

TESTING DATES for 2017-2018

Assessments that are administered multiple times during the school year are highlighted with a custom color for ease of identification.

<u>Dates</u>	<u>Assessments</u>	<u>Grades</u>
2017		
August 14 - September 8	Text Level Assessments	K - 4
August 14 - September 1	NWEA Measures of Academic Progress (MAP) - Reading & Math Assessments	2 - 8
August 14 - September 1	MTSS Universal Screening Process Steps 1 & 2 See page 3 for full description of the MTSS Screening Process	K - 12
August & September Data entry deadline TBD	Kindergarten Entry Inventory (KEI)	K
October 3 and October 17	ACT - Senior Retake Participation is limited to seniors who took the ACT as a junior.	12
October 2 - 20	District ELA & Math Performance Tasks	3 - 11
October 23 - 27	Encore Screener - Naglieri Nonverbal Ability Test	2
November 6 - 17	NWEA MAP - Reading & Math Assessments	2 - 8
November 6 - 17	MTSS Universal Screening Process Steps 1 & 2 See page 3 for full description of the MTSS Screening Process	K - 12
November 27 - December 14	Text Level Assessments	K - 4
December 4 - 14	District ELA & Math Performance Tasks	3 - 11

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<u>Dates</u>	<u>Assessments</u>	<u>Grades</u>	
2018			
January 29 - March 9 Exact dates TBD by state	National Assessment for Educational Progress (NAEP) Only the sampling of schools selected by NAEP participate.	8	
February 12 - February 23	NWEA MAP - Reading & Math Assessments	2 - 8	
February 12 - February 23	MTSS Universal Screening Process Steps 1 & 2 See page 3 for full description of the MTSS Screening Process	K - 12	
March 5 - April 20 (tentative)	ACCESS for English Learners (WIDA)	K - 12	
March 12 - 23	District ELA & Math Performance Tasks	3 - 11	
March 19 - May 11 (tentative)	TCAP - Alt - MSAA Assessment ELA & Math TCAP - Alt - Science TCAP - Alt - Social Studies	3 - 8 & 11 3 - 8 & 10 3 - 8	
March 20 (April 24 makeup)	ACT	11	
April 16 - May 4 School-level scheduling	TCAP - ELA, Math, Science & Social Studies	3 - 8	
April 16 - May 4 School-level scheduling	TCAP - EOC	9 - 12	
	English I, II, III		Integrated Math I, II, III
	Algebra I, II		Geometry
	Biology		Chemistry
	U.S. History & Geography		
May 7 - 18	Text Level Assessments	K - 4	

Required Field Tests

March 5 - 29	TCAP - ELA - Writing *	3 - 11
	TCAP - EOC - U.S. History (written response) *	

*Approximately one-third to one-half of schools and districts will be required to participate in these field tests on a rotating basis every two to three years.

Note: Students graduating after January 1, 2017, are required to take a **United States Civics Exam** composed of questions administered as part of the civics test administered by the U.S. citizenship and immigration services to persons seeking to become naturalized citizens. Students may attempt the test multiple times during their high school career.

MTSS Screening Process

STEP 1: Screen **All** Students (August, November, & February)

Grades K - 1		Grades 2 - 8		Grades 9 - 12	
Literacy	Math	Literacy	Math	Literacy	Math
FAST Early Reading (administered by school assessment team)	FAST Early Math (administered by school assessment team)	NWEA MAP-Reading	NWEA MAP-Math	Review of Data by School Team (Optional Screening with FAST aReading and aMath at no cost or NWEA MAP at cost)	

STEP 2: Administer Additional Screening for Students **Identified as Academically At-Risk***

(Note: In November and February, this step is necessary only for newly-identified students.)

*The "at-risk" determination is made through a data-team review of multiple sources of information, including national percentile scores on the assessments in step one. At a minimum, scores below the 25th national percentile should be carefully considered as potential indicators of risk.

Grades K - 1		Grades 2 - 8		Grades 9 - 12	
Literacy	Math	Literacy	Math	Literacy	Math
N/A Proceed to Step 3	N/A Proceed to Step 3	FAST CBM Reading	FAST CBM Math Grades 2-3: Automaticity Grades 4-8: CAP or Process	FAST CBM Reading	FAST CBM Math CAP or Process

STEP 3: Administer Diagnostic/Survey-Level Assessments** for **Some** Students

(Note: In November and February, this step is necessary only for newly-identified students.)

**The purpose of Diagnostic/Survey-Level Assessments is to collect any additional information necessary to guide instruction/intervention in the targeted area: Basic Reading, Reading Fluency, Reading Comprehension, Written Expression, Math Calculation, or Math Problem-Solving. This step includes screening with out-of-grade FAST Curriculum-Based Measures when needed to establish baselines for progress monitoring.