

A.Z. Kelley Elementary Compact

The A.Z. Kelley faculty and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2015-2016 school year.

The A.Z. Kelley Elementary staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Create a collaborative environment among our faculty and participate in ongoing professional development.
- Hold annual parent-teacher conferences at varying times of day, during which this compact will be discussed as it relates to the individual child's achievement. Provide parents scheduled meeting times before or after school to allow reasonable access to staff.
- Provide parents with frequent reports on their child's progress. Each nine weeks, Progress Reports and Report Cards will be sent home. Additional parent/ teacher communication will take place in the forms of meetings, notes, Twitter updates, newsletters, e-mails, and phone calls if necessary. Voicemail messages will be returned within twenty four hours. School-wide communication will be sent out in the form of a monthly newsletter, calendar, the school website (www.azkelleyes.mnps.org), parent blog (www.azkelleyparents.blogspot.com), and call-outs when necessary. GradeSpeed Parent Connection is made accessible to parents.
- Notify parents of any accident reports regarding their children the same day of the accident.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities by contacting the classroom teacher, the SIT Lead, or the Pencil Foundation at www.schoolvolunteers.org. Volunteers will need to clear a simple background check per the Pencil Foundation. Forms will be sent home in first day folders.

We, as parents, will support our children's learning in the following ways:

- Read with my child, have my child read to me, or read independently for 20 minutes every day.
- Provide a place for homework and check to see that all work is completed.
- I will stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- See that my child attends school regularly and on time. (If a student has 5 unexcused absences, the parent(s) or guardian(s) will be sent a "truancy letter".)
- Join the A.Z. Kelley PTA and be as actively involved as possible, serving if able on policy advisory groups, such as the PTA and the Parent School Improvement Team.
- Provide volunteer services to the school if able.

We, as students, will share the responsibility, to improve our academic achievement and achieve the State's high standards by:

- Giving my parents/ guardians all notices and information received by me from school each day.
- I will listen, do my work, and learn. I will always give my best effort.
- I will respect the feelings, property, and rights of myself and others. I will be a good citizen by doing what is right because it is the right thing to do for others and myself. I will not bully others, or ignore when others are bullied.
- I will give my best effort to accomplish my 9 week goal.
- I will turn in all assignments to my teacher on time.

Please sign the attached page and return to your child's teacher.

(Please sign, detach, and return to your child's teacher.)

I agree to the statements outlined in the A.Z. Kelley School Compact.

Principal Signature _____ **Date** _____

Teacher Signature _____ **Date** _____

Parent Signature _____ **Date** _____

Student Signature _____ **Date** _____

Comments:



To request an accommodation please contact the Community Career Center. (Interpreters for the deaf or hard of hearing must be requested forty-eight [48] hours prior to the event.)
Metro Nashville Public Schools do not discriminate on the basis of race, creed, national origin, sex, disability, marital status or age.
A.Z. Kelley ES- Marsha Dunn, Principal – 615-941-7535