DAN MILLS ELEMENTARY SCHOOL
4106 Kennedy Ave. | Nashville, TN 37216 | 615-262-6677

540 STUDENTS
Caucasian 68%
African American 14%
Hispanic 16%
Other 2%

SERVES GRADES PRE-K-4 IN THE STRATFORD CLUSTER
☐ Open Enrollment
☐ Offers Bus Transportation
☐ Offers Before or After Care

ADMINISTRATION
Executive Principal: Robby Yates, Robert.Yates@mnps.org
Assistant Principal: Cheryl Covington, Cheryl.Covington@mnps.org
Counselor: Julia Hodge, Julia.Hodge@mnps.org
Board Member Representative: Jill Speering

SCHOOL HIGHLIGHTS
❖ TN Reward School 2018-2019
❖ House system
❖ Restorative Practices
❖ After-school clubs
❖ STEAM class in specials rotation for K-4
❖ Tight-knit community school with high level of parental support.

DRESS CODE
Tops: Any solid color with collar. School spirit wear.

Bottoms: Navy or khaki, shorts, skirts or jumpers

Jeans are acceptable bottoms with Dan Mills spirit wear shirts.

ACADEMIC PROGRAMS
STEM

FEATURED EXTRACURRICULAR ACTIVITIES
Dragon Runners, Spanish club, STEAM club, gardening club, chess club

FEATURED COMMUNITY PARTNERS
Piedmont Natural Gas, Vanderbilt University 4th grade Science lessons, Junior Achievement

RESOURCES & SUPPORTS
Clothing Closet, Vanderbilt Mental Health Services, mentoring, RAMP certified

PARENT ORGANIZATION
Parent Org.
Meeting Times: Monthly at 8:05 a.m.

The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, sex, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services, or activities. MNPS does not discriminate in its hiring or employment practices.
MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Check in/out (The Behavior Education Program)</td>
<td>• On-going solution focused counseling</td>
</tr>
<tr>
<td>• School-wide positive behavior expectations</td>
<td>• On-going Solution Focused Counseling</td>
<td>• Small group behavioral skills instruction</td>
</tr>
<tr>
<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>• Small Group Behavioral Skills Instruction</td>
<td>• S.P.I.R.E</td>
</tr>
<tr>
<td>• Inclusive partnerships with families and communities</td>
<td>• Leveled Literacy Intervention</td>
<td>• Wilson Reading</td>
</tr>
<tr>
<td>• Consistent school-wide discipline procedures</td>
<td>• S.P.I.R.E.</td>
<td></td>
</tr>
<tr>
<td>• Physical activity and nutrition services</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, sex, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services, or activities. MNPS does not discriminate in its hiring or employment practices.