

Bellevue Middle Prep
School-Parent Compact
SCHOOL-PARENT COMPACT

Bellevue Middle Prep and the **Parents** of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve and meet the State's high standards.

This school-parent compact is in effect during the 2016-2017 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

Provisions bolded in this section are required to be in the Title I, Part A school-parent compact.

School Responsibilities

The **Bellevue Middle Prep** will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

At Bellevue, we believe in putting the needs of the students first. We value building relationships centered on respect and quality character. We value setting high expectations for students, faculty, staff and leaders. We believe in open communication to support consistency and collaboration. We value excellence in growth and learning. We value building a strong community within our building, in Bellevue and beyond.

Advanced Achievement

International Baccalaureate (IB) World School Statement - As members of an IB MYP School community, we pride ourselves in our ability to provide a rigorous curriculum, collaborative culture, and global perspective.

IB Middle Years Programme - All students at BMS are enrolled in high quality courses which include Literacy, Mathematics, Science, Social Studies, and Related Arts rotation. Students in grades 6-8 are involved in the IB Middle Years Programme. Students in 5th grade are exposed to IB practices in order to provide consistency of service and meaningful learning as well as to affect a smooth transition for them into the upper grades. The programme consists of eight subject groups integrated through five areas of interaction which provide a framework for learning within and across the subjects. Students are required to study English, a second language, humanities, sciences, mathematics, arts, physical education, and technology.

The IB Middle Years Programme, provides a framework of academic challenges which encourage students to embrace and understand the connections between traditional subjects and the real world, and become:

- thinkers
- communicators
- caring
- risk takers
- knowledgeable
- balanced
- inquirers
- open-minded
- reflective
- principled

We will send home weekly communication through Constant Contact individualized for each grade level.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parent teacher conferences will be held on November 8, 2016.

Parents may also contact teachers via email or phone to schedule a conference as needed throughout the school year. The school phone number is 615-662-3000.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Progress Reports will be sent home on:

9/7

11/16

2/8

4/26

Report Cards will be sent home on:

10/17

1/10

4/3

5/25

Weekly communication will be sent home through Constant Contact to provide parents with updated information regarding school events, subject/grade specific lessons, and homework.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers may schedule meetings with parents during the school day at the following times:

5th grade: 2:45-3:55

6th grade: 1:35-2:45

7th grade: 11:15-12:20

8th grade: 9:45-10:50

Teachers may also schedule meetings with parents, at the teacher's discretion, before and after school.

5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:

Parents are welcome to volunteer at the school at any time. This may be set up through the school, classroom teacher, administration, and/or PTO. Volunteers will have to comply with the following district policy:

“Community volunteers must be registered with PENCIL Foundation, as well as have the approval of the building principal. Exceptions to the registration requirement must be approved by the building principal and are only available for one-time volunteers, guest speakers, etc. Registration can take place by completing the volunteer form at www.pencilfoundation.org or through organization registration as a school PENCIL Partner.”

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Monitoring use of technology.
- Monitoring use of social media.
- Ensuring the school has the most up to date contact information for all legal guardians.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Promote and demonstrate good citizenship and responsibility.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district and responding, as appropriate.
- Notify the school of any medical conditions your child may have that will interfere with daily school activities.

- Serving, to the extent possible, on policy advisory groups at your child's school.

Student Responsibilities Grades 5, 6, 7, and 8

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need it.
- Make an effort to read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Demonstrate good citizenship and responsibility.
- Demonstrate being Polite, Productive, Prepared, and Positive