Thomas A. Edison Elementary School

2018-2019 School-Parent Compact

What is a School-Parent Compact?

A School-Parent Compact is an agreement that families, students, and teachers develop together that states the commitment of school faculty, staff, parents, and students to provide a learning environment in which all children can meet their potential by nurturing a positive learning environment.

Effective Compacts:

- Link goals to the School Improvement Plan
- Focus on student learning
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies families can use at home
- Explain how teachers and families will communicate student progress.

Jointly Developed

Edison families, students, and staff developed this School-Parent Compact. Teachers suggested home learning strategies, families added ideas, and students have shared what helps them learn. Meetings, events, and surveys throughout the year will help us to review and revise our School-Parent Compact based on student and family needs.

Building Partnerships

Edison is a collaborative learning community. We will build partnerships with our families and the school community in order to support student success.

- Preview Day, Orientations, Open House, Parent Workshops & conferences, Milestone Meetings
- Family Literacy and STEAM nights
- Parent Volunteer Opportunities (Watch D.O.G.S., VIP, and Parent Advisory Committee)
- Community events and celebrations (International Day, Fall Festival, Awards ceremonies, student performances)

Thomas A. Edison Elementary School is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- Weekly grade level and/or classroom newsletters
- Monthly Family Engagement Newsletters and School Event Calendar
- Weekly call-outs by administration
- Family Portal updates
- School to Home Wednesday Folders
- Parent Teacher conferences
- Progress reports (mid-quarter) and report cards (every nine weeks)
- MTSS (Multi-Tiered System of Support) progress reports

Do you have questions about your child’s progress?

Contact your child’s teacher by phone or email, located on weekly newsletters and on our school website.

https://schools.mnps.org/thomas-a-edison-elementary-school

Principal: Dr. Kesha Walrond
Assistant Principal: Chad Hedgepath
Our Goals for Student Achievement

District Goals

- Our Students ~ Create an environment that promotes active student engagement and consistent improvement in academic achievement among PreK-12 students from all backgrounds and programs.
- Our People ~ Create a culture of collaboration and shared accountability where people are valued, supported, and personally invested in professional growth.
- Our Organization ~ Create organizational excellence across the district and schools.
- Our Community ~ Create strong partnerships with our family members, guardians, and the community to collectively improve student outcomes and MNPS’s contribution to greater Nashville.

Edison Vision, Mission & Values

- **VISION:** Thomas A. Edison Elementary School serves all students by developing holistic leaders through academic achievement and character development.
- **MISSION:** We provide a restorative, data-driven learning environment by building on academic press and equipping students to be successful in life.
- **VALUES:** “We Support, We Inspire, We Collaborate, We Embrace Diversity.”

Teachers, Families, Students – Together for Success

**As an Edison teacher, I will:**

- Be an active participant in implementing restorative practices focused on building relationships and supportive prevention and intervention strategies.
- Strive to determine and meet all students’ academic, social, emotional, and developmental needs.
- Come to school on time and prepared to teach the rigorous curriculum standards outline by the state and MNPS.
- Provide data driven instruction based on the needs and progress of each student.
- Provide ongoing communication with parents pertaining to academic progress and behavior; as well as participate in parent-teacher conferences annually to discuss this progress and the compact.
- Provide appropriate homework to reinforce grade level/content standards.
- Follow policies set forth by MNPS.
- Provide support for parents to work with their child on areas of curriculum concerns and offer parents reasonable access to staff, curriculum and materials, as well as opportunities for parents to observe/participate in class.
- Maintain a positive attitude and a professional demeanor at all times

**As an Edison parent/guardian, I will:**

- see that my child attends school regularly and on time, according to the MNPS school calendar. (School hours are 8:00 a.m.–3:00 p.m. unless changed by the district due to inclement weather.)
- Communicate with my child’s teacher by reviewing progress reports, report cards, logging in to the Family Portal, and attending conferences.
- Help my child with all homework and will check to see that all homework is completed.
- Talk with my child about his/her school activities and lessons daily.
- Take responsibility for my child’s behavior and help the teacher if disruptive behavior occurs.
- Communicate with the school when any changes occur in address, phone number, or health related issues.

**As an Edison student, I will:**

- Behave in a safe manner by obeying school, classroom, and bus rules so that all students can learn.
- Be a good citizen by doing what is right and showing respect to all adults and peers.
- Discuss school activities and lessons with my parents daily so that I can be successful.
- Be on time and prepared for my class each day by having pencils, paper, notebooks, homework and books.
- Do my best on everything, complete all my homework, and turn my work in on time.
- Take pride in my school and myself and realize that I am responsible for my behavior and actions.