DONELSON MIDDLE SCHOOL
110 Stewarts Ferry Pike | Nashville, TN 37214 | 615-884-4080

776 STUDENTS
Asian - 2.1%
Black - 44.3%
Hispanic - 19.8%
White - 33.1%

SERVES GRADES 5-8 IN THE MCGAVOCK CLUSTER
✓ Open Enrollment
✓ Offers Bus Transportation
✓ Offers Before or After Care
✓ Community Achieves

ADMINISTRATION
Executive Principal: Jennifer Rheinecker, Jennifer.rheinecker@mnps.org
Assistant Principal: Matt Patterson, matthew.patterson@mnps.org
Assistant Principal: Kimika Thorpe, Kimika.thorpe@mnps.org
School Board Representative: Anna Shepherd

75 FACULTY & STAFF

5 COMMUNITY PARTNERS

SCHOOL HIGHLIGHTS
❖ We are committed to meeting the needs of each learner both in and out of the classroom.
❖ We have a wide variety of athletic, band, and other opportunities to help every student find a niche.
❖ Our Cambridge program provides advanced academic opportunities in grades 6-8.

FEATURED EXTRACURRICULAR ACTIVITIES
Band, Excel club, Student Council, athletics
Battle of the Books

DRESS CODE
Tops: Any color or pattern with collar or spiritwear
Bottoms: See school website for details

FEATURED COMMUNITY PARTNERS
Metropolitan Nashville Airport Authority, Donelson, Exchange Club, Gaylord Opryland, US Community Credit Union, Fellowship at Two Rivers Church

RESOURCES & SUPPORTS
Clothing Closet, Restorative Justice, mentoring
Food Bank, Centerstone Mental Health Services

PARENT ORGANIZATION
Contact Information: President Jessie Williams - donelsonptsa@gmail.com
Facebook: facebook.com/DonelsonMSPTSA

schools.mnps.org/donelson-middle-prep
@DonelsonMNPS
facebook.com/DonelsonMiddleSchool

ACADEMIC PROGRAMS
Cambridge, arts

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT DONELSON MIDDLE SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Check in/out (The Behavior Education Program)</td>
<td>• Behavior Intervention Plan</td>
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<tr>
<td>• School-wide positive behavior expectations</td>
<td>• Why Try</td>
<td>• Corrective Reading</td>
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<tr>
<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>• Small Group Behavioral Skills Instruction</td>
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<tr>
<td>• Inclusive partnerships with families and communities</td>
<td>• S.P.I.R.E.</td>
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<td>• Consistent school-wide discipline procedures</td>
<td>• Number Worlds</td>
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<td>• Physical activity and nutrition services</td>
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