Parent Involvement Policy

**Jointly Developed**

The Hickman School Parent Involvement Policy (PIP), the Parent-School Compact, and the School Improvement Plan are jointly developed by a team of parents, teachers, and community members. Through surveys and other means of data collection, parent suggestions are considered in policy and planning development and revision. The compact, the policy, and the plan are written in an understandable, uniform format in languages all parents can understand.

**PIP and Parent-School Compact**

- Approved by all stakeholders in the spring of each year
- Distributed to all parents in the First Day Packet and Hickman Handbook
- Presented at the Annual Meeting
- Reviewed at Parent Teacher Conferences

**How to Make Suggestions for Improvement**

A Parent Suggestion Box is housed in the school foyer.

**Newsletters** are sent home with requests for suggestions for school improvement.

The Hickman School Website offers opportunity for parent suggestions. Hickman goals are also found here in the School Improvement Plan: schools.mnps.org/hickman.elementary.school.org

Email Principal at: chris.holmes@mnps.org or call 615-884-4023.

Parents are encouraged to be a part of the PTA.

**Parent surveys**

**Parent Engagement Coordinator: Carole Scates**

Hickman School phone number: 615-884-4020.

*All suggestions are considered for school improvement planning.*
Our Community Supports Hickman School

Wilson Bank and Trust partners with Hickman providing banking opportunities for students.

FLIP Tutors provide additional instruction for students in reading and/or math.

Tutors receive specialized training in math and reading instruction.

Hickman is a member of the Parent Teacher Association. The PTA hosts events and fundraisers, including BOX TOPS for Education. Fundraisers support technology, reading programs, and other school needs.

Andrew Price United Methodist Church supports the FUEL Program. This program provides nutritional support for students in need.

Parent Volunteers are encouraged to assist in classrooms, help in the library, and support with school activities.

Forward 50 supports our drama program.

Kroger and PUBLIX

Donelson-Hermitage Chamber of Commerce

Bar B Cutie and Chik Fil A

How to Find Out How Hickman Performs

Hickman provides information about school performance and student performance profiles with interpretations, including Tennessee State Standards. Performance results and explanations are available. Planned presentations to parent groups include interpreters.

⇒ State of the School Address presentation by the principal
⇒ Parent Teacher Conferences
⇒ Newsletters
⇒ Parent training sessions
⇒ Hickman Elementary Website
⇒ Tennessee Department of Education website

Hickman is a Title I School

The Title I spending plan is based on the school improvement plan. All decisions for spending are data-based and carefully planned by a team of teachers, parents, and community members.

Funding for 2019-2020 the following:

◊ Instructional Supplies
◊ Parent Involvement
◊ Extended Day Activities
◊ School Improvement Planning
◊ Academic Intervention Materials

Hickman Helps Students Transition From Grade to Grade

Hickman provides many opportunities for students to transition from grade level to grade level. Hickman Orientation offers families a time to get to know teachers as well as school procedures and expectations. Additionally, Hickman has three Pre-K classes. Pre-K parents are invited to all programs throughout the year.

Cambridge Curriculum for Advanced Academics is available school-wide to prepare students for Cambridge at Donelson Middle School and McGavock High School. This international curriculum is recognized in major universities worldwide.

During family orientation events, parents and all students are invited to visit their participating general education classes.

Students who know English as a second language as well as exceptional education students are supported in each grade level through an inclusion model. They receive English and reading instruction from an English Language certified teacher or support from an exceptional education teacher, depending upon their needs. Students continue to work with general education peers for all learning experiences.

Two half-time translators (Spanish and African languages) work with the school to bridge communication with teachers and families.