MCGAVOCK ELEMENTARY SCHOOL-PARENT COMPACT 2016-2017

McGavock Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) of McGavock, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

As A McGavock Elementary Faculty and Staff Member I will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet or exceed the State's student academic achievement standards in all subject areas. Specific examples:
  - Instructional Coach
  - Instructional Specialist
  - Professional Development
  - After School Tutoring
  - Balanced Literacy/Math Program
  - Common Core Curriculum
  - Professional Learning Communities
- Hold parent-teacher conferences annually and as needed in which this compact will be discussed as it relates to the individual child's achievement.
  - Fall 2015: November 8, 2016
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide progress reports, report cards, and other district assessed data.
  - Progress Reports issued: September 7, 2016, November 16, 2016, February 8, 2017, and April 26, 2017
- Report Cards issued: October 17, 2016, January 10, 2017, April 3, 2017, and May 25, 2017
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents during requested conference times and during teacher planning periods.
  - Requested Conferences Before School, After School, and During Teacher Planning Times
  - IEP Meetings
  - Personal Contact through Phone Calls, Emails, Classroom Newsletters, and Daily Agendas
  - School Related Events: Family Trainings, PTO Meetings, and Community Events
- Provide parents opportunities to volunteer and participate in their child's education.
  - Tutoring
  - Classroom Volunteer
  - Field Trips
  - Field Day
  - Health Screenings
  - Parent Trainings
  - PTO Meetings
  - PAC Meetings
  - School Improvement Planning Committee

As A McGavock Parent/Guardian I will:

- See that my child attends school regularly and on time.
- Communicate with my child's teacher by attending conferences, reviewing student progress reports, returning phone calls/emails and monitoring daily agendas.
- Provide a home environment that encourages my child to learn.
- Support school and district policies.
- Communicate with my child about his/her school activities and lessons every day.
- Become actively involved in my child's education. Examples of ways to become involved: PTO member, school/classroom volunteer, parent involvement in the School Improvement committee, or the district Parent Advisory committee.

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As A McGavock Student I will:

- Believe I can and will learn.
- Abide by the district dress code and conduct policies.
- Show respect for myself, my friends and all adults.
- Be responsible for maintaining my agenda, school work, and books.
- Come to school prepared with ALL tools necessary for learning.
- Discuss school activities and lessons with my parents every day and have my agenda signed daily.

In addition to School-Parent Compact Agreement McGavock Elementary School will…

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.

3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs; to explain the Title I, Part A requirements; and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening. This allows as many parents as possible able to attend. The school will invite all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as possible.

7. Provide each parent an individual student report about the performance of their child on the state assessment in math, language arts and reading.

8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.

Teacher's Signature_____ Date_____

Parent/Guardian's Signature_____ Date_____

Student's Signature_____ Date_____

Public Notice/Accessibility Statement

To request an accommodation please contact the Community Career Center. (Interpreters for the deaf or hard of hearing must be requested forty-eight [48] hours prior to the event.)

Metro Nashville Public Schools do not discriminate on the basis of race, creed, national origin, sex, disability, marital status or age.

McGavock Elementary School – Mr. Taylor, Principal – 615-885-8912