

About the Family School Compact

What Is It?

The Hickman Family School Compact is a written agreement teachers and parents develop together explaining how they will work together to ensure all students reach high academic standards.

Our compact:

- Is linked to the goals of the Hickman School Improvement Plan
- Is focused on student learning skills
- Describes how teachers will help students develop necessary skills using high quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom

The Parent School Compact is developed jointly by teachers, parents, and students. The compact is reviewed yearly and changes are made based on student needs.

Parent Involvement Activities

Hickman School promotes building partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers in the following ways:

- PTA membership and events
- Classroom volunteers
- Event volunteers
- Read Me Week-parents are invited to read to classes
- Family Literacy Night-families participate in games and activities supporting a love for reading
- Parent workshops
- Muffins for Moms
- Doughnuts for Dads
- Field trip chaperone

Communication Plan

Hickman School is committed to frequent two-way communication with families about children's progress. Some of the ways you can expect us to reach you are:

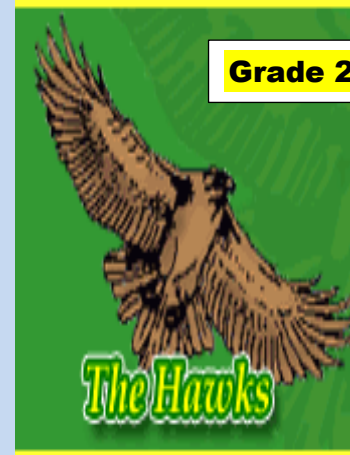
- Yellow Communication Folders
- Newsletters
- Phone calls, notes, call-outs
- Emails, Text reminders
- School Website
- Report Cards and Progress Reports
- Parent Teacher Conferences
- Parent meetings and trainings on instructional strategies to use at home
- Hawk Parent Teacher Nights

Family School Compact For Achievement

2017-2018

Dr. Kim Fowler

Principal



HICKMAN SCHOOL

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Parent Teacher Student Compact

Please sign agreement. Tear off this section and return the signature page to your child's teacher.

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Please sign agreement. Tear this section off and return the signature page to your child's teacher.

I, (teacher) _____, agree to support students' learning and provide high quality curriculum and instruction as noted under *Classroom Happenings*.

I, (parent) _____, agree to be responsible for supporting my child's learning as noted under *Parent Guidance*.

I, (student) _____, agree to be responsible for my learning stated under *Helping Set Goals*.



Our Goals for Second Grade Student Achievement

MNPS District Goals:

Grow/Achieve/Empower

- Goal 1: College and Career Ready
- Goal 2: Mathematics
- Goal 3: English Language Arts/Literacy
- Goal 4: Achievement Gap
- Goal 5: Diverse and supportive school cultures to empower students, families, communities
- Goal 6: Kindergarten Readiness

Hickman School Mission & Vision

To succeed we must expect each child to achieve high standards.

Teachers will engage all students in their learning.

HAWKS

Hand in hand **A**ctively **W**orking for

Kids **S**uccess

SOAR

Scholars **O**n-Task **A**chieving **R**esponsibly

Second Grade Classroom Happenings

As a student

- Providing reading instruction that demands higher order thinking skills with emphasis on small group leveled instruction.
- Giving feedback and guiding students in setting goals in order to encourage personal and academic growth.
- Communicating with parents through grade level yellow communication folders.
- Use written expression to integrate all subject areas including grammatical and spelling standards.

Second Grade Parental Guidance:

In support of student learning, as a Hickman parent, I will:

- Practice addition and subtraction math facts, 0-20, daily.
- Read with my child every day and discuss or write about how the story connects to experiences that he/she has had.
- Check yellow communication folders daily, discuss behavior, sign and return.
- Attend Parent Teacher Meetings at school.

Helping Second Graders Set Goals

As a Hickman second grader, I will:

- Practice math facts and reading fluency.
- Participate in all activities and always try my best.
- Be responsible for my behavior and my belongings.