**HAYWOOD ELEMENTARY SCHOOL**

3790 Turley Drive | Nashville, TN 37211 | 615-333-5118

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**665 STUDENTS**

- Hispanic - 65%
- Asian - 16%
- White - 10%
- Black or African-American - 8%

**92 FACULTY & STAFF**

**37 COMMUNITY PARTNERS**

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**SERVES GRADES PRE-K-4 IN THE OVERTON CLUSTER**

- Open Enrollment
- Offers Bus Transportation
- Offers Before or After Care
- Community Achieves

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**ADMINISTRATION**

- Executive Principal: Megan Galloway  
  megan.galloway@mnps.org
- Assistant Principal: Rachel Sullens  
  Rachel.sullens@mnps.org
- Dean of Students: Heath Tyler, heath.tyler@mnps.org
- Counselor: Alex Castro, alexander.castro@mnps.org
- Community Achieves Site Manager: Atlee Tyree
- School Board Representative: Rachael Anne Elrod

**SCHOOL HIGHLIGHTS**

- Over 20 different languages spoken among our students’ families
- Family Resource Center dedicated to supporting and engaging Haywood families
- Fresh Fruit and Vegetable Program
- One full-time Spanish translator, and seven Spanish-speaking staff

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**DRESS CODE**

- **Tops:** Any solid color collared shirt.
- **Bottoms:** Navy, black or khaki or pants, shorts, skirts or jumpers

**ACADEMIC PROGRAMS**

- Leader in Me

**FEATURED EXTRACURRICULAR ACTIVITIES**

- STEM Scouts, Chiki Booms Latin Dance Club, EL Reading Club, Archery Club, Disney Theater Club, Garden Club.

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**FEATURED COMMUNITY PARTNERS**

- Conexion Americas: Parents as Partners workshop
- Well Child: optometry & physical exams, hearing & vision screenings
- Bridge Ministry: weekly food bags
- Walk/Bike Nashville: bike rodeos and other events/programs to increase walking/biking to school
- Love Helps: weekly classroom readers for kindergarten

**RESOURCES & SUPPORTS**

- Clothing Closet, tutoring, Food Bank, Family Involvement Specialist, reading partners, parent training classes
- Centerstone School-based Mental Health Services

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MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

Metro Schools knows our students each have a unique set of needs and the teaching and learning in our classrooms must reflect that. Through our Multi-Tiered System of Support (MTSS) framework, educators and administrators have proven tools at their disposal to support a timely and effective response to academic and behavioral needs for each student — meeting the child where they are.

HOW MTSS WORKS

Our school has a dedicated MTSS team, representative of teachers and leaders throughout the building. This team meets to discuss students who may need additional supports and reviews each student’s supporting data. Our MTSS data team meets every five weeks to identify students who may need additional supports and interventions. This team monitors students’ progress and adjusts plans as needed.

MTSS IN ACTION AT HAYWOOD ELEMENTARY SCHOOL

<table>
<thead>
<tr>
<th>Universal Supports for All Students</th>
<th>Targeted Supports and Interventions</th>
<th>Intensive Supports and Interventions</th>
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<tbody>
<tr>
<td>• Clear expectations for daily attendance</td>
<td>• Quaver SEL</td>
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<td>• School-wide positive behavior expectations</td>
<td>• Franklin Covey Leader in Me Lessons</td>
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<td>• Equitable access to rigorous grade-level, standards-based instruction that is culturally responsive and integrates social/emotional development</td>
<td>• Check in/out (The Behavior Education Program)</td>
<td>• Behavior Intervention Plan</td>
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<td>• Inclusive partnerships with families and communities</td>
<td>• On-going Solution Focused Counseling</td>
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<td>• Consistent school-wide discipline procedures</td>
<td>• Small Group Behavioral Skills Instruction</td>
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<td>• Physical activity and nutrition services</td>
<td>• Leveled Literacy Intervention</td>
<td>• S.P.I.R.E</td>
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<td>• Wilson Reading</td>
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<td>• Moving with Math</td>
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