CAMBRIDGE EARLY LEARNING CENTER
2325 Hickory Highlands Drive | Antioch, TN 37013 | 615-687-4560

140 STUDENTS

Asian: 2.99%
Black: 50.75%
Hispanic: 13.43%
White: 32.84%

22 FACULTY & STAFF

SERVES GRADES PRE-K IN THE CANE RIDGE CLUSTER
✔ Open Enrollment
✔ Offers Bus Transportation
✔ Offers Before or After Care

ADMINISTRATION

Executive Principal: DeeAnne Miree
deeanne.miree@mnps.org, 615-687-4560
School Board Representative: Fran Bush

Schools.mnps.org/Cambridge-early-learning-center
Facebook.com/CambridgeELC

SCHOOL HIGHLIGHTS

✧ We focus heavily on Social Emotional learning daily.
✧ Students have the opportunity to go to the garden weekly through the Plant the Seed program
✧ Monthly Family Engagement activities and workshops.
✧ Students participate in Field Trips and celebrations monthly.

DRESS CODE

Tops: Any solid color with collar.

Bottoms: Navy, Black, Khaki, pants, shorts, skirts or jumpers

Please bring a change of clothes for accidents! (top, bottom, underwear) labeled with your child’s name.
**No denim unless stated in a letter by the school, or on approved field trips.

ACADEMIC PROGRAMS

Pyramid Model

FEATURED EXTRACURRICULAR ACTIVITIES

Plant the Seed, Centsables, Pyramid Equity Project

FEATURED COMMUNITY PARTNERS

Book’Em, Nashville Public Library, US Community Credit Union, Plant the Seed, Pyramid Equity Project

RESOURCES & SUPPORTS

Reading partners

PARENT ORGANIZATION

No PTA

The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, sex, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services, or activities. MNPS does not discriminate in its hiring or employment practices.
MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Check in/out (The Behavior Education Program)</td>
<td>• Behavior Intervention Plan</td>
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<tr>
<td>• School-wide positive behavior expectations</td>
<td>• On-going Solution Focused Counseling</td>
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<tr>
<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>• Small Group Behavioral Skills Instruction</td>
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<td>• Inclusive partnerships with families and communities</td>
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<td>• Consistent school-wide discipline procedures</td>
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<td>• Physical activity and nutrition services</td>
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