# FALL-HAMILTON ELEMENTARY SCHOOL

510 Wedgewood Ave. | Nashville, TN 37203 | 615-291-6380

## 340 STUDENTS

- 70% African American
- 15% Caucasian
- 14% Hispanic
- 1% Asian

## 57 FACULTY & STAFF

## 14 COMMUNITY PARTNERS

### ADMINISTRATION

- **Executive Principal:** Mathew Portell, 615-291-6380
- **School Board Representative:** Christiane Buggs

### SCHOOL HIGHLIGHTS

- We are one of two schools in the city that are part of the Leader in Me! program.
- Our experienced staff and teachers are dedicated to providing every child with the best educational opportunity possible.
- We also use data to inform instruction, consistently implement new teaching strategies to increase student achievement and provide exciting and challenging enrichment opportunities for all students.

### DRESS CODE

**Tops:** Any solid color.

**Bottoms:** Navy, black, khaki

### ACADEMIC PROGRAMS

- **Leader In Me**

### FEATURED EXTRACURRICULAR ACTIVITIES

- Weekly student clubs, Music Makes Us, Choir, Project LIT

### RESOURCES & SUPPORTS

- **FEATURED COMMUNITY PARTNERS**
  - Woodmont Christian Church, CAT Financial, United Way, Tennessee Fairgrounds, South City, Cottage Cove, Harvest Hands, Book’em, Love Helps, Fifty Forward, Centerstone, Vanderbilt, Belmont, Trevecca

- **RESOURCES & SUPPORTS**
  - Clothing Closet, Restorative Justice, mentoring, Food Bank PBIS, family involvement specialist, reading partners

- **parent training classes, Family Resource Center**

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**MULTI-TIERED SYSTEM OF SUPPORT (MTSS)**

Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

**HOW MTSS WORKS**

Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

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**MTSS IN ACTION AT FALL-HAMILTON ELEMENTARY SCHOOL**

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Franklin Covey Leader in Me Lessons</td>
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<tr>
<td>• School-wide positive behavior expectations</td>
<td>• Check in/out (The Behavior Education Program)</td>
<td>• On-going solution focused counseling</td>
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<tr>
<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>• Small Group Behavioral Skills Instruction</td>
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<tr>
<td>• Inclusive partnerships with families and communities</td>
<td>• S.P.I.R.E.</td>
<td>• Corrective Reading</td>
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<td>• Consistent school-wide discipline procedures</td>
<td>• Moving with Math</td>
<td>• Reading Mastery</td>
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<tr>
<td>• Physical activity and nutrition services</td>
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