DODSON ELEMENTARY SCHOOL
4401 Chandler Road | Hermitage, TN 37076 | 615-885-8806

438 STUDENTS
- American Indian or Alaska Native: 0.75%
- Asian: 1.50%
- African American: 53.38%
- Hispanic/Latino: 18.05%
- Native Hawaiian or Other Pacific Islander: 0.50%

4 COMMUNITY PARTNERS

64 FACULTY & STAFF

SERVES GRADES PRE-K-4 IN THE MCGAVOCK CLUSTER
- Open Enrollment
- Offers Bus Transportation
- Offers Before or After Care

ADMINISTRATION
Executive Principal: Tiffany Curtis, Tiffany.Curtis@mnps.org
Assistant Principal: Carrie Mickle, Carrie.Mickle@mnps.org
Counselor: Dottie Thacker, Dorothy.Thacker@mnps.org
School Board Representative: Anna Shepard

@mnpsDodson
facebook.com/mnpsdodsonelementary

SCHOOL HIGHLIGHTS
- Collaborative, blended, one-on-one and small-group teaching strategies are used to meet the needs of all students.
- Academic and social-emotional learning are combined throughout the day to increase reading, math and social skills mastery.
- Individual goal setting with each student. When goals are met students sign the "Wall of Fame". Multiple goals are set with individual students throughout the school year.
- Technology lab, minimum an hour per week

DRESS CODE
Tops: Any solid color collared shirt. School t-shirts.
Bottoms: Navy, black, khaki or denim pants, shorts, skirts or jumpers

FEATURED EXTRACURRICULAR ACTIVITIES
Art club, safety patrol, running club, Music Makes Us

FEATURED COMMUNITY PARTNERS
Kroger, Northlake Village, Publix, Oakwood Commons, Vulcan Materials, Tulip Grove Baptist Church, Bellacino’s Pizza & Grinders, Oakwood Commons

RESOURCES & SUPPORTS
Clothing Closet, reading partners, Centerstone Mental Health Services, weekend food backpack program

PARENT ORGANIZATION
Contact Email: dodsonpto@gmail.com
Social Media: facebook.com/dodsonelementarypto

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT DODSON ELEMENTARY

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
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<td>• School-wide positive behavior expectations</td>
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<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
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<td>• Inclusive partnerships with families and communities</td>
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<td>• Consistent school-wide discipline procedures</td>
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<td>• Physical activity and nutrition services</td>
<td>• Small Group Behavioral Skills Instruction</td>
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<td>• S.P.I.R.E.</td>
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<td></td>
<td>• Do the Math</td>
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<td>• Number Worlds</td>
<td>• Behavior Intervention Plan</td>
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