a powerful tool for change, and if implemented fully would unequivocally mean that the dream of equality for street connected children would become a reality. The CSC have broken down the lengthy provisions in the general comment into 4 easy steps:

1. **Commit to equality** – Recognise that street-connected children have the same rights as everyone else and reflect this in the law.
2. **Protect every child** – protect street-connected children from violence and abuse and ensure children have access to justice when they are harmed.
3. **Provide access to services** – Enable access to the same essential services as every other child, such as hospitals and schools, so they can reach their potential
4. **Create new solutions** – Deliver specialized services and opportunities that tune into the unique challenges of life for street-connected children.

Please visit the CSC’s website [www.streetchildrenday.org](http://www.streetchildrenday.org) to find out more information.

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*Equality for Street Children starts here.*

*Let’s make it happen.*
Street Children FAQs

Who is a street child?
A child who has no home. The child lives on the streets instead.

Why do children have to live on the streets?
There are lots of reasons, for example,
- One or both of their parents may be unwell
- One or both of their parents may have died
- Their parents or family may not look after them well
- They may be very poor and have no money, no food and no house
- People in the area they come from may be fighting each other and it’s not safe
- There may be no food or water where they live

Do they live by themselves?
- Some live on their own
- Some find friends to live with
- Some live with family members like brothers, sisters or cousins
- Some live with their parents

Where do the children sleep at night?
They find a place to sleep at night time, for example
- Up trees
- In shop doorways

How do street children survive?
They do different tasks, for example
- Begging
- Collecting old water bottles to sell for recycling
- Stealing
- Going through rubbish bins to find food

Sadly, yes, there are lots of dangers, for example
- Hunger
- Getting hurt
- Getting ill
- And many more

Is it dangerous for them?
What are rights?

- Being a responsible citizen means that you must be aware of your RIGHTS and RESPONSIBILITIES.

- We live in a more and more interconnected world. This means that the way you live does not only impact upon people who live close to you, but your actions may have consequences for people and communities locally, nationally and internationally. Therefore part of being a responsible citizen is recognising that you are also a global citizen.

A global citizen is someone who has "An ethic of care for the world" ~ Hannah Arendt

- What is a right? 'Rights' are things every child should have and be able to do. All children have the same rights.

Your rights as a Child

In 1989, governments across the world promised all children the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). Almost every country has agreed to these rights. This gives every child the right to:

- Survival
- Development
- Protection from harm
- To participate in decisions which affect your lives.

Street Children’s Rights

These are some of the rights set out in the UNCRC.

Article 24: You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well

Article 27: You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can’t do many of the things other kids can do

- Street children do and should have the same rights as every child in the world, however, sadly their rights are not always protected or met.

- They often experience violence, they do not have a safe place to stay, and they have little access to food, clothing or education.

- The International Day for Street Children (IDSC) gives voice to street children, and demands that governments should do more to help street children whose rights are not being protected. Organisations like the CSC work with governments and the UN to change laws so that street children can have the same rights as you.
Short Film and Discussion

A short film about IDSC can be viewed here (2 minutes 7 seconds)
https://www.youtube.com/watch?v=1SyG4l0E_Ik

A short film about Dwelling Places and Street Children in Uganda, can be found here: (1 minute 53 seconds)
https://www.youtube.com/watch?v=dm85zvWZuBs&feature=youtu.be

Following viewing of the two films, a short discussion can be held, either in groups or as a whole class, on how the film made pupils feel and why.

Discussion Questions

1. How did the videos make you feel?
2. How do you think it would feel to be a street child?
3. What does Dwelling Places do to help these children?
4. How does Dwelling Places help protect the children’s rights?
5. Why is it so important that the children get the chance to go to school?
Welcome to Dwelling Places

Dwelling Places is a charity in Uganda. Uganda is a country in Africa.
Dwelling Places is a charity run by a lady called Rita.

Dwelling Places helps children and families who are living on the streets, or in poor areas called slums.

Dwelling Places follows four steps when helping children.

One

✓ Find the children that do not have a home, and let them live in Dwelling Places’ home

Two

✓ Teach the children how to sleep in a bed, get washed and dressed, brush their teeth and sit down to eat daily meals
✓ Send the children to school

Three

✓ Help the children’s families

Four

✓ Help the children find a nice house with their families
Dwelling Places in Action
Use the ‘Welcome to Dwelling Places’ info on pages 8-9 to complete this quiz

1. Dwelling Places is a charity working in which country? __ g __ __ a

2. What is the name of the capital city of this country? K __ __ __ __ __ a

3. Draw arrows to point to the UK and the continent where Dwelling Places is based.

4. Rearrange the words to discover what tasty fruits can be found near Dwelling Places…
anaban    pppineale    wtaremelno

5. Use the clues to name some animals that can be found in this country…
a) I love to swim in the river Nile. I'm green and covered in scales: __ __ __ __ __ d __ __
b) I am grey. I have short legs and a big body. My name means ‘river horse’ - __ __ __ p __
c) I enjoy chasing my prey, including antelopes. I can be very loud - __ __ __ n

6. Circle the correct answers…
a) The lady who runs Dwelling Places is called… Betty Rita Claire

b) Dwelling Places follow how many steps when helping children? 5 6 4
7. Find the words that describe the work of Dwelling Places. They go across and down.

| s | r | e | s | C | u | e | t | q | f | rescue |
| p | r | a | w | h | l | k | d | b | a | children |
| s | g | h | v | i | s | d | n | o | m | home |
| t | x | r | a | l | s | a | f | e | i | danger |
| r | f | j | q | d | u | n | f | i | l | food |
| e | l | f | k | r | j | g | o | s | y | family |
| e | h | o | m | e | p | e | o | t | l | street |
| t | s | t | r | n | e | r | d | o | f | safe |

8. Imagine you have been rescued from the streets and now have a safe place to live. Describe how you might feel…

9. **If you have time…**

   Create a poster that will teach others about Dwelling Places. If your teacher is able to, send photos of your poster to Dwelling Places by emailing them to Lauren and Katie at admin@dwellingplaces.org.uk
**Stories**

*Use the Facts on page 5 to complete these short stories.*

Sagal* was a __ __ __ __ __ child. She lived on the streets day in and day out; she spent her nights sleeping in shop __ __ __ __ __ __ and up __ __ __ __. Sagal survived by going through __ __ __ __ __ bins to find __ __ __ __. Sagal was rescued by Dwelling Places and brought to live in the Home. There she learnt how to sleep in a __ __ __ and how to __ __ __ __ __ __ her teeth. She also got nice meals to eat. She was happy there. Recently Dwelling Places found her Aunt who is now caring for Sagal. She has also joined Primary Five.

<table>
<thead>
<tr>
<th>These are the missing words…</th>
<th>street</th>
<th>doorways</th>
<th>food</th>
<th>trees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>brush</td>
<td>rubbish</td>
<td>bed</td>
<td></td>
</tr>
</tbody>
</table>

William* and his younger brother were street children. They spent their days on the streets and their nights in the __ __ __ area. They lived with their parents but their dad was __ __ __, so he could not work and earn money. Their mum tried to earn money but it was hard. To survive William would __ __ __ on the streets. Sometimes people would give him a little money. He was often tired and __ __ __ __ __ __.

Dwelling Places rescued William and his brother. They got medicine for their dad so he was not so ill. They helped their mum learn to be a __ __ __ __ __ __ so she was able to earn money. They also found William a sponsor from the UK who helped to pay for him to join __ __ __ __ __ __. He feels much happier now.

<table>
<thead>
<tr>
<th>These are the missing words…</th>
<th>hungry</th>
<th>slum</th>
<th>hairdresser</th>
<th>beg</th>
<th>ill</th>
<th>school</th>
</tr>
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</table>

*Sagal and William are not the children’s real names*
Group Task: Mapping the life of a street child

Resources needed: large sheet of paper, pens

- Split the class into small groups (3-6 pupils)
- Ask the groups to draw a map of their local area, including places that are important to their lives. Each member of the group must draw at least one place e.g. home, school, library, relative’s home, sports centre
- Ask pupils to imagine they are living on the streets and no longer have a home. Ask them to mark each of the following on their maps:
  - Where would you go to sleep?
  - Where would you go to wash?
  - Where would you go to get food?
  - Where would you go to have fun?
- Additionally, ask pupils to make a list of all the things they would miss if they were living on the streets.
- Once complete, ask each group to display their map and feedback to the rest of the class
**Answer Sheet**

1. Uganda
2. Kampala
4. Banana  Pineapple  Watermelon
5. a) crocodile
   b) hippo
   c) lion
6. a) Rita
   b) 4

**Stories:**

Sagal’s story:
doorways; trees; rubbish; food; bed; brush

William’s story:
slum; ill; beg; hungry; hairdresser; school
Get Involved

We hope you have learnt a lot about street children and the work of Dwelling Places. Perhaps you would like to do something to help? Could you host a coffee morning for Dwelling Places?

Did you know that just £3 – the price of cup of coffee – could send a child in Karamoja to school for a year?

As a way to mark the International Day for Street Children, at DPUK we ask our friends and supporters to consider hosting a coffee morning for Dwelling Places. Could you organise this within your school or group sometime on or around the 12th April? All funds raised will go towards ensuring that former street connected children are able to access education and pursue their dreams.

If you are unable to host an event but would still like to give towards our IDSC appeal, please visit www.dwellingplaces.org/international-day-for-street-children

If you would like to find out more information about the International Day for Street Children or the work of Dwelling Places, or you would like to get involved in any other capacity please get in touch. We would love to hear from you!

Equality for Street Children starts here.
Let’s make it happen.