HAYNES MIDDLE HEALTH/MEDICAL SCIENCE DESIGN CENTER

510 W Trinity Lane | Nashville, TN 37207 | 615-262-6688

254 STUDENTS
98% African American
2% Caucasian

27 FACULTY & STAFF

20 COMMUNITY PARTNERS

SERVES GRADES 5-8 IN THE WHITES CREEK CLUSTER

- Open Enrollment
- Offers Bus Transportation
- Offers Before or After Care
- Community Achieves

ADMINISTRATION

Executive Principal: Robin Allen 615-668-2551
Assistant Principal: Theodore Robinson 216-849-4247
Gina Palmieri 973-277-9967
School Board Representative: Sharon Gentry

schools.mnps.org/haynes-middle-healthmedical-science-design-center
@Haynes
facebook.com/HaynesHealth/Medical Science
@Haynes

SCHOOL HIGHLIGHTS

- STEAM
- Medical focus
- Offer sports for boys and girls from grade 6-8
- Our school has the support of a Community Achieves specialist
- Restorative practices

DRESS CODE

Tops: Any color collared shirt. School t-shirts allowed on Fridays.
Bottoms: Navy, Black, Khaki or Denim pants, shorts, skirts or jumpers

ACADEMIC PROGRAMS

STEM, Design center

FEATURED EXTRACURRICULAR ACTIVITIES

After school tutoring, Meharry Mentorships, sports (football, basketball, cheer, wrestling, track and volleyball), Back Field in Motion

FEATURED COMMUNITY PARTNERS

Vanderbilt: provided a new health medical lab, Meharry: Meharry NOW, greenhouse, speakers for medical Mondays
Tennessee State University: speakers for medical Mondays
Urban League: supports for parents, Riverside SDA Church

RESOURCES & SUPPORTS

Clothing Closet, tutoring, Restorative Justice, mentoring
PBIS, Communities Achieves

The Metropolitan Nashville Public Schools (MNPS) does not discriminate on the basis of race, religion, creed, sex, gender, gender identity, sexual orientation, national origin, color, age, and/or disability in admission to, access to, or operation of its programs, services, or activities. MNPS does not discriminate in its hiring or employment practices.
MULTI-TIERED SYSTEM OF SUPPORT (MTSS)
Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS
Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT HAYNES MIDDLE HEALTH/MEDICAL SCIENCE DESIGN CENTER

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
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<td>• School-wide positive behavior expectations</td>
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<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
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<td>• Inclusive partnerships with families and communities</td>
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<td>• Consistent school-wide discipline procedures</td>
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<td>• Physical activity and nutrition services</td>
<td>• Corrective Reading</td>
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<td>• I-Ready ELA</td>
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<td>• I-Ready Math</td>
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<td>• Number Worlds</td>
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<td>• Behavior Intervention Plan</td>
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<td>• On-going solution focused counseling</td>
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<td>• Small group behavioral skills instruction</td>
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