

# Summer Reading Rubric

## 6<sup>th</sup> Grade English Language Arts

### Grade- \_\_\_\_\_

	<b>5</b>	<b>3</b>	<b>1</b>	<b>0</b>
<p><b>Summary-based on 6.SL.PKI.4</b></p>	<p>The student presents claims and findings, sequencing ideas logically using-</p> <ol style="list-style-type: none"> <li>1) pertinent descriptions,</li> <li>2) facts, and</li> <li>3) details</li> </ol> <p>to accentuate main ideas or themes.</p>	<p>The student presents claims and findings, sequencing ideas logically, and for the most part uses-</p> <ol style="list-style-type: none"> <li>1) pertinent descriptions,</li> <li>2) facts, and</li> <li>3) details</li> </ol> <p>to accentuate main ideas or themes.</p>	<p>The student presents claims and findings, sequencing ideas logically, but the student does not use-</p> <ol style="list-style-type: none"> <li>1) pertinent descriptions,</li> <li>2) facts, or</li> <li>3) details</li> </ol> <p>to accentuate main ideas or themes.</p>	<p>The student did not submit a summary.</p>
<p><b>Discussion Questions-based on 6.SL.CC.1</b></p>	<p>The discussion questions demonstrate the student prepared for collaborative discussions on 6<sup>th</sup> grade level topics and texts.</p> <ol style="list-style-type: none"> <li>1) More than nine questions are prepared.</li> <li>2) Questions are thought-provoking and open-ended.</li> </ol>	<p>The discussion questions demonstrate the student prepared for collaborative discussions on 6<sup>th</sup> grade level topics and texts.</p> <ol style="list-style-type: none"> <li>1) Nine questions are prepared.</li> <li>2) Most questions are open-ended and thought-provoking.</li> </ol>	<p>The discussion questions demonstrate the student prepared for collaborative discussions on 6<sup>th</sup> grade level topics and texts.</p> <ol style="list-style-type: none"> <li>1) One to eight questions are prepared.</li> <li>2) Many questions are not open-ended OR thought-provoking.</li> </ol>	<p>The student did not submit discussion questions.</p>