Andrew Jackson Elementary

110 Shute Lane | Old Hickory, TN 37138 | (615) 847-7317

530
STUDENTS

White-54%
Black-29%
Hispanic-13%
Asian-4%

60
FACULTY
& STAFF

SERVES GRADES PRE-K – 4 IN THE MCGAVOCK CLUSTER
☑ Open Enrollment
☑ Offers Bus Transportation
☑ Offers Before or After Care

ADMINISTRATION
Executive Principal: Tara Loba, tara.loba@mnps.org
Assistant Principal: Shelley Archuleta-Smith, Roseann.smith@mnps.org
School Counselor: Janna Ramsey, janna.ramsey@mnps.org
LTDS: Dawn Fredd-Miller, dawn.fredd@mnps.org

schools.mnps.org/andrew-jackson-elementary-school
facebook.com/AJSelementary
@andrewjacksononelementary

DRESS CODE
Tops: Any solid color shirt.

Bottoms:
No SSA (see website for dress code details)
AJS Spirit-wear t-shirts (Can be purchased from PTO). Students will receive one free AJS t-shirt each year

ACADEMIC PROGRAMS
Departmentalized 2nd, 3rd and 4th grades

FEATURED EXTRACURRICULAR ACTIVITIES
Eagle Honor Choir, clubs-debate team, cooking, crochet, environmental, games, running, 3rd & 4th grade Ambassadors

SCHOOL HIGHLIGHTS
 We are dedicated to the education of our students through leadership from teachers and staff and with community partner support.
 AJS is a Reward School.
 We focus on meeting each student where they are academically, socially and emotionally. We support student learning through collaborative planning, Restorative Practice, morning/closing meetings and much more. We have departmentalized classes in second, third and fourth grades, and all students have access to a laptop and SmartBoards in the classroom.
 We strive to help students to be successful, bring out their talents and develop skills to be competitive in an ever-changing world.

FEATURED COMMUNITY PARTNERS
Wilson Bank, The Hermitage, Kroger, Publix, Taziki’s, Chick-fil-A, Temple Baptist, Old Hickory Country Club and Brandywine Women’s Club

RESOURCES & SUPPORTS
Clothing Closet, Restorative Justice

PARENT ORGANIZATION
Parent Org: PTO
Contact Name: Ashton Gilbert, PTO President and Stevie Ramos, PTO Vice President.
**MULTI-TIERED SYSTEM OF SUPPORT (MTSS)**
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

**HOW MTSS WORKS**
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

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**MTSS IN ACTION AT <SCHOOL NAME>**

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<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tbody>
<tr>
<td>- Clear expectations for daily attendance</td>
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<td>- School-wide positive behavior expectations</td>
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<td>- Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
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<td>- Inclusive partnerships with families and communities</td>
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<td>- Consistent school-wide discipline procedures</td>
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<td>- Physical activity and nutrition services</td>
<td>- Quaver SEL</td>
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<td>- Check in/out (The Behavior Education Program)</td>
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<td>- Why Try</td>
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<td>- Small Group Behavioral Skills Instruction</td>
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<td>- S.P.I.R.E</td>
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<td>- Wilson Reading</td>
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