6th Grade Summer Reading

Step One:

CHOOSE ONE

*A Series of Unfortunate Events: The Bad Beginning* by Daniel Handler

*Miss Peregrine's Home for Peculiar Children* by Ransom Riggs

*The Lion, the Witch, and the Wardrobe* by C.S. Lewis

*Refugee* by Alan Gratz

*The Giver* by Lois Lowry

Step Two:

**Tic-Tac-Toe:** Each student is responsible for completing **three activities** from the following list. The activities do not have to come from any certain row or column.

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<tr>
<th>Character Expose</th>
<th>Dear Diary!</th>
<th>Book Cover</th>
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| Choose three characters from the book. For each character, list three character traits with PROOF from the text and a picture of the character. Use descriptions from the book to find a picture to match what the character could look like. | Pretend to be one of the main characters from your novel and write a diary entry from the character’s point of view. Explain how this character is thinking/feeling about a pivotal event, major decision, etc. Reflect on what is happening as well as how the character may be changed. (Must be one page) | Create a new and fresh cover for your book. Your book cover must include the following things:  
- the title and author  
- at least one picture  
- a summary of the book on the back cover  

The summary must describe the characters and setting, highlight the major events and explain the major problem (but not reveal the ending). The summary should be at least 7 to 10 sentences. |
### Alternative Ending
Re-write the ending of the book.

Write a two paragraph summary of the book with the original ending.

Re-write your version of the ending of the book. You must include a description of the setting, character description and dialogue (conversation between characters), and come up with a NEW solution to the problem that was present in the book.

The new ending must be at least a paragraph (7 to 10 sentences in length) or longer.

### Author Inquiry!
Write a letter to the author of your novel. Explain what you liked and disliked, ask any questions that you have about the story/characters, explain what you would have changed if you were the author, and mention at least one thing that you will always remember about this novel and why. (The letter should be written in letter format and must be at least one page)

### Poetry Corner!
Write a poem or song lyrics that connects to your novel. You can focus on the plot (what happened), characters, or personal connections that you have with this novel. 
*Must be at least 25 lines

### Artist Alley!
Create a cartoon/story board (minimum of 8 panels) that is based on your novel. It may focus on a pivotal series of events or summarize the entire novel in chronological order.

### Newspaper Article:
Identify the major conflict (problem) in your book. Then, turn that conflict into an action packed news story.

Your article should consists of three paragraphs (7 to 10 sentences)

The article should include the 5 W’s (who, what, when, where, why) in descriptive detail using specific elements from the book.

The article must include the features of a newspaper: photo/picture, title of the article, your name as the author of the article, name for your newspaper.

### Collage!
Create a collage depicting a theme from the novel. Explain how this collage depicts the theme. Use colorful pictures from magazines or draw your own.

*All activities must be typed.*

**Due:** Thursday, August 29, 2019