Dodson Elementary SCHOOL-PARENT COMPACT

Dodson Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year 2018-2019.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Dodson Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:
   - By individualizing instruction to challenge all students
   - Allowing individual assessment to guide teacher instruction
   - Current technology available in all classrooms as well as a school wide computer lab
   - Use of programs such as Study Island, Reading Eggs/Express, and Mathseeds
   - Maintaining an up-to-date library for student checkout
   - Employing Certified Teachers as well as a Literacy Coach and Numeracy Coach
   - Providing ongoing professional development opportunities for teachers
   - Using research based interventions for students performing significantly below grade level (RTii, after-school tutoring)

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:
   - November 6, 2018—Parent Conference Day
   - As deemed necessary by teacher or parent

3. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:
   - Progress Reports issued 4 times per year—September; November; February; April
   - Report Cards issued 4 times per year—October; January; March; May
   - Online access to student grades via CAMPUS (available for grade levels K-4)
   - Daily use of student folders and/or agendas

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
   - During teacher planning time
   - Before or After school
   - Via Email
   - By Phone

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:
   - By signing up to be a volunteer or tutor
   - By volunteering to be a Room Parent
   - Assisting with Field Trips
   - By arranging a time to observe/assist in the classroom
**Parent Responsibilities:** We, as parents, will support our children’s learning in the following ways:

- Share the responsibility for improving student academic achievement.
- Assist my child in completing homework and ensure it is turned in on time.
- Read information sent home; sign and return when requested.
- Share the responsibility for positive student behavior.
- Have high but realistic expectations for my child.
- Provide a loving, safe and orderly environment within the home.
- See that my child comes to school well rested, on time, dressed appropriately and with necessary supplies.
- Attend the annual Parent-Teacher Conferences.
- Support Dodson Elementary by participating in planned activities and meetings.

**Student Responsibilities:** We, as students, will:

- Have a positive attitude and accept responsibility for my behavior and actions.
- Work cooperatively with my classmates and my teacher.
- Show respect for myself and others.
- Obey school and bus rules.
- Strive to do my personal best.
- Complete all homework and class assignments.

Dodson Elementary School will:

1. Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to tell parents about the school’s participation in Title I and to explain the Title I requirements, and the right of parents to be involved in Title I. The school will hold the meeting at a convenient time for parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible can attend. The school will invite to this meeting all parents of children participating in Title I, and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to give suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

Principal Signature ____________________________________________ Teacher Signature ____________________________

Parent Signature ____________________________________________ Student Signature ____________________________

Please contact your child’s teacher or Pam Pedigo, for suggestions or changes to this policy pamela.pedigo@mnps.org