About the Family School Compact

What Is It?
The Hickman Family School Compact is a written agreement teachers and parents develop together explaining how they will work together to ensure all students reach high academic standards.

Our compact:

- Is linked to the goals of the Hickman School Improvement Plan (see school website)
- Is focused on student learning skills and social emotional learning skills
- Describes how teachers will help students develop necessary skills using high quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom

The Parent School Compact is developed jointly by teachers, parents, and students. The compact is reviewed yearly and changes are made based on student needs.

Hickman welcomes any suggestions for school improvement at all times.

Parent Involvement Activities
Hickman School promotes building partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers in the following ways:

- PTA membership and events
- Classroom volunteers
- Event volunteers
- Read Me Week—parents are invited to read to classes
- Family Literacy Night—families participate in games and activities supporting a love for reading
- Parent workshops
- Pastries for Parents
- Field trip chaperone

Communication Plan
Hickman School is committed to frequent two-way communication with families about children’s progress. Some of the ways you can expect us to reach you are:

- Yellow Communication Folders
- Newsletters
- Phone calls, notes, call outs, Remind
- Emails, Text reminders
- School Website
- Report Cards and Progress Reports
- Parent Teacher Conferences
- Parent meetings and trainings on instructional strategies to use at home

Family School Compact For Achievement
2019-2020
Chris Holmes
Principal

HICKMAN SCHOOL
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Contact Information:
Principal: Chris.holmes@mnps.org

Please sign agreement. Tear off this section and return the signature page to your child’s teacher.
As second grade teachers in support of student learning, we will be

- Providing reading instruction that dema nds higher order thinking skills with emphasis on small group leveled instruction.
- Providing math instruction that demands critical thinking skills, independent problem solving, and use of multiple strategies.
- Giving feedback and guiding students in setting goals in order to encourage personal and academic growth.
- Communicating with parents through grade level yellow communication folders and Remind.
- Use written expression to integrate all subject areas including grammatical and spelling standards.

Our Goals for Second Grade Student Achievement

MNPS District Goals

Grow/Achieve/Empower

Goal 1: Increased Academic Achievement: Reading/Language Arts
Goal 2: Increased Academic Achievement: Mathematics
Goal 3: Safe and Healthy Students
Goal 4: College and Career Ready Students

Hickman School Mission & Vision

To succeed we must expect each child to achieve high standards.

Teachers will engage all students in their learning.

HAWKS
Hand in hand Actively Working for Kids Success

SOAR
Scholars On-Task Achieving Responsibly

Second Grade Classroom Happenings

As second grade teachers in support of student learning, we will be

In support of student learning, as a Hickman parent, I will:

- Have my child at school on time before 8:00 a.m. daily.
- Send my child to school ready to learn, well rested, and prepared for the day. I will reinforce school and classroom rules and expectations.
- Practice addition and subtraction math facts, 0-20, daily.
- Read with my child every day and discuss or write about how the story connects to experiences that he/she has had.
- Check yellow communication folders daily, discuss behavior, sign and return.
- Attend Parent Teacher Meetings at school.
- Check homework weekly.

Helping Second Graders Set Goals

As a Hickman second grader, I will:

- Practice math facts and reading fluency daily.
- Participate in all activities and always try my best.
- Be responsible for my behavior and my belongings.