2015 – 2016
Annual Title I Meeting
Understanding a Title I School

Cora Howe School
The Purpose of Title I...

...is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.
Historical Background

• 1965 – Lyndon Baines Johnson signed the Elementary Secondary Education Act (ESEA) into law funding Title I “mental and moral benefit of poor and disadvantaged youth”

• 1960 thru 1970 - The focus of ESEA was to narrow the achievement gap

• 1994 – Bill Clinton reacts & revises – Improving American School's Act to address the widening of the achievement gap

• 2001 – George Bush enacted No Child Left Behind (NCLB) which is the reauthorization of ESEA

• 2004 - Still waiting on the reauthorization NCLB

• 2010 – The state of Tennessee is granted a Flexibility Waiver for Accountability
Requirements of a Title I School

Cora Howe has achieved a ranking of more than 50% indigent making us eligible to receive Title I funds.

All Title I Schools must determine annually if their school will be a school wide or target assistance program.

This decision is reached by Parents voting.
Parent Involvement

Expenditures

- Supplies
- Open House
- Family Dinners
- Training
- Communications
- Parent Involvement Meetings
Title I schools must meet certain obligations.

As a parent, you are entitled to know how funds are currently being spent for all of our students and what is being planned for our school!
You are entitled to know . . .

- The qualifications of the teachers assigned to teach your child,

- If your child has been assigned or taught for 4 or more consecutive weeks by a teacher who is not highly qualified.
You have the right to review the school’s state report card and student progress information.

Student progress will be reviewed and discussed during conferences and through other forms of communication.
School Status

- You have the right to know how your child’s school is performing on tests and if the school and the district have achieved their benchmarks for student achievement.
Safe School

You have the right to send your child to a safe school.

You may change schools if your child:
- is a victim of a violent offense while at school
- is in a school that has been identified as being an unsafe school

*All MNPS Schools are designated as safe.*
Title I Expenditures

INSTRUCTION

EXPENDITURES MUST HAVE A DIRECT EFFECT ON RAISING STUDENT ACHIEVEMENT AND CLOSING THE GAP.

- Title I Funded Staff positions
- Materials and supplies for classrooms
- Additional books for the library
- Technology updates
- Assessment materials
- Parent Involvement
Parent Involvement Expenditures

- Supplies
- Open House
- Family Dinners
- Training
- Communications
- Parent Involvement Meetings
Professional Learning Expenditures

- Conferences and Seminars
- Collaboration with subject and grade level teams
- Continued learning opportunities
Our school community has developed a Parent Compact & Policy that outlines student, staff and parent responsibility that will be in place for this school year.
Our school relies on the support of our parents to help raise student achievement. The administration, staff, and students extend an invitation to all parents and community members to partner with our school. Some ways to do so are by attending family activities, school events, and volunteering to be a member of our school planning committee.
MNPS Title I schools with more than 50 percent low income students or that choose not to operate a school wide program offer a "targeted assistance program" in which the school identifies specific students who are failing, or most at risk of failing, to meet the State's challenging academic achievement standards.
School wide Vs. Targeted Assistance

- **School wide** programs use funds and resources to upgrade the entire educational program of the school in order to raise the academic achievement for all students.

- **Targeted Assistance** programs use funds for supplementary educational services only for a small group of identified children who meet the criteria determined by the school.
Now for your input:
Thanks for attending!!