MNPS MIDDLE COLLEGE HIGH SCHOOL
PARENT INVOLVEMENT POLICY

The staff of MNPS Middle College High School agrees that it is necessary to work closely together as we develop the Title I school-wide program for MNPS Middle College High School. This policy outlines how parents’ input and support is sought for the development of our school-wide program through the Parent Compact, parent meetings, and written communications. This policy also attempts to show how the school provides with information and training needed to support their child’s educational progress. The role the community plays in this process is also outlined in the policy.

PARENT-SCHOOL COMPACT:
It is our belief that the education of students must be a joint effort of the school, the parent, and the student. The parents and staff have developed a Parent-School Compact which outlines the responsibilities of each party. This compact is distributed to all parents, students, and teachers. It is on file and is used during parent-teacher conferences and student-teacher conferences.

PARENT PARTICIPATION:
We respect the advice and opinions of the parents at Middle College High School. We seek their involvement in the planning, writing, revising and evaluation of our School Improvement Plan. Parents are also included on the Title I school-wide committee which meets on a regular basis to give guidance and direction to our school.

COMMUNICATION:
We believe that communication between the home and school is vital. We strive to encourage this communication through an annual meeting to explain the School Improvement Plan, Parent Involvement Policy, and the Parent-School Compact. At this meeting, parent’s rights are discussed. Written communication is provided which explain the curriculum, assessment measures, and proficiency expectations. An individual child’s progress and parent concerns are addressed through, and/or telephone calls, personal notes, mid-term progress reports, and conferences. Parents are informed of the total school’s progress, activities, and programs through regular electronic newsletters and emails. Parents are encouraged to make visits to the school, volunteer, and become involved in our daily program whenever appropriate. Parents’ opinions and assessment of our program are collected through an annual survey.

PARENT MEETINGS AND TRAININGS:
We offer opportunities for parents to receive training and information through Parent Advisory Group meetings and conferences at school. Parents are provided with materials to use in working with their children.

COMMUNITY INVOLVEMENT:
Middle College High School seeks to involve our community by having representatives on the school-wide Title I committee. We also encourage parents to use the resources from the community by referring them to available services and by using community resource speakers for meetings and workshops. The school has an inherent and strong relationship with our host, Nashville State Community College. Many businesses throughout the Nashville area are involved with Middle College as they are providers of employment for many of our students.