

Eakin Programme of Inquiry 2016-2017

	Who we are	How we organize ourselves	How the world works	How we express ourselves	Where we are in time and place	Sharing the planet
K	<p>Marvelous Me (Sept) Personal, Physical, mental, social and spiritual health Central Idea: Families and individuals are similar and different.</p> <p>Lines of Inquiry: Using senses to explore The physical characteristics of individuals Similarities and differences between home and school Concepts: Form, Function, Responsibility Related Concepts: Similarities, Differences, Behavior, family, diversity, identity</p>	<p>Community Helpers: Structure and function of organizations Central Idea: Community members depend on each other. Lines of Inquiry: A community is a group that lives and works together Communities help individuals meet their needs Research can give us information Concepts: Connection, Responsibility, Causation Related Concepts: Networks, Interdependence, Consequences, Impact</p>	<p>Patterns Interaction between natural world and human societies Central Idea: Living things use systems and cycles to order the world. Lines Of Inquiry: Form of a system, natural and human made Form of a cycle, natural and human made Function of order Concepts: Causation, Change, Function, Related Concepts: patterns, growth, seasons</p>	<p>Amazing Artists Appreciation of the Aesthetic Central Idea: People can communicate through art. Lines of Inquiry: Art has many forms. Emotions, ideas and stories can be expressed through art. People express many kinds of emotions Concepts: Form, Connection, Perspective Related Concepts: opinions, communication, technique</p>	<p>Thinking is Required: A Kindergarten Portfolio Personal Histories Central Idea: People sort events into past, present and future Lines of Inquiry: Define past, present and future Sorting gives order and shows connections Reflection is looking backwards in order to move forward. Concepts: Form, Change, Reflection Related Concepts: Growth, Initiative, Review, Evidence</p>	<p>Sharing the planet Rights and Responsibilities in the struggle to share the planet Central Idea: Living things are connected Lines Of Inquiry: Living things affect each other and the environment The characteristics of living things Types of connections Concepts: Form, Connection, Function Related Concepts: Relationships, plants, animals, needs</p>
F	<p>Let's Get Along! Human relationships, including families, friends, communities and cultures; rights and responsibilities Central Idea: People have responsibilities in communities. Lines of Inquiry: An Inquiry into Identify communities. Describe responsibilities in a community. Conflict resolution Concepts: Form, responsibility, Reflection Related Concepts: Roles, cooperation, laws, government</p>	<p>Economics – Save, Spend, and Give Economic Activities and the Impact on the World Central Idea: Economic choices have consequences Lines of Inquiry: People exchange goods or services Consequences can positive or negative. Perspective influences the definition of needs and wants Concepts: form, causation, perspective Related Concept: conflict, freedom, consequences</p>	<p>Tool Time Understanding of scientific principles Central Idea: Analyzing the natural world informs decisions. Lines of Inquiry: Support decisions with evidence How data assist us in making accurate observations about the natural world. Interpretation of weather forecasts and patterns. Concepts: function, reflection, connection Related Concepts: patterns impact, evidence, interpretation, decision making</p>	<p>Once Upon A Time Inquiry into how we discover and express ideas Ways in which we extend our creativity Central Idea: Cultures express their beliefs and values through story telling. Lines of Inquiry: Events of a story Stories from different cultures highlight their values/beliefs, language and traditions Concepts: form, reflection, perspective Related Concepts: beliefs, similarities, traditions, story elements</p>	<p>The Times, They Are A Changin' Orientation in place and time Personal histories Central Idea: People and events shape the way we live. Lines of Inquiry: How people and events shape our lives Inventions and how they have changed/evolved/ Timelines are tools for understanding change Concepts: change, causation, connection Related concept: Past, present,</p>	<p>No Organism is an Island Rights and Responsibilities Central Idea: Humans share the environment with other organisms Lines of Inquiry Organisms have needs and work to meet those needs. Organisms change over time Organisms depend on their connection with their habitat and the other organisms within that habitat. Concepts: connection, causation responsibility Related Concepts: habitat, relationships, food chains</p>
S	<p>Let's Get Together Beliefs and values Human Relationships Central Idea: Geography of a place affects its culture and community. Lines of Inquiry: How culture affects rules and laws of a community Geographical features of a region How geography impacts culture Concept: Function, Connection Causation Related Concepts Role, impact relationships, geography, interdependence</p>	<p>Tennessee Bound Structure and Function of Organization Central Idea: Analyzing a problem leads to decision making. Lines of Inquiry: Strategies for solving problems Connection between rights and responsibilities of groups Writing is for different purposes Concept: Change, connection, Responsibility Related Concepts: Government, citizenship, transportation</p>	<p>Life Cycles Natural world and laws Interaction between natural world and humans Central Idea: Cycles organize nature. Lines of Inquiry Organisms change throughout their life cycle Cycles can depend on other cycles. Concept: Change Form Connection Related Concepts: Life Cycles</p>	<p>Our Day Inquiry into how we discover and express ideas Central Idea: People voice their views in different ways. Lines of Inquiry: forms of Communication Fact and opinion Personal viewpoints and perspectives Concepts: Perspective, Causation, Reflection Related Concepts: Voice</p>	<p>Exploration Discoveries, Explorations, Migrations Central Idea: Maps guide exploration Lines of Inquiry •the function of a map •different forms of maps •Exploration leads to knowledge and understanding. Concept: Change, Connection, Function Related Concepts: solar system, geography</p>	<p>Lights Out Rights and Responsibilities to share finite resources Central Idea: Resources support people, places and things. Lines of Inquiry: The world provides usable resources. We have shared responsibilities on earth with our finite resources. A resource supplies our needs. Concepts: Form, Connection Reflection Related Concepts: concepts, properties, consequences, behavior</p>
H	<p>Nature of Self: beliefs and values, personal, physical, mental, social, spiritual Central Idea: Traits and actions make up who a person is. Lines of Inquiry Inquiry into comparing and contrasting Inquiry into character traits Concepts: Connection Perspective Form Related Concepts: communications, diversity, values</p>	<p>Money, Money, Money Inquiry into Interconnectedness of human-made systems Central Idea Location, resources and interdependency determine the ability of suppliers to meet the wants or needs of their consumers. Lines of Inquiry The economy can change based on different factors Difference between needs and wants, Human, natural and capital resources effect production Concepts: Connection, Function, Causation, Reflection Related Concepts: budget, time money</p>	<p>Cause & Effect Interaction between natural world and human societies Understanding of scientific principles Central Idea: Cause and effect leads to an understanding of how things work. Lines of Inquiry: Inquiry into physical characteristics and properties Change is a result of an interaction Inquiry into relationships Concepts: Form, Function, Causation, Change Related Concepts: properties, consequences, transformation</p>	<p>Culture Inquiry into how we discover and express ideas Central Idea People express Themselves through their culture. Lines of Inquiry Understand the geographic features give a country its identity How People experience and represent place Definition of culture Concepts: Connection, Perspective, responsibility Related Concepts: Folk Tales, traditions, diversity, geography, government</p>	<p>Citizenship Discoveries Relationships and interconnectedness of individuals and civilization Central Idea: The world is organized by cultures and continenets Lines of Inquiry Inquiry into different types of inventions Investigation into biographies of inventors or influential people Concepts: Causation, Perspective, Function Related Concepts: origins of man-made materials, technological advances, measurement, innovations</p>	<p>Ecosystems Communities and relationship within and between them Central Idea: Living things adapt to their environment Lines of Inquiry; Plants and animals compete for resources such as food, space, water, air and shelter Explain the characteristics of a living thing that determines its ability to survive The importance fo an animal's place in the ecosystem Concepts: Function, Perspective Causation Related Concepts: ecosystems, habitat, inference, adaptations , climate</p>
F	<p>Perspective What it means to be human Central Idea Having an understanding of another point of view can change perspective. Lines of Inquiry Inquiry into: perspective and point of view multiple representations (ex: of numbers, words) Finding evidence Concepts: Change, perspective, Responsibility Related Concepts: Electricity, Citizenship, Interdependence</p>	<p>Conflicts, Compromise and Conclusions Societal Decision Making Central Idea: Conflicts can lead to changes in the society Lines of Inquiry: Conflicts start when people have different points of view Conflicts can be resolved in a variety of ways Concepts: Causation, Change, Responsibility Related Concepts: Conflict, rights, government</p>	<p>Interaction between natural world and human societies Central Idea: Changes occur in earth features over time.. Lines of Inquiry: Cause and Effect Natural forces create physical change Use of standard units of measurement Concepts: Change, reflection, responsibility Related Concepts: geographical features, measurement</p>	<p>Inform, Entertain, Express & Persuade Expressing our ideas, cultures, beliefs and values Central Idea: The form of communication is determined by the purpose Lines of Inquiry Identify the purposes of communication Compare the characteristics of the four purposes of writing Analyze Author's Purpose Concepts: Function, Form, Connection Related Concepts: Communication, interpretation, author's purpose</p>	<p>Where We Are In Place and Time Home and Journeys Central Idea The values and behavior of a group of determine their actionc Lines of Inquiry: The why behind settlers immigrating Consequences of migration Over time, the cultures changed/altered The responsibility of the people involved Concepts: Perspective, Causation, Responsibility Related Concepts: impact, consequences, adaptation, beliefs and prejudice, migration</p>	<p>The Exhibition Access to equal opportunities, Central Idea Working together people can make a difference within the community Lines of Inquiry Communities that our lives touch Examples of cooperation/collaboration within a community Issues and problems within the communities Sustainable solutions Concepts: All of the concepts Related Concepts: Research, Consumption, Conservation, Distribution, Interdependence, Poverty, Sustainability</p>

