ABOUT OUR SCHOOL

Museum-themed learning is at the heart of John Early. Our educators use multifaceted, innovative ways to teach our students inquiry, critical thinking, interpretation and hands-on analysis of objects. Our school offers blended learning and STEAM instruction, in which science, technology, engineering and math are weaved into classroom discussions and activities. Students engage in object-based, inquiry-based and project-based learning as they work as museum curators, designers and docents in our in-house museum. In addition to museum-themed learning, we also practice the Paideia philosophy of education, which is focused on critical thinking, collaborative dialogue and open-ended questioning.

A TYPICAL DAY AT SCHOOL

Response to Intervention and Instruction (RTI²): 45 minutes
Core content classes: 75 minutes
Related arts: 60 minutes
Lunch: 30 minutes

SCHOOL DRESS CODE

Tops: collar and short or long sleeves in any solid color; any emblem must be two inches or smaller.
Bottoms: navy, black, khaki; belts must be worn with SSA pants, except those with an elastic waistband
Outerwear: a single blazer, suit jacket, vest, sweater or cardigan

PEARL-COHN CLUSTER

High school credit in integrated math and physical science, museum magnet, virtual school, Literacy Design Collaborative, Project-Based Learning, Object-Based Learning, STEM, Blended Learning, Paideia

EXTRACURRICULAR ACTIVITIES

Art, Art2STEM, band, Beta Club, book club, cheerleading, chess club, creative writing, code ignite culinary club, dance club, debate/speech, FCA, Girl Scouts, Girls Who Code, history club, intramurals, intramural sports, InteraXon, Junior Curators, poetry, recycling club, robotics, science club, Technology Student Association

RESOURCES AND SUPPORTS

Before or after care, food bank, tutoring, parent training classes, Centerstone counseling

COMMUNITY PARTNERS

John Early has partnerships with over 80 museums, community, higher education and business stakeholders

PARENT ORGANIZATION

PTO
Contact Name: Katherine Kendall

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