

**McGavock Elementary School**  
**Parent Involvement Policy**  
**2016-2017**  
**PARENTS ARE PARTNERS AT McGAVOCK ELEMENTARY**

Parental involvement is critical to the educational success of children. Parents are important influences in helping their children achieve high academic standards. When schools, families, and community groups work together to support learning, children are more successful and schools improve. You, as parents, are partners in your child's education and are encouraged to be actively involved.

**Listed below are ways in which parental involvement is employed at McGavock Elementary.**

- All parents are invited and encouraged to attend the Annual Meeting, Title I information sessions, PTO meetings, Parent-Teacher conferences and parent training workshops throughout the year. Gatherings will be scheduled at various times and at various sites. Written communication and verbal communication will be provided in an understandable format and language. Translators will be provided as needed. The school will support English learners by coordinating with Title 3 English Language services when needed.
- All parents will have the opportunity to volunteer within the school and school community. Parents and community stakeholders will identify and provide resources and services to strengthen the McGavock Elementary School program.
- All parents will be invited to jointly develop and edit this parent involvement policy, the school compact, school handbook, and other written documents along with school staff and community stakeholders through the input of parent surveys, discussion groups, electronic communication and suggestion box comments. All parents will also be invited to assist in the planning, revising, implementing and funding of the School Improvement Plan (SIP) as it is developed, implemented, revised and evaluated.
- All parents will be provided numerous opportunities to engage in meaningful two-way communication and influence decision-making policy with school and district staff regarding all phases of school and or district improvement through a three-tier communication network (Parent Teacher Organization, McGavock Cluster Parent Advisory Meetings, and the District Parent Advisory Council.)
- All parents will be provided numerous opportunities to improve parenting skills and skills in supporting student learning through workshops, community programs and advisory groups. Suggested topics addressed will include applying reading and math skills, homework, common core training, CCSS state performance standards, rezoning and school choice opportunities. Parents will also be given the opportunity to participate in community based adult education programs. Title I funds may be used to fund these programs as well as provide transportation, childcare and materials for these events.
- All parents will have the opportunity to be involved in their child's transition from one grade level to the next by participating in parent orientation meetings, grade level trainings, and school related visits.
- All parents will receive report card and mid-nine week progress reports, as well as other scores when applicable. Other methods of monitoring student progress will include, but not be limited to: home visits, telephone logs, daily agendas, informal and formal parent-teacher-counselor conferences, monthly newsletters, call outs and frequent school-wide parent trainings.

**I approve the 2016-2017 McGavock Elementary Parent Involvement Policy:**

**Parent's Name:** \_\_\_\_\_ **Student's Name:** \_\_\_\_\_



**Public Notice/Accessibility Statement**

To request an accommodation please contact the Community Career Center. (Interpreters for the deaf or hard of hearing must be requested forty-eight [48] hours prior to the event.)  
Metro Nashville Public Schools do not discriminate on the basis of race, creed, national origin, sex, disability, marital status or age.  
**McGavock Elementary School – Mr. Taylor, Principal – 615-885-8912**