Paragon Mills Elementary School
Parent-School Compact

The Paragon Mills Elementary School Staff and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary Secondary School Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement that will help children achieve and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards. This Parent-School Compact is in effect during the school year 2015 - 2016.

Paragon Mills Elementary will:

- provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards.
- hold an annual parent-teacher conference in which this Compact will discussed as it relates to the individual child’s achievement.
- provide parents with frequent reports on their child’s progress. Parent will receive a report every nine weeks and a progress report every mid-nine weeks.
- provide parents with reasonable access to the staff. Administration and office staff will be readily available to parents. Teachers will be able to contact parents during their daily planning time.
- provide parents opportunities to volunteer and participate in their child’s class and school. Family nights, parent trainings, and workshops will be available to parents.

Parent/Guardian will:

- see that my child attends school regularly, for the full day, on time, and prepared to learn.
- show respect with my words and actions for my child, other children and their families, the teacher, and the school.
- volunteer in my child’s school and serve on committees.
- provide input on surveys and meetings.
- ask my child about school work and activities every day.
- communicate and work with the school to encourage my child’s learning and positive behavior.
- dress my child in approved standard school attire every day.

Student will:

- come to school prepared to learn and do my best each day.
- realize that I am responsible for my words and actions.
- treat other students, adults and property at school with respect.
- do my homework and turn it in on time.

Revised 5/15