

SCHOOL-PARENT COMPACT

***Cane Ridge High School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during school year 2015-2016.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Cane Ridge High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The staff at Cane Ridge High School will teach Common Core Standards in each classroom. They will use assessment strategies that indicate mastery or non-mastery in order to reorganize instruction. They will use graphic organizers, group activities, visuals, and technology to reinforce understanding. Team meeting will be held weekly to discuss student achievement using data to drive decision-making.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Parent teacher conferences will be held November 3, 2015

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

Parents receive progress reports every 4 weeks. Report cards 4 times a year. GradeSpeed is also available for parents to follow their child's progress. Parents will be notified when students fail.

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Parents are contacted immediately when student's grades begin to decline.

Notice of concern is provided and placed in cumulative records. Parent's have access to GradeSpeed to monitor student's progress.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents' may contact an administrator to schedule a date and time when they can observe classroom activities.

Cane Ridge High School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way. We will have parent's on the leadership team. All academy's have a parent on the Advisory Board to assist in decision making.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).