About the Family School Compact

What Is It?
The Hickman Family School Compact is a written agreement teachers and parents develop together explaining how they will work together to ensure all students reach high academic standards.

Our compact
- Is linked to the goals of the Hickman School Improvement Plan (see school website)
- Is focused on student learning skills and social emotional learning skills
- Describes how teachers will help students develop necessary skills using high quality instruction
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom

The Parent School Compact is developed jointly by teachers, parents, and students. The compact is reviewed yearly and changes are made based on student needs.

Hickman welcomes any suggestions for school improvement at all times.

Parent Involvement Activities
Hickman School promotes building partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers in the following ways:
- PTA membership and events
- Classroom volunteers
- Event volunteers
- Read Me Week--parents are invited to read to classes
- Family Literacy Night--families participate in games and activities supporting a love for reading
- Parent workshops
- Pastries for Parents
- Field trip chaperone

Communication Plan
Hickman School is committed to frequent two-way communication with families about children’s progress. Some of the ways you can expect us to reach you are:
- Yellow Communication Folders
- Newsletters
- Phone calls, notes, call outs, Remind
- Emails, Text reminders
- School Website
- Report Cards and Progress Reports
- Parent Teacher Conferences
- Parent meetings and trainings on instructional strategies to use at home

Family School Compact For Achievement 2019-2020
Chris Holmes
Principal

HICKMAN SCHOOL
112 Stewarts Ferry Pike
Nashville, TN 37214
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Website: http://www.hickmanes.mnps.org
Contact Information:
Principal: Chris.holmes@mnps.org

Please sign agreement. Tear off this section and return the signature page to your child’s teacher.
MNPS District Goals

Grow/Achieve/Empower

Goal 1: Increased Academic Achievement:
Reading/Language Arts

Goal 2: Increased Academic Achievement:
Mathematics

Goal 3: Safe and Healthy Students

Goal 4: College and Career Ready Students

Hickman School Mission & Vision

To succeed we must expect each child to achieve high standards.

Teachers will engage all students in their learning.

HAWKS
Hand in hand Actively Working for Kids Success

SOAR
Scholars On-Task Achieving Responsibly

Our Goals for Fourth Grade Student Achievement

Fourth Grade Classroom Happenings

As a fourth grade teacher, I will support student learning by:

- Using the daily yellow communication folders and the Remind App to record behavior.
- Allow for daily outside reading for 30 minutes.
- Provide daily practice of multiplication and division facts, fraction skills, and solving word problems using four computations.
- Provide small group reading instruction that engages students in using higher level thinking skills to enhance comprehension and understanding.

Fourth Grade Parental Guidance:

In support of student learning, as a Hickman parent, I will:

- Have my child at school on time before 8:00 a.m. daily.
- Send my child to school ready to learn, well rested, and prepared for the day. I will reinforce school and classroom rules and expectations.
- Practice math facts for a minimum of 10 minutes nightly.
- Ensure my child is reading 20-30 minutes with a parent/guardian nightly.
- Sign the daily communication folder.

Helping Fourth Graders Set Goals

As a Hickman fourth grader, I will:

- Set goals for myself to learn new words and read every day.
- Be a good listener and participate appropriately in class discussions.
- Increase my stamina in reading.
- Increase math fact fluency.

Parent Teacher Student Compact

Please sign agreement. Tear this section off and return the signature page to your child's teacher.

I, (teacher) ______________________, agree to support students' learning and provide high quality curriculum and instruction as noted under Classroom Happenings.

I, (parent) ______________________, agree to be responsible for supporting my child's learning as noted under Parent Guidance.

I, (student) ______________________, agree to be responsible for my learning stated under Helping Set Goals.

Public Notice/Accessibility Statement To request an accommodation please contact your building principal or department head. (Interpreters for the deaf or hard of hearing must be requested seventy-two [72] hours prior to the event.) [Chris Holmes, Principal at 615-884-4023]