Antioch Middle Prep Student Handbook
2015 - 2016

Mrs. Celia Conley, Executive Principal
Ms. Ruth Hayslett, Assistant Principal
Dr. Bryan Seay, Assistant Principal
Mr. Marcus Goodwin, Dean of Students

Vision
Antioch Middle Prep will provide a nurturing environment that fosters academic excellence and personal growth for all learners.

Mission
The pillars of success for Antioch Middle Prep are:

- Strategically preparing every student for the next level of learning.
- Providing a safe environment for students to be themselves and try new things.
- Keeping parents consistently informed of their child’s learning.
- Using a team-based approach to continually improving teaching effectiveness.

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Antioch, Tennessee 37013
615-333-5642
www.antiochms.mnps.org
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OVERVIEW

OUR VISION

Antioch Middle Prep will provide a nurturing environment that fosters academic excellence and personal growth for all learners.

WHY ANTIOCH MIDDLE PREP?

We believe AMP is highly effective for developing scholars and citizens. Here are some of the reasons why:

- Our student-centered staff of professional educators, administrators, and support personnel
- Comprehensive reading and math instruction and assessments to help teachers personalize instruction
- AMP Honors Program: Integrated Math and Physical Science for high school credit (optional, eighth grade only)
- Exploratory classes, including Visual Art, Band, Chorus, Dance, General Music, Physical Education, Spanish, and Health/Wellness
- Student technology, including notebooks, tablets, labs, iPads, iPods, and student response units
- Encore gifted/talented student program
- Student Support services, including guidance counseling, social/emotional development classes, mentoring, and character education
- Athletics for students in grades six, seven, and eight, including football, boys and girls basketball, boys and girls soccer, volleyball, wrestling, boys and girls track, and cheerleading
- Bear Bucks positive behavior system including incentive events, privileges, and Bear Rewards Center
- Student clubs and leadership opportunities, including Student Ambassadors, Student Council, Yearbook, and more
- After-school learning and NAZA programs
- Academic and character recognition awards
- Pep rallies
- Career Day
- Diversity celebrations
- Project-based learning
MNPS GOALS

5 Characteristics of an MNPS Graduate

- A plan for postsecondary education and career
- ACT of at least 21 or Higher
- A work-based or service learning experience or capstone research project
- At least one course completed online for high school or college credit
- College credit and/or a nationally recognized professional certification

5 Characteristics of an 8th Grade Student

- Ready for High School
- Score 16 or above on Explore
- Technology Ready
- Completion of Service Learning
- Participate in at least one extra-curricular activity/arts/sports

3 Characteristics of a 4th Grade Student Exiting Elementary School

- Proficient or advanced in ELA/Literacy and Mathematics as measured by achievement tests to ensure students are on track to score a 21 on the ACT
- Well – developed social emotional skills as measured by TRIPOD surveys, walkthroughs using CASEL rubrics, and report cards
- Well – developed 21st Century Skills as measured by rubrics in the Learning Technology Plan
  - Critical thinking
  - Communication
  - Collaboration
  - Creativity
  - Utilization of technology
DAILY PROCEDURES

STANDARD SCHOOL ATTIRE

Antioch Middle Prep will maintain a professional learning environment. Standard School Attire (SSA) is an important part of students learning valuable employability skills and to maintain focus on teaching and learning throughout the school year.

<table>
<thead>
<tr>
<th></th>
<th>REQUIRED</th>
<th>Permitted</th>
<th>NOT permitted</th>
</tr>
</thead>
</table>
| **Tops:**       | - Solid blue, gold/yellow, white, or gray color  
- Must have a collar  
- Tucked in at all times | - May have short or long sleeves  
- Undershirts (Must be either solid blue, gold/yellow, white, or gray.)  
- AMP school spirit shirts (Must be purchased from the school bookstore, unaltered, and tucked in.) | - T-shirts  
- Any low-cut, midriff-revealing, or baggy shirt  
- Logos of any kind larger than two inches in any direction (except school logos)  
- Denim shirts or vests  
- Sleeveless shirts  
- See-through material of any kind  
- Un-tucked shirts (boys or girls) |
| **Bottoms:**    | - Solid black, navy, or khaki color  
- Length must be lower than fingertips when standing | - Pants, shorts (knee-length), capris, skirts (knee-length), skorts, jumpers | - Jeans or denim of any kind  
- Jogging pants, joggers, sweat pants, athletic gear  
- Tight-fitting pants of any kind, including jeggings  
- Sagging below the waist  
- Cut-offs without a hem  
- Holes, rips, or tears  
- See through material of any kind  
- Pants with elastic ankles or tucked into socks or shoes |
### Outerwear:

<table>
<thead>
<tr>
<th>Permitted</th>
<th>NOT permitted: must be placed in lockers or other appropriate location prior to class</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Single blazer, suit jacket, vest, sweater, or cardigan in SSA color (solid blue, gold/yellow, white, or gray) over SSA shirt</td>
<td>- Heavy coats</td>
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<tr>
<td></td>
<td>- Windbreakers</td>
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<tr>
<td></td>
<td>- Jackets</td>
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<tr>
<td></td>
<td>- Hoodies</td>
</tr>
<tr>
<td></td>
<td>- Denim jackets or vests</td>
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<tr>
<td></td>
<td>- Any kind of hat or headwear</td>
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</tbody>
</table>

### Miscellaneous:

<table>
<thead>
<tr>
<th>REQUIRED</th>
<th>NOT Permitted</th>
</tr>
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<tbody>
<tr>
<td>- AMP Student ID worn visibly on the front of the torso using a lanyard or clip</td>
<td>- Hats worn anywhere on the body</td>
</tr>
<tr>
<td></td>
<td>- Hair scarves, hair bonnets</td>
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<tr>
<td></td>
<td>- Bandanas, gloves, sunglasses</td>
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<tr>
<td></td>
<td>- House shoes, slippers, athletic slides</td>
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<td></td>
<td>- High-heeled boots or shoes</td>
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<td></td>
<td>- Open-toed shoes of any kind</td>
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<td></td>
<td>- Tight fitting, baggy, or revealing clothing of any kind</td>
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<tr>
<td></td>
<td>- Large or obtrusive jewelry</td>
</tr>
<tr>
<td></td>
<td>- Chains or spiked accessories</td>
</tr>
<tr>
<td></td>
<td>- Clothing or accessories that could conceal items</td>
</tr>
</tbody>
</table>

**Optional Special Attire Days**

**Bears’ Den Jeans Fridays:** Students who earn no more than four demerits in a three-week period will earn membership in the Bears’ Den for the following three-week period. One benefit of Bears’ Den membership is the privilege of wearing jeans on Fridays during the three-week membership period.

Students who earn Bears’ Den membership will be given a sticker to affix to the back of their student identification badges. This sticker will permit Bears’ Den privileges only for the three-week period indicated. During this time, students with Bears’ Den membership may participate in Bears’ Den Jeans Fridays only if they are wearing their student identification badge with a current Bears’ Dean membership sticker affixed to the back.

**Bear Den Jeans Fridays:**

<table>
<thead>
<tr>
<th>Permitted</th>
<th>NOT Permitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Blue jeans</td>
<td>- Jeans that are any color other than blue</td>
</tr>
<tr>
<td>- All other SSA expectations must be met</td>
<td>- Tight, baggy, or revealing clothing of any kind</td>
</tr>
<tr>
<td></td>
<td>- Jeans with holes or tears</td>
</tr>
<tr>
<td></td>
<td>- Jeggings</td>
</tr>
</tbody>
</table>

|
**Other Special Attire Days:** Notice of any temporary exceptions to the SSA policy (such as events or incentives) will be communicated in advance to students in writing.

**SSA Discipline Policy**

Students may not attend class while in violation of SSA policies.

**Immediately fixable SSA violations:** Students who are not in compliance with SSA policies will be asked to immediately fix the violation and will receive one demerit. Examples of this kind of violation include having an un-tucked shirt, wearing a hat, or wearing an unapproved piece of outerwear.

**Not immediately fixable SSA violations:** Students whose violation of SSA policies is not immediately fixable will be issued two demerits, referred to the school office, and directed to contact a parent to bring a change of clothing. Examples of this kind of violation include wearing unapproved tops or bottoms. Repeated referrals for these violations are subject to increased disciplinary consequences.

School administrators have final discretion regarding all standard school attire determinations.

**SSA Exemptions**

AMP will provide reasonable accommodation to students whose bona fide religious belief, medical condition, or disability requires special clothing.

To request such an accommodation:

1. A parent or guardian must submit a request, including explanation of necessity, to the school Principal in writing.
2. The Principal will review the exemption request. The parent or guardian will be notified in writing of the status of the request with ten school days.
3. To appeal, the parent may request a meeting with the Principal. Based on the outcome of that meeting, the Principal will notify the parent within five school days.
4. A further appeal may be made to the Director of Schools.
STUDENT IDENTIFICATION BADGES

Students must wear an ID badge visibly at all times while on school grounds during the school day. They may wear it on a lanyard around their neck or clipped to the upper portion of a shirt. ID badges may not be worn at or below the waist or on the back. Parents should assist with ensuring that their child is wearing his or her ID badge each school day.

- Students who are not wearing an ID badge will receive one demerit.
- Students must present their ID badges to a school staff member upon request.
- Students who do not have an ID badge may be denied admission to school events.
- The school requires ID badges to be used to access school programs such as library, food service, and some technology-based applications.
- ID badges are not hall passes. However, students may be required to show their ID in addition to the school’s hall pass policies.
- Students who possess their ID badges during school hours may be eligible for random incentives at school discretion.
- Students who repeatedly fail to display ID badges will be subject to more severe sanctions/consequences.
- There is a $5.00 fee for replacement of lost ID badges.

BUS TRANSPORTATION

MNPS bus transportation is available for all students living at least 1.25 miles from the school in the Antioch Middle Prep zone and others per district policy. You can quickly find your bus route, pick-up and drop-off times, and bus stop location by visiting www.mnps.org and clicking YOUR BUS STOP under the QUICK LINKS menu. If you need assistance, please contact MNPS Customer Service at 615-259-4636.

Bus rules
- Obey the bus drivers’ instructions.
- Remain in your seat on the bus.
- Keep your hands, feet, and objects to yourself.
- Talk quietly.

A bus driver’s job is an EXTREMELY difficult task. The school makes every effort to support them in their efforts to be effective, responsible, and safe. Bus discipline is handled using progressive discipline. Should a driver bring a child into the office and file a formal complaint, the student is given a warning. Additional trips to the office will result in a gradual loss of bus privileges. In extreme or repeated cases of student misconduct, students may lose the privilege of bus transportation for the remainder of the school year.
To request to ride a different bus or use a different bus stop other than the one assigned, a parent must complete a Transportation Request Form available in the school office. The completed form must be submitted to the school office at least one week prior to the requested date(s) of altered transportation plans in order for the school to have time to receive approval from MNPS Transportation.

ARRIVAL

The school opens at 8:35 am each school day. No supervision is available prior to 8:35 and students should not be dropped off at school prior to this time.

Students who are car riders in the morning should be dropped off from the vehicle lanes in front of the office. Vehicles may not park unattended in these lanes at any time. No cars should enter the bus lanes on the Blue Hole Road side of the building.

Students must enter the building, take care of locker and restroom needs, and report directly to their first period class. Breakfast is served to each student in these classrooms. Any student not reporting directly to their first period class will be subject to disciplinary action.

The school day begins at 8:55 am. Students who arrive at school after 8:55 are tardy and should enter the main school entrance with a parent, guardian, or other responsible adult to sign in. Students with excessive tardiness are subject to our Tardy Discipline Policy and will be reported to the MNPS Attendance Office or to the Attendance Review Board of the Metropolitan Nashville/Davidson County Juvenile Court. Monthly mandatory tardy and attendance meetings will be held for students with excessive tardies and/or absences.

LOCKERS, BACKPACKS, & PURSES

When students arrive in the building, they must report directly to their assigned locker. All backpacks, purses, cell phones, personal electronic devices, jackets/outerwear, and other personal and/or valuable items must be placed in a student’s locker. At this time, students should also retrieve from their locker any textbooks, notebooks, or other supplies needed.

Each grade level allows students to access their lockers only on a specific schedule. Students are otherwise not permitted to access their lockers during the school day without written authorization.

Students are responsible for keeping their lockers locked at all times. The school is not responsible for lost or stolen items from lockers. Students are discouraged from bringing large amounts of money or other valuable items to store in lockers. Lockers may not be shared with other students. Students may not share their locker combination with any other student. Lockers are subject to search by school administrators at any time.
**BREAKFAST AND LUNCH**

Breakfast and lunch are provided to all students free of charge. Optional a la carte snacks are also available for purchase. For our students’ convenience, our cafeteria accepts cash prepayment to student accounts for purchasing a la carte snacks.

The cost of lunch for adult visitors is $3.75 and adult holiday meals are $4.50.

**BEING IN CLASS**

Timely arrival to every class maximizes each student’s chances of being ready to learn. Students must be in class by or before the scheduled start of the class so that class can begin on time and teachers can submit accurate attendance.

Students must:
- Take care of restroom and/or locker needs during transition times (as permitted).
- Have a hall pass or written permission from a teacher to be anywhere other than their scheduled class during their scheduled class’ time.

A student who arrives to class between one and nine minutes late without a written excuse from a school staff member will be considered tardy and is subject to the following consequences.

*Tardy discipline policy*

Each offense: Student notification of tardiness by teacher and assignment of one demerit.

Excessive tardies: School administrators monitor excessive tardies and assign disciplinary consequences.

A student who is absent from any portion of a class for ten or more minutes without a written excuse from a school staff member will be considered to have been cutting class and will be immediately referred to a school administrator for assignment of disciplinary consequences according to school policy.
CELL PHONES AND OTHER PERSONAL ELECTRONIC DEVICES

Cell phones or any other personal electronic devices are permissible on school grounds but must **BE TURNED OFF AND STORED IN THE STUDENT’S LOCKER DURING THE DAY.** Any exception to this policy will be at the discretion of school administrators. A student who brings his or her device to school does so at his or her own risk. The school will not be responsible for lost or damaged items. No searches or investigations will be conducted for lost or stolen devices.

**Personal electronic devices not in a student’s locker during the school day will be confiscated and stored in the school office.**

*Personal electronic device discipline policy*

1st offense: Two demerits and confiscation of device overnight. Device may be picked up only by a parent/guardian with verification of ownership (copy of monthly service bill, proof of purchase, etc.)

2nd offense: Two demerits and confiscation of device for seven days. Device may be picked up only by a parent/guardian with verification of ownership (copy of monthly service bill, proof of purchase, etc.)

3rd offense: Two demerits and confiscation of device for thirty days. Device may be picked up only by a parent/guardian with verification of ownership (copy of monthly service bill, proof of purchase, etc.)

4th offense: Two demerits and confiscation of device until the end of the school year and assignment of additional consequences. Device may be picked up only by a parent/guardian with verification of ownership (copy of monthly service bill, proof of purchase, etc.)

Devices may be confiscated by any staff member and will be delivered to school administrators. School administrators may search any confiscated device if reasonable suspicion of a violation of other school rules exists.

**DISMISSAL**

Dismissal is at 3:55 pm. No supervision is available after 3:55 and **students must be picked up at this time** unless they are attending a designated after-school activity.

Students who are car riders will be released only from school’s main office entrance. **Drivers picking up these students must drive to the traffic circle near the main office entrance.**

No students will be dismissed between 3:25 and 3:55. Students will only be dismissed to adults listed on the student’s information record. As a safety and security measure, adults must show identification to office staff prior to release of the student.
At 3:50, afternoon announcements will be made. Students must remain at Voice Level 0 during the dismissal process so everyone can hear all announcements. After that time, car riders, walkers, athletes, and after-school program participants will be dismissed. These students must immediately report to their designated area. Failure to do so may result in disciplinary action.

WALKERS: When they are called, walkers must exit through the greenway access door and may only travel directly to the Community Center via the pedestrian tunnel. Any walkers not following this route at the time of their dismissal or leaving after walker dismissal are subject to disciplinary action.

CAR RIDERS: When they are called, car riders must exit through the main office entrance and may not use any other exit. Any car riders not following this route at the time of their dismissal or leaving after car rider dismissal are subject to disciplinary action.

BUS RIDERS: Bus riders walk with their last period class, then must exit through the bus doors and may not use any other exit. Bus riders who do not board their bus in a timely fashion are subject to disciplinary action.

The school maintains records of the normal method of dismissal for each student. If a student needs to temporarily change dismissal plans, written documentation must be submitted to the school office no later than the morning of the requested change. Students who do not submit this documentation will not be permitted to alter their dismissal arrangement. Students will not be permitted to call parents at the end of the school day to change dismissal plans. Students who alter their dismissal arrangement without proper authorization are subject to disciplinary consequences.

<table>
<thead>
<tr>
<th>USUAL DISMISSAL METHOD</th>
<th>TEMPORARY DISMISSAL METHOD</th>
<th>DOCUMENTATION NEEDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus</td>
<td>Car, walking, or after-school activity</td>
<td>Written request from parent to school office, including phone number for verification</td>
</tr>
<tr>
<td>Walking</td>
<td>Car or after-school activity</td>
<td>Written request from parent to school office, including phone number for verification</td>
</tr>
<tr>
<td>Walking</td>
<td>Bus</td>
<td>MNPS Transportation Request Form submitted to the school office at least one week prior to the requested date(s)</td>
</tr>
<tr>
<td>Car</td>
<td>Different car pick-up person, walking, or after-school activity</td>
<td>Written request from parent to school office, including phone number for verification</td>
</tr>
<tr>
<td>Car</td>
<td>Bus</td>
<td>MNPS Transportation Request Form submitted to the school office at least one week prior to the requested date(s)</td>
</tr>
</tbody>
</table>
STUDENT BEHAVIOR EXPECTATIONS

As an Antioch Bear, I will exhibit:

**Grit**

**Respect**

**Responsibility**

<table>
<thead>
<tr>
<th>Hallway and Restroom</th>
<th>Classroom and Media Center</th>
<th>Cafeteria</th>
<th>Bus, Arrival, and Dismissal</th>
<th>Assemblies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grit</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Persevere to follow expectations for the entire transition or restroom break.</td>
<td>- Come to class expecting to learn.</td>
<td>- Persevere to follow expectations for the entire lunch period.</td>
<td>- Persevere to follow expectations during the entire program.</td>
<td></td>
</tr>
<tr>
<td>- Be respectful.</td>
<td>- Use tools given to you to persevere through tough tasks.</td>
<td>- Be respectful.</td>
<td>- Be respectful.</td>
<td></td>
</tr>
<tr>
<td>- Be responsible.</td>
<td>- Exceed your personal SMART goals.</td>
<td>- Be respectful.</td>
<td>- Be respectful.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Study and practice what you’ve been taught in class.</td>
<td>- Be responsible.</td>
<td>- Be responsible.</td>
<td></td>
</tr>
<tr>
<td><strong>Respect</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Use Voice Level 0 during class transitions.</td>
<td>- Keep hands, feet, and other objects to yourself.</td>
<td>- Keep hands, feet, and other objects to yourself.</td>
<td>- Walk in an orderly fashion.</td>
<td></td>
</tr>
<tr>
<td>- Use Voice Level 1 during independent transitions.</td>
<td>- Follow instructions.</td>
<td>- Follow all instructions.</td>
<td>- Keep hands, feet, and other objects to yourself.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Keep hands, feet, and other objects to yourself.</td>
<td>- Be polite and helpful to everyone.</td>
<td>- Be polite and helpful to everyone.</td>
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</tr>
<tr>
<td></td>
<td>- Be helpful to others.</td>
<td>- Use Voice Level 0 during any school announcement.</td>
<td>- Ask for permission to leave.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Follow instructions.</td>
<td>- Use good manners.</td>
<td>- Listen attentively and follow all instructions.</td>
<td></td>
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<tr>
<td><strong>Responsibility</strong></td>
<td></td>
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</tr>
<tr>
<td>- Transition to and from classes in a straight line.</td>
<td>- Come to each class prepared with necessary materials.</td>
<td>- Know your lunch code and wear your ID.</td>
<td>- Follow instructions.</td>
<td></td>
</tr>
<tr>
<td>- Wash your hands after using the restroom.</td>
<td>- Participate.</td>
<td>- Follow the routines for seating, cleaning your area, lining up, and returning to class.</td>
<td>- Use Voice Level 0 when requested during the program.</td>
<td></td>
</tr>
<tr>
<td>- If you see trash, pick it up.</td>
<td>- Complete assignments with your best effort.</td>
<td>- Use food and eating utensils properly and safely.</td>
<td>- Ask for permission to leave.</td>
<td></td>
</tr>
<tr>
<td>- Report any unsafe areas, unclean conditions, or harmful incidents.</td>
<td>- Follow all directions of teachers and staff the first time they are given.</td>
<td>- Voice level 0 when asked by a staff member.</td>
<td>- Ask for permission to leave.</td>
<td></td>
</tr>
<tr>
<td>- Avoid playing or wasting time.</td>
<td>- Maintain a clean and orderly environment.</td>
<td>- Ask for permission to leave the classroom.</td>
<td>- Enter the building, take care of locker and restroom needs, and report to your assigned classroom before 8:55.</td>
<td></td>
</tr>
<tr>
<td>- Ask for permission to leave a line.</td>
<td>- Use materials properly.</td>
<td>- Listen to all announcements and dismissal instructions.</td>
<td>- Listen to all announcements and dismissal instructions.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Ask for permission to leave the classroom.</td>
<td>- Dismiss in a line using Voice Level 1.</td>
<td>- Dismiss in a line using Voice Level 1.</td>
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</tr>
</tbody>
</table>
At the beginning of the school year and at other times, as necessary, teachers and staff will teach all students what these expectations look like in the classroom, the hallways, the cafeteria, on the bus, and in other areas of the school building.

These expectations will help make Antioch Middle Prep a safe place to learn and can benefit students by:

- Preparing them to make the most of their educational opportunities
- Increasing the likelihood of being respected and heard by others
- Opening more privileges and opportunities to extend learning beyond the classroom
- Allowing them to enjoy the cooperative aspects of education
- Maximizing the opportunities for recognition of hard work and cooperative effort

**BEARS’ DEN AND BEAR BUCKS**

Every student who earns no more than four demerits during a three-week period will be eligible to participate in Bears’ Den Jeans Fridays during the period of their membership. Bears’ Den membership is valid for the three-week period immediately following the three-week eligibility period. Students may earn successive Bears’ Den memberships.

In addition to Bears’ Den membership, students have the opportunity to earn Bear Bucks for meeting or exceeding our student behavior expectations in any class or area of the school. Any school staff member may award a student a Bear Buck for going above or beyond what we expect all students to do. Bear Bucks are recorded electronically using a program called LiveSchool.

Each week, every student receives a ‘paycheck’ that lists the number of Bear Bucks earned that week, his or her total balance of Bear Bucks, positive comments from teachers, and demerits earned. Students must have their paychecks signed by a parent or guardian and must return them to their homeroom teachers in order for that week’s Bear Bucks earnings to be deposited in their LiveSchool account.

Students may spend their Bear Bucks on classroom and/or grade-level incentives. When students spend Bear Bucks, a staff member will deduct the cost of the incentive or event from the student’s LiveSchool. Parents will receive additional information about accessing their child’s LiveSchool account for real-time updates on student earnings, demerits, and effort.

Details about incentive events and costs will be provided to students at the beginning of each nine-week grading period. Unspent Bear Bucks at the end of the school year will not carry over to the next school year.
STUDENT MISBEHAVIOR CONSEQUENCES

Students who choose not to comply with Antioch Middle Prep’s Student Behavior Expectations risk interfering with their own learning and the learning of other students and will be subject to our progressive discipline plan. Our intent is to provide misbehaving students with reasonable, but not unlimited, assistance with correcting their misbehavior.

Students whose behavior is in violation of AMP’s Student Behavior Expectations will also be in violation of the Metropolitan Nashville Public Schools Student Code of Conduct. Student misbehavior is generally classified as either a minor or a major violation.

Minor Violations

Minor violations are behaviors that do not meet AMP Student Behavior Expectations and may impede the learning of the student committing them or the learning of other students. Consequences for minor violations are administered and monitored by a student’s teachers.

Students who commit minor behavior violations will earn demerits. Accumulation of certain numbers of demerits during a three-week period will result in specific disciplinary actions administered by teachers and/or other school staff. At the end of each three-week period, any demerits a student has earned will be removed. Demerits are recorded in LiveSchool and visible to students and parents at any time. Specific instructions for accessing LiveSchool will be provided by each student’s homeroom teacher.

The following behaviors are not permitted and will result in the assignment of demerits. This list is not inclusive. Additional behaviors of similar import may result in the issuance of similar consequences.

ONE-DEMERIT OFFENSES

- Being unprepared for class
- Chewing gum
- Talking at inappropriate times
- Being off-task/not following instructions
- Being tardy to class

TWO-DEMERIT OFFENSES

- Refusing to work on assignments
- Disturbing other students
- Making inappropriate/profane comments
- Not keeping hands, feet, or objects to yourself/horseplay
- Violating school cell phone/device policies (in addition to device confiscation policies)
- Violation of SSA policies
DEMERT SYSTEM CONSEQUENCES

<table>
<thead>
<tr>
<th>Number of demerits within a three-week period</th>
<th>Consequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Written Reflection (Lunch Detention will be assigned if not completed and returned the next day.)</td>
</tr>
<tr>
<td>10</td>
<td>Lunch Detention (Behavior Circle)</td>
</tr>
<tr>
<td>15</td>
<td>Loss of Intramural activity privilege and parent notification by teacher</td>
</tr>
<tr>
<td>20</td>
<td>Parent –Teacher Conference</td>
</tr>
<tr>
<td>25</td>
<td>After School Detention</td>
</tr>
<tr>
<td>30</td>
<td>Office Referral</td>
</tr>
<tr>
<td></td>
<td>1 day of Out-of-School Suspension (OSS) and mandatory Reentry Conference</td>
</tr>
</tbody>
</table>

Major Violations

Major violations are behaviors that do not meet AMP Student Behavior Expectations and significantly disrupt the learning of the student committing them, the learning of other students, or a school climate of safety and order. Consequences for major violations are assigned by school administrators according to district policy outlined in the MNPS Student-Parent Handbook.

The following behaviors are not permitted and will result in an immediate referral to a school administrator, who will assign consequences according to the guidelines below. This list is not inclusive and additional offenses may also result in an immediate referral. Any student committing multiple offenses simultaneously or over time may be subject to increased severity of consequences. Administrators may increase or decrease the severity of assigned consequences depending on the context of the situation.

<table>
<thead>
<tr>
<th>Major Violation</th>
<th>1st offense</th>
<th>2nd offense</th>
<th>3rd offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fighting, Assault, or Verbal/Physical Altercation*</td>
<td>1-3 days OSS &amp; Reentry Conference</td>
<td>1-5 days OSS &amp; Informal Discipline Hearing</td>
<td>Expulsion</td>
</tr>
<tr>
<td>Cutting Class</td>
<td>ASD &amp; Behavior Circle</td>
<td>ASD or 1-3 days OSS</td>
<td>1-5 days OSS</td>
</tr>
<tr>
<td>Gang Activity*</td>
<td>1-3 days OSS &amp; Reentry Conference</td>
<td>1-5 days OSS &amp; Informal Discipline Hearing</td>
<td>Expulsion</td>
</tr>
<tr>
<td>Major Violation</td>
<td>1st offense</td>
<td>2nd offense</td>
<td>3rd offense</td>
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</tr>
<tr>
<td>Threatening, Harassing, or Bullying a Student (in person or by electronic transmission)*</td>
<td>Behavior Circle/Bullying Contract with possible 1-3 days OSS</td>
<td>1-5 days OSS &amp; Reentry Conference</td>
<td>Expulsion</td>
</tr>
<tr>
<td>Threatening or Harassing Staff*</td>
<td>1-5 days OSS &amp; Reentry Conference</td>
<td>1-5 days OSS &amp; Informal Discipline Hearing or Expulsion</td>
<td>Expulsion</td>
</tr>
<tr>
<td>Vandalism or Theft of Property*</td>
<td>ASD &amp; RST (under $500) or 1-5 days OSS &amp; RST (over $500)</td>
<td>1-5 days OSS, Reentry Conference, &amp; RST</td>
<td>1-5 days OSS &amp; RST</td>
</tr>
<tr>
<td>Disruptive Behavior (Refusing to Obey or Take Punishment, Disrespect, Profane or Indecent Language, etc. that substantially disrupts the learning environment)</td>
<td>Behavior Circle and/or ASD or 1-3 days OSS</td>
<td>1-3 days OSS &amp; Reentry Conference</td>
<td>1-5 days OSS &amp; Informal Discipline Hearing</td>
</tr>
<tr>
<td>Sexual Harassment*</td>
<td>1-5 days OSS &amp; Reentry Conference or Expulsion</td>
<td>1-5 days OSS &amp; Informal Discipline Hearing or Expulsion</td>
<td>Expulsion</td>
</tr>
<tr>
<td>Possession of a Non-Firearm Weapon*</td>
<td>ASD or 1-5 days OSS &amp; Informal Discipline Hearing</td>
<td>Expulsion</td>
<td></td>
</tr>
<tr>
<td>Possession or Use of Alcohol or Drug-Like Substance*</td>
<td>ASD or 1-5 days OSS &amp; Reentry Conference</td>
<td>1-5 days OSS &amp; Informal Discipline Hearing</td>
<td>Expulsion</td>
</tr>
<tr>
<td>Aggravated Assault of Staff*</td>
<td>Expulsion</td>
<td></td>
<td></td>
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<tr>
<td>Use, Possession, or Distribution of Illegal Drugs*</td>
<td>First Offenders Program or Expulsion</td>
<td>Expulsion</td>
<td></td>
</tr>
<tr>
<td>Possession of Explosive Device or Lethal Firearm*</td>
<td>Expulsion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Threat by Electronic Transmission*</td>
<td>Expulsion</td>
<td></td>
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</tr>
</tbody>
</table>

- **ASD** = After-School Detention (3:55-5:00 pm on assigned day)
- **Reentry Conference** = Parent or guardian must attend a conference at 8:30 am on a specified date in order for student to be readmitted to school.
- **RST** = Restitution of property or value to affected individual or institution
- **=** Legal citation and juvenile arrest are also potential consequences for this misbehavior.
- **OSS** = Out-of-School Suspension (Student may not attend school on specified date(s).)
- **Expulsion** = Referral to district discipline coordinator for long-term removal from school and alternate school placement.
GRADES

At Antioch Middle Prep, each student’s grades reflect his or her progress toward mastery of specific academic standards. Mere completion of assignments, homework, or other tasks is insufficient for earning high grades; instead, a student must demonstrate a solid understanding, as measured by multiple means, of predetermined curricular content.

Students and their parents/guardians should monitor academic progress through regular feedback from teachers and the following means:

- Report cards each nine weeks
- Progress reports four weeks before each report card
- GradeSpeed access, allowing parents/guardians can monitor grades online at any time
- Annual TCAP performance reports

<table>
<thead>
<tr>
<th>Academic grading scale</th>
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<tbody>
<tr>
<td>A = 100-93</td>
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<td>B = 92-85</td>
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<tr>
<td>C = 84-75</td>
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<tr>
<td>D = 74-70</td>
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<tr>
<td>F = 69-50</td>
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<tr>
<td>I = Incomplete</td>
</tr>
</tbody>
</table>

Academic grades are based on work products that address grade level standards.

- Grades reflect student mastery of grade level content standards. A separate effort grade is given for overall effort using the effort rubric.
- Within each category, grades shall be determined and recorded using multiple forms of assessment that demonstrate proficiency in a standard, including but not limited to:
  - Projects/presentations
  - Performance tasks
  - Formative and Summative Assessments
  - Portfolio Assessments
  - Written performance
- Students will have multiple opportunities to demonstrate proficiency.
- Students will be given additional opportunities to show mastery of standards thus extra credit will not be assigned.
- A grade of “I” indicates incomplete or insufficient evidence of mastery of standards.
- For grades 5-8, students’ scores on the Tennessee Comprehensive Assessment (TCAP) will make up 10% of the student’s yearly (final) average in the subject areas of mathematics, reading/language arts, science, and social studies.
### Effort grading scale

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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</table>
| 4 = Above standard | - Consistently does assigned tasks without prompting and always perseveres when challenged  
- Consistently remembers what to bring home and what to bring to class (ex: books, paper, binder, pencil, agenda, homework, etc.)  
- Consistently participates in class discussions and always shares meaningful and relevant information  
- Consistently works well independently, with a partner, in a small cooperative group, and in a whole class setting  
- Consistently takes advantage of self-improvement opportunities |
| 3 = Meets standard | - Usually does assigned tasks without prompting and usually perseveres when challenged  
- Usually remembers what to bring home and what to bring to class (ex: books, paper, binder, pencil, agenda, homework, etc.)  
- Usually participates in class discussions and usually shares meaningful and relevant information  
- Usually works well independently, with a partner, in a small cooperative group and in a whole class setting  
- Usually takes advantage of self-improvement opportunities |
| 2 = Nearing standard | - Sometimes does assigned tasks without prompting and sometimes perseveres when challenged  
- Sometimes remembers what to bring home and what to bring to class (ex: books, paper, binder, pencil, agenda, homework, etc.)  
- Sometimes participates in class discussions and sometimes shares meaningful and relevant information  
- Sometimes works well independently, with a partner, in a small cooperative group and in a whole class setting  
- Sometimes takes advantage of self-improvement opportunities |
| 1 = Below standard | - Rarely does assigned tasks without prompting and rarely perseveres when challenged  
- Rarely remembers what to bring home and what to bring to class (ex: books, paper, binder, pencil, agenda, homework, etc.)  
- Rarely participates in class discussions and rarely shares meaningful and relevant information  
- Rarely works well independently, with a partner, in a small cooperative group and in a whole class setting  
- Rarely takes advantage of self-improvement opportunities |

### HOMEWORK

Homework is an extension of classroom learning and provides students with important opportunities to refine their learning. Students are expected to complete homework according to teacher expectations.
GENERAL INFORMATION

ABSENCE FROM SCHOOL

Regular attendance is extremely important. Students, supported by their parents/guardians, should make every effort to be at school each day.

Any student with five or more unexcused absences will be referred to the MNPS Attendance Office or to the Attendance Review Board of the Metropolitan Nashville/Davidson County Juvenile Court.

Any student with seven or more absences, whether excused or unexcused, will be required to bring a medical doctor’s note explaining any additional absences. Failure to comply with this requirement will result in an absence being considered unexcused.

Following an absence from school, students are required to bring a note from a parent or guardian to explain the absence within three school days of returning to school. A student should take all absence excuse notes to the school office.

For each excused absence, a student will have the opportunity to request assignments missed during the absence within three days after returning to school. The work should be turned in at a time determined by the teacher and the student. A student’s attendance record is not changed when missed work is completed. For each unexcused absence, a student will have the opportunity to make up work at the discretion of the classroom teacher or school administrator.

Excused absences:
- Student illness
- Death in the family (not more than three days)
- Recognized religious holidays regularly observed by persons of the student’s faith
- Family emergency when student is needed to help with family responsibilities
- Deployment of a parent/guardian serving in the armed forces (one day for deployment, one day for return, and up to ten days when service member is granted temporary rest/recuperation leave)
- Head lice (up to 3 days per infestation)
- Court appearance or legal mandates
- Upon written request of the parent/guardian, a student’s absence may be excused for the following reasons:
  - Unforeseeable emergencies such as car problems
  - Doctor or dental appointments
  - Other reasons requested in writing by the parent/guardian and considered legitimate by the principal or designee.
Unexcused absences:
- Out-of-school suspension
- Vacations
- Visits to family or home countries
- Any other reason

In accordance with this policy, the Principal may:
- Excuse an absence
- Refuse to excuse an absence
- Require an explanation (written or oral) from the parent or guardian explaining the reason for each absence
- Require other documentation they deem appropriate
- Require a physician’s statement of consent to participate in the regular school program, extracurricular activities, or to validate an extended illness or excessive absences due to illness

ATHLETICS

Students in the 6th, 7th or 8th grade may participate in school-sponsored athletics, including football (fall), cheerleading (fall and winter), volleyball (fall), boys’ basketball (winter), girls’ basketball (winter), boys’ soccer (spring), girls’ soccer (fall), boys’ track (spring), girls’ track (spring), and wrestling (winter).

Tryouts for each sport will be announced to students and posted on the school website prior to the athletic season.

To be eligible to play, students must not have a failing grade in more than one class during the semester immediately before the season occurs. For instance, a sixth grade student wanting to play a fall sport who failed math and social studies during the spring semester of his or her fifth grade year would not be eligible to play.

Potential student athletes must also submit completed permission forms, insurance information, and evidence of a recent physical examination to the team coach to be eligible to participate.

In order to participate in after-school practices, scrimmages, or games, athletes must attend at least half of the school day on which the event occurs.

Athletes who are assigned to After-School Detention or Out-of-School Suspension may not participate in after-school practices, scrimmages, or games during the suspension period.
Additionally, school administrators will remove an athlete from a team if the student receives more than one Out-of-School Suspension during a school year.

The coach(es) of each sport will provide students and parents with detailed information regarding tryout requirements, participation guidelines, practices, and game schedules.

COMMUNICATION

Because communication in all directions is important for student success, Antioch Middle Prep offers a variety of communication methods.

Students: Students may request a conference with a teacher at any time. The teacher will schedule a mutually available session and will notify a parent/guardian if necessary.

Parents/guardians: Parents and guardians are encouraged to contact their child’s teacher(s) to share or request any information that can help the child succeed. Telephone calls are welcome and will be routed to a teacher’s voicemail during class hours. E-mail is also an excellent way to contact teachers. Teachers and staff members will respond to voicemails or e-mails within two school days. Parents are also encouraged to schedule conferences with teachers at times of the teacher’s availability. Teachers will not, however, hold conferences that are not scheduled.

Teachers or administrators: Faculty and staff members may request conferences or communication with students, parents, and guardians to discuss student learning or other related matters. Parents and guardians should respond promptly to any such requests because we share a common mission: the student’s success.

CONTACT INFORMATION

Parents and guardians are responsible for ensuring that the school office is aware of any changes to contact information, including phone numbers, e-mail addresses, mailing or physical addresses, or emergency contact persons. Keeping this information accurate helps the school maintain contact with parents/guardians regarding school events, student reports, or in the event of an emergency.

Custodial parents are encouraged to provide the school with all current and relevant legal documentation showing any restrictions to visitation. If this is not provided, a parent proving legitimate connection to a student has parental rights under the non-custodial legal provisions of access. This includes all student records and could involve release of the student if we have not received documents indicating otherwise.
FEES

Each student may be asked to purchase one or more workbooks. On other occasions, parents may be asked to pay for field trips, or donate items or class snacks. If a student or his/her parents feel that they cannot pay the requested amount, they should inform the classroom teacher or other appropriate school personnel.

GRADE SPEED PARENT CONNECTION

GradeSpeed Parent Connection is a free, web-based program that allows you to access your child’s grades, assignments, attendance, and teachers.

To sign up, you will need an active email account, Internet access, your child’s school-issued student ID (printed on your child’s progress reports and report cards), and other basic information about your child. It takes about 15 minutes to sign up.

Information needed to create an account:

- Student ID
- Address (including street, city, and zip code)
- Parent/guardian name
- Home phone
- Parent guardian email address
- Student date of birth (Use this format: MM/DD/YYYY)

If you do not have Internet access at home, you can use public computers at Nashville Public Libraries, some community centers, or at Antioch Middle Prep. If you do not have an email account, they are free and easy to create. Try Gmail (accounts.google.com), Yahoo (mail.yahoo.com), or Outlook (outlook.com).

How to create your account

Note: You must be the legal guardian of record and provide proof of ID in order to access any student information at the school.

1. Log-in to Parent Connection by typing the following in the address bar of your internet browser: http://gradespeed.mnps.org/pc/
2. Follow the prompts to sign up. You begin by creating a username and password. (If you used GradeSpeed Parent Connection last year, your username and password are the same.)
3. Check your email for a message from GradeSpeed containing your verification code. This may take a while to process.
4. Log in with the username and password you created and enter the verification code.
5. Select ADD A STUDENT and enter your child’s information.

HONORS

Antioch Middle Prep takes great pride in honoring the exemplary work of its students. To that end, teachers recognize students in a variety of ways and the school recognizes students for the following achievements each nine weeks:

Principal’s List: Academic grades of all A’s and effort grades of 3 or higher. Students on the Principal’s list also earn a Principals’ Club membership that allows them special privileges each nine weeks.

Honor Roll: Academic grades of all A’s and/or B’s and effort grades of 3 or higher

Citizenship Honors: Effort grades of all 4’s

Perfect Attendance: No absences or tardies during a nine-week period

ILLNESS

Each student’s health is extremely important to us, and we need parents’ help in maintaining a healthy environment for all of our children. Parents should protect their child and other children by not sending a child to school if he/she has diarrhea, vomiting, or a fever above 100 degrees. Any child with these symptoms must be kept at home a full 24 hours without symptoms before returning to school.

Head Lice: If a child should become infested with head lice, it is the policy of the district that he/she may not return to school until the child’s parent has obtained a statement from a physician or the Health Department stating that the child is nit-free. Parents may visit Lentz Health Center for a health care release (free of cost). A student’s absence will only be excused for three days following being sent home for infestations.

Strep Throat: Students should not return to school until at least 24 hours after beginning antibiotic therapy and being fever free.

Communicable Disease: If a child develops chickenpox, mumps, measles, strep throat, or “pink eye”, the child must have a doctor’s statement stating the child is not contagious and may return to school.
ITEMS NOT PERMITTED

Permanent markers, rubber bands, athletic balls, toys, games, trading cards, game players, toy skateboards, and other similar items should not be brought to school unless requested by a teacher in writing. Without such permission, these items are subject to confiscation and may be held at school until picked up by a parent.

MEDIA PERMISSION

Throughout the school year, television, radio, and print reporters may cover activities at our school and the school may recognize students for achievement. Students may only be taped, interviewed, or photographed with parental permission. So we can abide by each parent’s wishes, parents should complete the media permission located in the MNPS Student Code of Conduct book and return it to the school office.

Students will also be given the opportunity to visit educational websites. If a parent does not want his/her child to have access to these resources, he/she may opt out by signing the form available in the MNPS Student Code of Conduct book.

MEDICATIONS AND MEDICAL INFORMATION

Students needing occasional medications, such as over-the-counter medications or prescriptions with an administration schedule of three or fewer times per day should take these medications at home, if possible. If a medication must be administered at school, a parent/guardian must complete a Request to Administer Medication Form available in the school office. Only trained school personnel may administer medication to students.

Medication must be kept in the school office. Students in possession of any medication, including over-the-counter or prescription drugs, will be subject to school discipline policies pertaining to possession of drugs.

Parents of students with medical conditions must notify the school office at the beginning of every year. The office will ask parents to complete additional documentation.
MONEY

Parents should not allow their child to bring money to school for anything other than lunch, supplies, field trips, or school-sponsored fundraisers. When sending cash or checks to school, parents should secure it in a sealed envelope with the following information on the outside on the envelope:

- Child’s name
- Teacher’s name
- Amount enclosed
- Purpose of sending the money

Checks are permitted and should be made out to “Antioch Middle Prep.” Any checks returned for insufficient funds will eliminate that family’s privilege of writing a check to the school. A significant fee will also be charged by our check collection agency.

OUTSIDE FOOD/PARTIES

Students or parents may not bring outside food to the school for consumption during school hours. This includes cupcakes, fast food, or snacks except those brought as a student’s personal lunch. Students who arrive late to school may not enter the school with outside food.

Birthday parties are not to be held during school hours. Birthday party invitations or notifications may not be distributed or posted during school hours. Balloons, flowers, or gifts may not be brought, sent, or delivered to the school.

School-organized celebrations or events involving outside food may be held periodically. When these occur, students and parents will be notified in advance of the event and will be permitted to bring specified items.

PARENT SUPPORT GROUP

Our School’s Parent Support Group (PSG) helps parents engage in their child’s education, support the school, and build relationships with teachers, staff, and other families. Please join us for monthly meetings and other events. Information about upcoming events and programs is available on our school website and in newsletters sent home periodically with your child.
SCHOOL-ASSIGNED RESOURCES

Each student will have the opportunity to use a variety of school resources to assist them with their learning goals. These will include textbooks, lockers, and library books and may include electronics or other classroom resources. Students are responsible for maintenance and care of any assigned resources. Damage to or loss of these items will incur financial liability including repair or replacement cost. Parents/guardians will be notified of any such fines. Failure to pay these fines will result in report cards and student records being held or other legal actions.

SCHOOL TELEPHONES

Use of the school telephone by students is limited to emergency calls and school business calls only. Permission from the student’s teacher is required before any school telephone may be used. Calls for permission to attend athletic events, ride the bus with friends, or other inappropriate reasons will not be permitted.

SCHOOL VISITORS

We welcome visitors to our school! Visitors should report directly to the office, sign in, and obtain a visitor’s badge. Faculty and staff members are to challenge anyone who does not display a visitor’s badge.

SAFETY

The safety of our students and the security of our school campus are of utmost importance. In addition to meeting our expectations for student behavior, students must adhere to the following specific policies that help keep all students, staff, and visitors safe.

- **Students may not open any exterior door for anyone**—including for teachers, school staff, maintenance staff, or students—before, during, or after school hours. Doing so compromises the security of the building and may result in an immediate out-of-school suspension.
- **Students may not pull a fire alarm box unless there is a fire in the building.** Doing so evacuates the entire school, activates first responders, and requires specific protocols to ensure the suitability of the building for reentry. Any student who commits this offense may receive immediate out-of-school suspension and/or expulsion.
- **Students may not tamper with any fire extinguisher.** Doing so can discharge the extinguisher, dispersing chemicals, requiring significant cleaning, and placing others at risk in the event that the extinguisher is needed for an actual fire prior to corrective
servicing. Any student who commits this offense may receive immediate out-of-school suspension.

- The school conducts regular drills to prepare students and staff for unlikely, but serious emergency events. During these drills, students must remain at Voice Level 0 and follow all staff instructions. Failure to do so may result in immediate out-of-school suspension.

**SNOW DAYS**

When it is necessary to dismiss early or close schools, local radio and television stations will notify the community. Parents should not call the school office and tie up the phone lines. These should be kept open for emergencies. We encourage parents to review family emergency plans with their child in the event of an early dismissal. Teachers and the school office need a record of early dismissal plans, as well.
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<th>JANUARY, 2016</th>
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<td>20 21 22 23 24 25 26</td>
<td>19 20 21 22 23 24 25</td>
</tr>
<tr>
<td>27 28 29 30 31</td>
<td>26 27 28 29 30</td>
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</tbody>
</table>

**Color Code**
- Stockpiled Planning days
- Stockpiled PD Day
- Intersession
- Students not in school
- Students in school
- Teacher in-service days (5 are required)
- Half day for all students

**Potential Snow Make-up Days if More Than 5 Days are Needed:**
February 15, March 16-18; May 26-27

**Updated 08.07.15**
QUESTIONS

Please call the MNPS Customer Service Center at 615-259-INFO (4636) or the school office. Policies are subject to be modified or added throughout the school year. The current text of all policies is available in the following locations:

- The Metro Schools’ website at www.policy.mnps.org
- Metro Schools Customer Service Center: 259-INFO (4636)
- Your local school

Spanish
Si usted necesita información adicional o si tiene alguna pregunta, por favor llame o contacte al director de su escuela.

Somali
Haddii aad u baahan tahay macluumaad ama aad qabto su’aalo, fadlan u dir maamulaha iskuulka telefoon.

Vietnamese
Nếu có điều gì thắc mắc hoặc muốn biết thêm chi tiết, xin tiếp xúc với hiệu trưởng của trường số tài.

Serbo Croation/Bosnian
Ako trebate dodatne informacije ili imate neko pitanje, molim nazovite svoju skolu i kontaktirajte direktora.

Kurdish
Bu zaniyari ziyatiryan hepsiyarik, takâbiye peyvendî behe bariyöheri qotobxanên.

Korean
자세한 사항이 필요하시거나 의문이 있으시면 학교의 교장 선생님과 연락하여 주세요.

Lao
ㅈ`,`盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔盔Helmet

Arabic
إذا كنت تحتاج إلى مزيد من المعلومات أو لديك أي سؤال، رجاءً اتصل بمدير الدراسة.
1. Request for alternate format
To request this information in an alternate format, please contact your building principal or department head.

2. Request for auxiliary aids at a school building statement
Individuals who need auxiliary aids and services are to make their request known to the building principal or department head prior to the date it is needed. (Interpreters for the deaf or hard of hearing must be requested forty-eight [48] hours prior to the event.)

The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services or activities. Las escuelas Públicas Metropolitanas de Nashville (MNPS, por sus siglas en inglés) no discriminan por la raza, religión, credo, género, identidad de género, orientación sexual, origen nacional, color, edad y/o discapacidad en la admisión, acceso u operación de sus programas, servicios o actividades.