Antioch High School
1900 Hobson Pike | Antioch, TN 37013 | (615) 641-5400

1957
STUDENTS

Hispanic 36.59%
Black 36.64%
White 23.38%
Asian 4.45%
Pacific Islander 0.05%

156
FACULTY & STAFF

SERVES GRADES 9-12 IN THE ANTIOCH CLUSTER
☑ Open Enrollment
☑ Offers Bus Transportation
☑ Offers Before or After Care

35
COMMUNITY PARTNERS

ADMINISTRATION
Clarissa Zellars - Principal
Deante Alexander- Freshman Academy
Matthew Kilkenny- TTCU
William Kirby- AHM
Dr. Kelly Latham- ATS
Tiffany Wilkerson- AEAT
School Board Representative: Fran Bush

schools.mnps.org/antioch-high-school
facebook.com/AntiochHigh/
@WeareAntiochHS

SCHOOL HIGHLIGHTS

❖ 36 different languages spoken
❖ Model Academy Status
❖ IB/AP/Dual Enrollment opportunities
❖ AVID Demonstration School

DRESS CODE
No SSA (see website for dress code details)

ACADEMIC PROGRAMS
IB, arts

FEATURED EXTRACURRICULAR ACTIVITIES
Band, student ambassadors, SGA, athletics, clubs

FEATURED COMMUNITY PARTNERS
Deloitte, The Tennessee Credit Union, Lipscomb University,
Nissan, Holiday Inn Express & Suites Antioch

RESOURCES & SUPPORTS
Clothing Closet, Tutoring, Restorative Justice, Mentoring
Internships, ACT/SAT Prep, Food Bank, Family Involvement
Specialist, Parent Training Classes, Advanced Placement
Courses, Academies, Dual Enrollment

PARENT ORGANIZATION
Parent Org: PTO
Contact Name: Ashton Gilbert, PTO President and Stevie Ramos, PTO Vice President.

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT <SCHOOL NAME>

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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</thead>
<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Small Group Behavioral Skills Instruction</td>
<td>• System 44</td>
</tr>
<tr>
<td>• School-wide positive behavior expectations</td>
<td>• Read 180</td>
<td>• Math 180</td>
</tr>
<tr>
<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>• Math 180</td>
<td></td>
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<td>• Inclusive partnerships with families and communities</td>
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<tr>
<td>• Consistent school-wide discipline procedures</td>
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<tr>
<td>• Physical activity and nutrition services</td>
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