Antioch Middle Prep
Summer Reading Program

This summer, all students preparing to enter Antioch Middle Prep in August of 2018 are expected to spend some time reading! Reading is always critical for learning about the world and improving literacy skills, but it is especially important during the summer when students are not attending class.

**GOAL:** 20 minutes of reading for 30 days, or a total of 600 minutes

**TEXTS:** All students can meet this goal by reading at least the required book at their grade level on the attached list. Students in Honors ELA courses must read the two required books listed. All students may read additional books of their choice from the recommended list or other books of their choice.

**WHAT YOU’LL GET:** In addition to getting even smarter than you already are, students who meet the 600-minute goal and complete the tasks will earn:

- Entry to a Summer Reader Ice Cream Party in August
- A free Jeans Pass to be used in August
- A prize from the Nashville Public Library, plus a chance to win gift cards to local stores and restaurants.
- The homeroom with the most minutes read as a percentage of their class size will win an out-of-class party!
- Students in Honors ELA courses will receive a grade for their completion of tasks (below) after reading their books.
- Students who meet or exceed the 600-minute goal by reading 3 or more books will be entered in a drawing for a special, super-secret prize and will receive 30 Bear Bucks!
- Students who read 4-6 books will receive 60 Bear Bucks!
- Students who read 7 or more books will receive 100 Bear Bucks!

**HOW TO PARTICIPATE:**

- To receive the Ice Cream Party & Jeans Pass, complete the attached AMP Summer Reading Log and complete THREE of the tasks below and bring it to school in August.
- To receive the Nashville Public Library prize, complete the attached NPL Summer Reading Log or the online log at library.nashville.org/summerchallenge and submit it to the library.
- Students in Honors ELA courses must complete THREE of the tasks below for EACH of the two books they read. These tasks must be submitted to their teacher in August and will be graded.

**HOW TO GET YOUR BOOKS:** You can find books at any Nashville Public Library branch, via your online Limitless Libraries account, local or online bookstores, or the AMP Library, which will be open Tuesdays and Thursdays from June 11 to July 6 from 9:00 a.m. until 12:00 p.m.

**DUE DATE:** All reading logs and tasks should be completed by August 7th, 2018.

If you have any questions, please contact your child’s English/Language Arts teacher or the school office at 615.333.5642. Thank you and we hope you have a GREAT summer of reading in preparation for an AWESOME year of school!
SPECIAL SUMMER EVENT: CHAT & CHEW

Tuesday, June 26th, 10:00 AM at the AMP Library

Bring the required grade-level book and meet your friends to talk about the book, enjoy some great snacks, and participate in fun book-related activities! Even if you have only begun to read the book, that’s okay—come enjoy the event!

Follow us on Facebook, Twitter, and Instagram @antiochMPbears and @AMPLibraryMC for updates and prize opportunities. Tag yourself with #ampbearsread.

BOOK LISTS

5th Grade

Required Book for ALL students: Wonder by R.J. Palacio

Recommended Books:

- A Wrinkle in Time by Madeline L’Engle
- Out of the Dust by Karen Hesse
- Becoming Naomi Leon by Pam Munoz Ryan
- Esperanza Rising by Pam Munoz Ryan
- Hatchet by Gary Paulson
- Holes by Louis Sachar
- Frindle by Andrew Clements
- Bud, Not Buddy by Christopher Paul Curtis
- Rules by Cynthia Lord
- Esperanza Rising by Pam Munoz Ryan
- Because of Winn-Dixie by Kate DiCamillo
- Harry Potter and the Sorcerer’s Stone by J.K. Rowling
- From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg

6th Grade

Required Book for ALL students:

- One Crazy Summer by Rita Williams-Garcia

Honors ELA Required Books:

- One Crazy Summer by Rita Williams-Garcia
- The Lightning Thief by Rick Riordan

Recommended Books:

- Fish in a Tree by Lynda Hunt
- Counting Thyme by Melanie Conklin
- Among the Hidden by Margaret Peterson Haddix
- Home of the Brave by Katherine Applegate
- How They Choked by Georgia Bragg and Kevin O’Malley
- Full Cicada Moon by Marilyn Hilton
- Ungifted by Gordon Korman
- When You Reach Me by Rebecca Stead
- Westing Game by Ellen Raskin
- Wonder by R.J. Palacio
- Schooled by Gordon Korman
- Treasure Island by Robert L. Stevenson
- All Creatures Great and Small by James Herriot
7th Grade

Required Book for ALL students:

- *I Am Malala (Young Readers’ Edition)* by Malala Yousafzai and Patricia McCormick

Honors ELA Required Books:

- *I Am Malala (Young Readers’ Edition)* by Malala Yousafzai and Patricia McCormick
- *Stargirl* by Jerry Spinelli

Recommended Books:

- *Fuzzy Mud* by Louis Sachar
- *House Arrest* by K. A. Holt
- *Booked* by Kwame Alexander
- *Storm Runners* by Roland Smith
- *The Giver* by Lois Lowry
- *Dangerous* by Shannon Hale
- *The Girl Who Drank the Moon* by Kelly Barnhill
- *Life As We Knew It* by Susan Pfeffer
- *Phineas Gage: A Gruesome But True Story About Brain Science* by John Fleischman
- *Rite of Passage* by Richard Wright
- *Shift* by Jennifer Bradbury
- *Summer of My German Soldier* by Bette Greene
- *Lord of the Flies* by William Golding
- *Gifted Hands* by Ben Carson
- *House on Mango Street* by Sandra Cisneros
- *Hand Book for Boys* by Walter Dean Myers
- *Slam* by Walter Dean Myers

8th Grade

Required Book for ALL students:

- *The Hunger Games* by Suzanne Collins

Honors ELA Required Books:

- *The Hunger Games* by Suzanne Collins
- *Divergent* by Veronica Roth

Recommended Books:

- *Restart* by Gordon Korman
- *Tangerine* by Edward Bloor
- *Sputnik’s Guide to Life on Earth* by Frank Boyce
- *Patina* by Jason Reynolds
- *Storm Runners* by Roland Smith
- *See You in the Cosmos* by Jack Cheng
- *Chains* by Laurie Halse Anderson
- *Chasing Lincoln’s Killer* by James Swanson
- *House of Scorpion* by Nancy Farmer
- *Chasing Space (Young Readers’ Edition)* by Leland Melvin
- *Outsiders* by S.E. Hinton
# READING TASKS

*Complete 3 before August 7th. Honors ELA students must complete 3 for each of the 2 books they must read, for a total of 6.*

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<thead>
<tr>
<th>Fit in, Stand Out</th>
<th>Collage</th>
<th>Newspaper Article</th>
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<tbody>
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<td>Think about the world of the novel. Which objects, characters, or ideas, from that world would fit right into the world in which you live? Which would stand out as being completely different from anything in your world?</td>
<td>Create a collage depicting a theme from the novel. Explain how this collage depicts the theme. Use colorful pictures from magazines or draw your own.</td>
<td>Identify the major conflict (problem) in your book. Then, turn that conflict into an action-packed news story. Your article should consist of three paragraphs (7 - 10 sentences). The article should include the 5 W's (who, what, when, where, why) in descriptive detail using specific elements from the book. The article must include the features of a newspaper: photo/picture, title of the article, your name as the author of the article, name for your newspaper.</td>
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<th>Alternative Ending</th>
<th>Book Cover</th>
<th>If It Were Me</th>
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<td>Re-write the ending of the book. Write a two paragraph summary of the book with the original ending. Re-write your version of the ending of the book. You must include a description of the setting, character description and dialogue (conversation between characters), and come up with a NEW solution to the problem that was present in the book. The new ending must be at least a paragraph (7 to 10 sentences in length) or longer.</td>
<td>Create a new and fresh cover for your book. Your book cover must include the following things: The title and author At least one picture A summary of the book on the back cover The summary must describe the characters and setting, highlight the major events and explain the major problem (but not reveal the ending). The summary should be at least 7 to 10 sentences.</td>
<td>Imagine you are stuck in the world of the novel. Which event from the novel would be the most challenging (or enjoyable, frustrating, etc.) for you to deal with? Why?</td>
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<th>Three New Views</th>
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<th>Clusters</th>
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<td>Choose three interesting characters, none of whom are the narrator in the novel. Divide your page in thirds. On each third, write one character's name and explain how the book would be different if that character were the narrator. What new events would the reader get to read about.</td>
<td>Often in novels, there is one character who seems the person like that in your life? Divide a page in half. Devote one half to the character from the novel and the other half to the person you know.</td>
<td>Create two word clouds for the novel: one for where it is set, and one for when it is set. Think of words related to these two ideas. Arrange these words to make cloud-like shapes. Make the words naming the main places and times the largest.</td>
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AMP Summer Reading Log

Instructions: Fill in the date and book title for each 20-minute period of reading you complete. When you are finished, complete the information at the bottom. If you read more than 600 minutes, log it on the back of this sheet; be sure to include your book title(s)!

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<th>DATE</th>
<th>BOOK YOU READ</th>
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Student Name: __________________________  Grade: _______  Date Completed: _________________

Parent Signature: ________________________  Date: _______________