DUPONT TYLER MIDDLE SCHOOL
431 Tyler Drive | Hermitage, TN 37076 | 615-885-8827

578 STUDENTS
Asian: 5.8%
Black or African American: 43.25%
Hispanic: 25.6%
White: 27.3%

61 FACULTY & STAFF

7 COMMUNITY PARTNERS

SERVES GRADES 5-8 IN THE MCGAVOCK CLUSTER
☑️ Open Enrollment
☑️ Offers Bus Transportation
☑️ Offers Before or After Care

ADMINISTRATION
Executive Principal: Mr. Fred Hewitt, Frederick.Hewitt@mnps.org
Assistant Principal: Dr. Darcia DeLoach - Darcia.DeLoach@mnps.org
Assistant Principal: Mr. Andres Rischer - Andres.Rischer@mnps.org
School Board Representative: Anna Shepherd

schoools.mnps.org/dupont-tyler-middle-prep
@MNPSDuPontTyler
facebook.com/DuPontTylerMiddleSchool

SCHOOL HIGHLIGHTS
✨ R.U.F.F. Period allows for targeted ELA and Math teaching
✨ Community Town Halls hosted monthly for community voice opportunities
✨ Hosts a community leadership council
✨ Hosts a student leadership council

DRESS CODE
No SSA (see website for dress code details)

ACADEMIC PROGRAMS
Arts

FEATURED EXTRACURRICULAR ACTIVITIES
Football, boys basketball, girls basketball, boys soccer, girls soccer

FEATURED COMMUNITY PARTNERS
New Garden, Chick-Fil-A, Vulcan Materials, Eagle Soccer Club, Hermitage United Methodist Church, Cash Express Gaylord

RESOURCES & SUPPORTS
Clothing Closet, Restorative Justice, Communities in Schools mentoring, Family Involvement Specialist, STARS Counseling Advanced Placement courses

PARENT ORGANIZATION
Jenelle Robinson - PTO President - Jenelle.robinson@outlook.com
Facebook: DuPont Tyler PTO

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS

Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT DUPONT TYLER MIDDLE SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Franklin Covey Leader in Me Lessons</td>
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</tr>
<tr>
<td>• School-wide positive behavior expectations</td>
<td>• Read 180</td>
<td>• Behavior Intervention Plan</td>
</tr>
<tr>
<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>• Number Worlds</td>
<td>• On-going solution focused counseling</td>
</tr>
<tr>
<td>• Inclusive partnerships with families and communities</td>
<td></td>
<td>• Small group behavioral skills instruction</td>
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<tr>
<td>• Consistent school-wide discipline procedures</td>
<td></td>
<td>• System 44</td>
</tr>
<tr>
<td>• Physical activity and nutrition services</td>
<td></td>
<td>• Number Worlds</td>
</tr>
</tbody>
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